

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 70 MAX SCHOENFELD

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 9

School ID 32-09-00-01-0070

Principal KERRY CASTELLANO

Telephone (718) 583-6000

Grades K-5, UE

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

#### NOTE

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#### **English as a Second Language Achievement Test**

School PS 70 MAX SCHOENFELD School ID 32-09-00-01-0070

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring		
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2009-10	133	5%	20%	26%	49%	124	6%	20%	23%	51%	9	0%	11%	67%	22%		
and Speaking	2008-09	136	8%	18%	42%	32%	128	9%	17%	45%	30%	8	0%	38%	0%	63%		
(Grades K-1)	2007-08	125	4%	22%	32%	42%	118	4%	23%	30%	43%	7	0%	0%	71%	29%		
Reading	2009-10	133	32%	41%	8%	19%	124	32%	40%	7%	20%	9	33%	44%	22%	0%		
and Writing	2008-09	136	39%	32%	18%	12%	128	40%	30%	18%	13%	8	25%	63%	13%	0%		
(Grades K-1)	2007-08	125	21%	35%	25%	19%	118	21%	34%	26%	19%	7	14%	57%	0%	29%		
Listening	2009-10	226	5%	5%	25%	65%	210	5%	5%	23%	67%	16	0%	6%	50%	44%		
and Speaking	2008-09	210	3%	7%	46%	44%	188	4%	6%	43%	47%	22	0%	14%	73%	14%		
(Grades 2-4)	2007-08	219	6%	7%	38%	49%	186	6%	6%	34%	53%	33	3%	9%	58%	30%		
Reading	2009-10	226	16%	39%	36%	9%	210	17%	37%	38%	9%	16	6%	69%	19%	6%		
and Writing	2008-09	210	16%	43%	36%	5%	188	14%	43%	38%	5%	22	36%	45%	18%	0%		
(Grades 2-4)	2007-08	219	24%	37%	29%	10%	186	20%	38%	32%	10%	33	45%	30%	12%	12%		
Listening	2009-10	71	10%	13%	48%	30%	65	11%	12%	45%	32%	6	0%	17%	83%	0%		
and Speaking	2008-09	68	4%	7%	38%	50%	60	5%	8%	38%	48%	8	0%	0%	38%	63%		
(Grades 5-6)	2007-08	76	5%	5%	33%	57%	61	7%	5%	28%	61%	15	0%	7%	53%	40%		
Reading	2009-10	71	17%	15%	51%	17%	65	17%	12%	52%	18%	6	17%	50%	33%	0%		
and Writing	2008-09	68	18%	22%	34%	26%	60	15%	20%	37%	28%	8	38%	38%	13%	13%		
(Grades 5-6)	2007-08	76	8%	22%	39%	30%	61	7%	18%	39%	36%	15	13%	40%	40%	7%		
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 7-8)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 7-8)	2007-08	0					0					0						
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
Grades 9-12)	2007-08	0					0					0						

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### **Other Assessments**

School PS 70 MAX SCHOENFELD School ID 32-09-00-01-0070 District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

#### Elementary/Middle-Level Social Studies 2009-10

	All Students					Gener	General-Education Students Stud					ents with Disabilities				
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	230	37%	17%	43%	2%	200	34%	19%	45%	3%	30	57%	10%	33%	0%	
Middle Level	0					0					0					

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			<b>General-Education Students</b>					Students with Disabilities			
	0 =	Percentage students sc 55–64	i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	7111 01440111	7111 0111111111111111111111111111111111									
	Total Numb	Total Number of students scoring									
	Tested at Leve	at Level:									
	1	1 2	3	4							
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
with Advanced Designation	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	0		0		0		
	2008-09	0		1	100%	0		
	2007-08	0		0		0		
Entered Approved High	2009-10	0		0		0		
School Equivalency	2008-09	0		0	0%	0		
Preparation Program	2007-08	0		0		0		
Total Noncompleters	2009-10	0		0		0		
	2008-09	0		1	100%	0		
	2007-08	0		0		0		

#### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%