



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **PS 230 DR ROLAND N PATTERSON**  
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

School ID **32-09-00-01-0230**  
Principal **ROWENA PENN-JACKSON**  
Telephone **(718) 583-6116**  
Grades **K-4**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Mathematics B</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Integrated Algebra</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Geometry</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>U.S. History and Government</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Living Environment</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Physical Setting/Earth Science</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Physical Setting/Chemistry</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Physical Setting/Physics</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 230 DR ROLAND N PATTERSON**  
School ID **32-09-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	28	4%	4%	39%	54%	26	—	—	—	—	2	—	—	—	—
	2008-09	23	13%	13%	30%	43%	21	—	—	—	—	2	—	—	—	—
	2007-08	35	3%	20%	51%	26%	32	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	28	29%	29%	18%	25%	26	—	—	—	—	2	—	—	—	—
	2008-09	23	26%	30%	26%	17%	21	—	—	—	—	2	—	—	—	—
	2007-08	35	9%	34%	20%	37%	32	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	66	5%	6%	30%	59%	44	7%	7%	30%	57%	22	0%	5%	32%	64%
	2008-09	65	2%	11%	32%	55%	44	2%	2%	20%	75%	21	0%	29%	57%	14%
	2007-08	57	2%	9%	44%	46%	46	2%	4%	46%	48%	11	0%	27%	36%	36%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	66	15%	36%	32%	17%	44	14%	30%	43%	14%	22	18%	50%	9%	23%
	2008-09	65	18%	31%	43%	8%	44	5%	36%	48%	11%	21	48%	19%	33%	0%
	2007-08	57	19%	47%	25%	9%	46	7%	57%	28%	9%	11	73%	9%	9%	9%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

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