



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PS 114 LUIS LORENS TORRES SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
 School ID **32-09-00-01-0114**
 Principal **OLIVIA FRANCES-WEBBER**
 Telephone **(718) 681-7507**
 Grades **K-4, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History and Government	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 114 LUIS LORENS TORRES SCHOOL**
 School ID **32-09-00-01-0114**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	123	15%	14%	30%	41%	102	19%	11%	30%	40%	21	0%	29%	29%	43%
	2008-09	117	3%	21%	31%	46%	104	3%	19%	30%	48%	13	0%	31%	38%	31%
	2007-08	166	7%	19%	43%	31%	140	8%	19%	40%	34%	26	4%	19%	58%	19%
Reading and Writing (Grades K-1)	2009-10	123	43%	35%	11%	11%	102	43%	34%	12%	11%	21	43%	38%	10%	10%
	2008-09	117	23%	32%	24%	21%	104	22%	31%	23%	24%	13	31%	38%	31%	0%
	2007-08	166	13%	46%	23%	17%	140	14%	42%	24%	20%	26	12%	65%	19%	4%
Listening and Speaking (Grades 2-4)	2009-10	197	6%	7%	28%	59%	172	6%	8%	25%	61%	25	0%	4%	48%	48%
	2008-09	183	5%	4%	28%	63%	159	6%	4%	28%	62%	24	0%	0%	29%	71%
	2007-08	158	2%	10%	47%	41%	135	1%	12%	47%	40%	23	4%	0%	52%	43%
Reading and Writing (Grades 2-4)	2009-10	197	18%	42%	31%	10%	172	18%	40%	32%	10%	25	16%	56%	24%	4%
	2008-09	183	16%	42%	36%	6%	159	18%	41%	35%	6%	24	4%	46%	42%	8%
	2007-08	158	17%	37%	35%	11%	135	16%	36%	37%	12%	23	26%	43%	22%	9%
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
