



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **MOTT HALL COMMUNITY SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

School ID **32-08-00-01-0467**
Principal **GEOVANTI STEWARD**
Telephone **(718) 829-3254**
Grades **6**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Mathematics B	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Integrated Algebra	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Geometry	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0			0			0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
U.S. History and Government	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Living Environment	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Physical Setting/Earth Science	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Physical Setting/Chemistry	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Physical Setting/Physics	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MOTT HALL COMMUNITY SCHOOL**
 School ID **32-08-00-01-0467**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	7	0%	0%	57%	43%	5	-	-	-	-	2	-	-	-	-	-
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	7	0%	14%	57%	29%	5	-	-	-	-	2	-	-	-	-	-
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
