

The New York State School Report Card

School **THE FAMILY SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9** School ID **32-09-00-01-0443** Principal **PAMELA LEE** Telephone **N/A** Grades **K-2**

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage	e of studer	ts	
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School THE FAMILY SCHOOL School ID 32-09-00-01-0443

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | |
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 | | ral-Edu
 | cation | nts | Students with Disabilities |
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| | Total
Tested | | 5
 | | Total
Tested
 | Percent of students scoring
in each performance level: |
 | | | Total
Tested | Percent of students scoring in each performance level:
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 | Adv. | Prof.
 | | Begin.
 | Interm. | Adv. | Prof. |
 | Begin.
 | Interm. | Adv. | Prof. | |
| 2009–10 | 114 | 4% | 17%
 | 53% | 27%
 | 104 | 4%
 | 14% | 54% | 28% | 10
 | 0%
 | 40% | 40% | 20% | |
| 2008–09 | 0 | |
 | |
 | 0 |
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| 2007-08 | 0 | |
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 | 0 |
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 | | | | |
| 2009–10 | 114 | 25% | 46%
 | 19% | 10%
 | 104 | 23%
 | 45% | 21% | 11% | 10
 | 50%
 | 50% | 0% | 0% | |
| 2008–09 | 0 | |
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 | 0 |
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| 2007-08 | 0 | |
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 | 0 |
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| 2009–10 | 60 | 2% | 12%
 | 42% | 45%
 | 50 | 2%
 | 12% | 40% | 46% | 10
 | 0%
 | 10% | 50% | 40% | |
| 2008–09 | 0 | |
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 | 0 |
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| 2007-08 | 0 | |
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 | 0 |
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| 2009–10 | 60 | 20% | 47%
 | 33% | 0%
 | 50 | 16%
 | 48% | 36% | 0% | 10
 | 40%
 | 40% | 20% | 0% | |
| 2008–09 | 0 | |
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| 2007-08 | 0 | |
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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School THE FAMILY SCHOOL School ID 32-09-00-01-0443

1-0443

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%