



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **PS 236 LANGSTON HUGHES**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 9**
School ID **32-09-00-01-0236**
Principal **BEVERLY ELLIS**
Telephone **(718) 583-7510**
Grades **PK-2, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History and Government	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/ Earth Science	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 236 LANGSTON HUGHES**
School ID **32-09-00-01-0236**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	28	4%	7%	46%	43%	19	5%	5%	37%	53%	9	0%	11%	67%	22%
	2008-09	39	0%	10%	46%	44%	34	0%	6%	44%	50%	5	0%	40%	60%	0%
	2007-08	56	0%	7%	27%	66%	52	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	28	61%	18%	11%	11%	19	47%	26%	11%	16%	9	89%	0%	11%	0%
	2008-09	39	15%	36%	38%	10%	34	9%	38%	41%	12%	5	60%	20%	20%	0%
	2007-08	56	18%	43%	27%	13%	52	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	27	0%	0%	11%	89%	23	—	—	—	—	4	—	—	—	—
	2008-09	16	0%	6%	13%	81%	12	—	—	—	—	4	—	—	—	—
	2007-08	18	0%	0%	22%	78%	17	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	27	4%	56%	37%	4%	23	—	—	—	—	4	—	—	—	—
	2008-09	16	6%	69%	25%	0%	12	—	—	—	—	4	—	—	—	—
	2007-08	18	11%	33%	44%	11%	17	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%
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