

The New York State School Report Card

School PS 236 LANGSTON HUGHES District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 32-09-00-01-0236 Principal BEVERLY ELLIS Telephone (718) 583-7510 Grades PK-2, UE

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its		
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

School PS 236 LANGSTON HUGHES School ID 32-09-00-01-0236

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance leve: Listening and Speaking (Grades K-1) 2009-10 28 4% 7% 4% 976. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. State Interm. Adv. Prof. Tested in each performance level Listening (Grades K-1) 2008-09 39 0% 10% 46% 43% 19 5% 5% 11% 16% 9 89% 0% 10% and Speaking (Grades X-1) 2007-08 56 18% 43% 17% 12% - - - 4 - - - - - 4 -			All St	udents	;			General-Education Students					Students with Disabilities					
Listening and Speaking (Grades K-1) 2009-10 28 4% 7% 46% 43% 19 5% 5% 37% 53% 9 0% 11% 67% 2007-08 56 0% 7% 27% 66% 52 -				5				5					Percent of students scoring in each performance level:					
and Speaking (Grades K-1) 2008-09 39 0% 10% 46% 44% 34 0% 66% 44% 50% 5 0% 40% 66% 2007-08 56 0% 7% 27% 66% 52 - - - 4 - - - - - - 4 - 4 0 20% 20% 20% 20% 13% 52 - - - - 4 -				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
(Grades K-1) 2007-08 56 0% 7% 27% 66% 52 -	istening	2009–10	28	4%	7%	46%	43%	19	5%	5%	37%	53%	9	0%	11%	67%	22%	
2007-08 56 0% 7% 27% 66% 52 - - - 4 -		2008–09	39	0%	10%	46%	44%	34	0%	6%	44%	50%	5	0%	40%	60%	0%	
and Writing (Grades K-1) 208-09 39 15% 36% 38% 10% 34 9% 38% 41% 12% 5 60% 20% 20% Listening and Speaking (Grades 2-4) 2007-08 56 18% 43% 27% 13% 52 - - - 4 - - - - - - 4 -	Grades K-1)	2007-08	56	0%	7%	27%	66%	52	-	-	_	_	4	-	_	_	-	
(Grades K-1) 2007-08 56 18% 43% 27% 13% 52 - - - 4 - <td< td=""><td>leading</td><td>2009–10</td><td>28</td><td>61%</td><td>18%</td><td>11%</td><td>11%</td><td>19</td><td>47%</td><td>26%</td><td>11%</td><td>16%</td><td>9</td><td>89%</td><td>0%</td><td>11%</td><td>0%</td></td<>	leading	2009–10	28	61%	18%	11%	11%	19	47%	26%	11%	16%	9	89%	0%	11%	0%	
Listening 2007-08 56 18% 4.3% 2/% 1.3% 52 - - - - 4 -<	•	2008–09	39	15%	36%	38%	10%	34	9%	38%	41%	12%	5	60%	20%	20%	0%	
and Speaking (Grades 2-4) 2008-09 16 0% 6% 13% 81% 12 - <td>Grades K-1)</td> <td>2007–08</td> <td>56</td> <td>18%</td> <td>43%</td> <td>27%</td> <td>13%</td> <td>52</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>4</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td>	Grades K-1)	2007–08	56	18%	43%	27%	13%	52	-	_	_	_	4	-	_	_	-	
(Grades 2-4) 2007-08 18 0% 0% 22% 78% 17 - - 1 -	istening	2009–10	27	0%	0%	11%	89%	23	-	_	_	-	4	-	_	_	-	
2007-08 18 0% 0% 22% 78% 17 - - - 1 -		2008–09	16	0%	6%	13%	81%	12	_	_	_	_	4	_	_	_	_	
and Writing (Grades 2-4) 2008-09 16 6% 69% 25% 0% 12 -	(Grades 2–4)	2007-08	18	0%	0%	22%	78%	17	_	_	_	_	1	_	_	_	_	
(Grades 2-4) 2007-08 18 11% 33% 44% 11% 17 1 Listening and Speaking (Grades 5-6) 2009-10 0 0 0 0 0 2007-08 0 0 0 0 0 0 0 Reading and Writing (Grades 5-6) 2009-10 0 0 0 0 0 2007-08 0 0 0 0 0 0 0 and Writing (Grades 5-6) 2009-10 0 0 0 0 0 2007-08 0 0 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 2007-08 0 0 0 0 0 0 0 Istening (Grades 7-8) 2009-10 0 0 0 0 0 2007-08 0 0 0 0 0	leading	2009–10	27	4%	56%	37%	4%	23	_	_	_	_	4	_	_	_	_	
Listening 2007-08 18 11% 33% 44% 11% 17 - - - 1 - - - 1 - - - 1 - 1 - 1 - 1 - 1 - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 <td>nd Writing</td> <td>2008–09</td> <td>16</td> <td>6%</td> <td>69%</td> <td>25%</td> <td>0%</td> <td>12</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>4</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td>	nd Writing	2008–09	16	6%	69%	25%	0%	12	-	_	_	_	4	-	_	_	-	
and Speaking (Grades 5-6) 2008-09 0 0 0 0 Reading and Writing (Grades 5-6) 2009-10 0 0 0 0 0 Istening and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 Istening and Writing (Grades 7-8) 2009-10 0 0 0 0 0 Reading and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 Istening and Writing (Grades 7-8) 2009-10 0 <t< td=""><td>(Grades 2-4)</td><td>2007–08</td><td>18</td><td>11%</td><td>33%</td><td>44%</td><td>11%</td><td>17</td><td>_</td><td>_</td><td>_</td><td>_</td><td>1</td><td>_</td><td>_</td><td>_</td><td>_</td></t<>	(Grades 2-4)	2007–08	18	11%	33%	44%	11%	17	_	_	_	_	1	_	_	_	_	
(Grades 5-6) 2007-08 0 0 0 Reading 2009-10 0 0 0 0 and Writing 2008-09 0 0 0 0 (Grades 5-6) 2007-08 0 0 0 0 2007-08 0 0 0 0 0 Listening 2009-10 0 0 0 0 and Speaking 2009-10 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 2007-08 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 0 0 (Grades 9-12) 2007-08 0 0 0 0 0 0 <td>istening</td> <td>2009–10</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	istening	2009–10	0					0					0					
Image: 2007-08 0 0 0 0 0 Reading and Writing (Grades 5-6) 2008-09 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 Reading (Grades 7-8) 2007-08 0 0 0 0 0 Reading (Grades 7-8) 2009-10 0 0 0 0 0 Reading and Writing (Grades 7-8) 2009-10 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2009-10 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2008-09 0 0 0 0 0 Listening (Grades 9-12) 2008-09 0 0 0 0 0 0 0 Listening (Grades 9-12) 2008-09 0 0 0 0 0 0 0 Listening (Grades 9-12) 2008-09 0 0 0 0	-	2008–09	0					0					0					
and Writing 2008-09 0 0 0 (Grades 5-6) 2007-08 0 0 0 0 Listening 2009-10 0 0 0 0 0 and Speaking 2008-09 0 0 0 0 0 0 and Speaking 2007-08 0 0 0 0 0 0 (Grades 7-8) 2007-08 0	Grades 5–6)	2007–08	0					0					0					
(Grades 5-6) 2007-08 0 0 0 Listening 2009-10 0 0 0 0 and Speaking 2008-09 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 Reading 2009-10 0 0 0 0 and Writing 2008-09 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 and Writing 2008-09 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 Jistening 2007-08 0 0 0 0 Listening 2007-08 0 0 0 0 and Speaking 2007-08 0 0 0 0 (Grades 9-12) 2007-08 0 0 0 0	leading	2009–10	0					0					0					
Listening 2007-08 0 0 0 0 Listening 2009-10 0	nd Writing	2008–09	0					0					0					
and Speaking (Grades 7-8) 2008-09 0 0 0 0 2007-08 0 0 0 0 0 Reading and Writing (Grades 7-8) 2009-10 0 0 0 0 2007-08 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2009-10 0 0 0 2007-08 0 0 0 0 Listening and Speaking (Grades 9-12) 2007-08 0 0 0	Grades 5–6)	2007–08	0					0					0					
and Speaking (Grades 7-8) 2008-09 0 0 0 0 2007-08 0 0 0 0 0 Reading 2009-10 0 0 0 0 and Writing 2008-09 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 Listening 2009-10 0 0 0 0 Listening 2008-09 0 0 0 0 2007-08 0 0 0 0 0	istening	2009–10	0					0					0					
Reading 2007-08 0 0 0 Reading 2009-10 0 0 0 0 and Writing 2008-09 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 Listening 2009-10 0 0 0 0 and Speaking 2008-09 0 0 0 0 2007-08 0 0 0 0 0	•	2008-09	0					0					0					
Reading and Writing (Grades 7-8) 2009-10 0	Grades 7–8)	2007-08	0					0					0					
and Writing (Grades 7-8) 2008-09 0 0 0 0 2007-08 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2009-10 0 0 0 0 0 2007-08 0 0 0 0 0 0 0	leading							0					0					
Listening 2009-10 0 0 0 0 and Speaking 2008-09 0 <	and Writing	2008-09	0					0					0					
and Speaking 2008-09 0 0 0 (Grades 9-12) 2007-08 0 0 0		2007-08	0					0					0					
and Speaking (Grades 9-12) 2008-09 0 0 0 2007-08 0 0 0 0	and Speaking	2009-10	0					0					0					
(Grades 9-12) 2007-08 0 0 0		•						0					0					
		-						0					0					
Reading 2009–10 0 0 0 0	Reading and Writing (Grades 9–12)	2009-10	0					0					0					
······································																		
		5																

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School PS 236 LANGSTON HUGHES School ID 32-09-00-01-0236

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

91-100%