

The New York State School Report Card

School HOLCOMBE L RUCKER SCHOOL OF COMMUNITY RESEARCH District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-1332 Principal SHARIF RUCKER Telephone (718) 860-1053 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studer	nts with D	isabilitie	ès
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	its
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	126	75%	67%	13%	117	75%	68%	15%	9	78%	44%	0%
	2008–09	53	94%	81%	9%	51	-	-	-	2	-	-	-
	2007-08	25	100%	100%	48%	25	100%	100%	48%	0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009–10	116	88%	66%	0%	101	90%	66%	0%	15	73%	60%	0%
	2008–09	79	92%	78%	0%	75	-	_	_	4	-	_	-
	2007-08	82	59%	28%	0%	74	58%	30%	0%	8	63%	13%	0%
Geometry	2009–10	24	88%	58%	0%	24	88%	58%	0%	0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	21	29%	0%	0%	20	-	-	-	1	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	131	62%	35%	2%	117	67%	37%	2%	14	21%	21%	0%
and Geography	2008–09	75	93%	91%	16%	70	97%	94%	17%	5	40%	40%	0%
	2007–08	1	_	_	_	1	_	_	_	0	_	_	_
U.S. History	2009-10	106	72%	53%	14%	100	73%	54%	15%	6	50%	33%	0%
and Government	2008-09	38	100%	92%	11%	37	_	_	_	1	_	_	_
	2007-08	0				0				0			
Living Environment	2009-10	99	79%	55%	2%	83	82%	58%	2%	16	63%	38%	0%
	2008–09	56	64%	50%	4%	54	_	_	_	2	_	_	_
	2007-08	57	74%	49%	0%	53	_	_	_	4	_	_	_
Physical Setting/	2009-10	1	-	-	-	1	-	_	-	0	-	_	-
Earth Science	2008–09	1	_	_	_	1	-	_	_	0	-	-	-
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	33	70%	33%	0%	33	70%	33%	0%	0			
	2008–09	1	_	_	-	1	-	_	-	0	_	_	-
	2007-08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total		age of stu		Total	Percenta	age of stud	lents	Total	Percenta	5	
		Tested	scoring	at or abov	e:	Tested	scoring a	at or above	9:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	40	100%	100%	88%	40	100%	100%	88%	0			
	2008–09	18	100%	100%	94%	18	100%	100%	94%	0			
	2007-08	0				0				0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	9	22%	0		9	22%
	2008–09	6	50%	1	-	5	-
	2007-08	0		0		0	
Science	2009–10	3	-	0		3	-
	2008–09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	7	43%	0		7	43%
	2008–09	0		0		0	
	2007-08	0		0		0	
Writing	2009–10	9	78%	0		9	78%
	2008–09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009–10	10	20%	0		10	20%
	2008–09	0		0		0	
	2007-08	0		0		0	
U.S. History	2009–10	1	-	0		1	-
and Government	2008-09	0		0		0	
	2007-08	0		0		0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Spanish	2009–10	0		0		0	
	2008–09	4	-	4	-	0	
	2007–08	0		0		0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	6
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	31	13%	6%	23%	58%	26	15%	8%	27%	50%	5	0%	0%	0%	100%
and Speaking	2008–09	26	0%	4%	31%	65%	23	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2007–08	21	5%	10%	19%	67%	19	_	_	_	_	2	_	_	_	_
Reading	2009-10	31	13%	42%	39%	6%	26	15%	38%	38%	8%	5	0%	60%	40%	0%
and Writing	2008–09	26	0%	69%	27%	4%	23	_	_	_	-	3	_	_	_	_
(Grades 9-12)	2007-08	21	0%	57%	29%	14%	19	_	_	_	_	2	_	_	_	_

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	89	16%	42%	9%	79	18%	43%	10%	10	0%	30%	0%	
U.S. History and Government	89	12%	48%	6%	79	13%	51%	6%	10	10%	30%	0%	
Science	89	20%	54%	2%	79	22%	57%	3%	10	10%	30%	0%	

New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	52		50		2	
	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009–10	36	69%	36	72%	0	0%
	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009–10	0	0%	0	0%	0	0%
with Advanced Designation	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	16	5%	14	5%	2	4%	
	2008–09	9	3%	7	3%	2	6%	
	2007-08	0		0		0		
Entered Approved High	2009–10	5	1%	4	1%	1	2%	
School Equivalency	2008–09	1	0%	1	0%	0	0%	
Preparation Program	2007-08	0		0		0		
Total Noncompleters	2009–10	21	6%	18	6%	3	6%	
	2008–09	10	4%	8	3%	2	6%	
	2007–08	0		0		0		

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	17	33%	17	34%	0	0%	
To 2-year College	10	19%	10	20%	0	0%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	25	48%	23	46%	2	100%	

More Information about the School

School HOLCOMBE L RUCKER SCHOOL OF COMMUNITY RESEARCH School ID 32-08-00-01-1332

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Page 8

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%