

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SCIENCE AND TECHNOLOGY
ACADEMY: A MOTT HALL SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 9
School ID 32-09-00-01-0454
Principal PATRICK AWOSOGBA
Telephone (718) 293-4017
Grades 6

Regents Exams

		All Stu	dents			Gener	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentag	e of studen	ts	Total Tested	Percentage of students			
		Tested				Tested	scoring at	or above:			scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HALL SCHOOL School ID 32-09-00-01-0454

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	ıcation	Students with Disabilities						
	Total Percent of students scoring					Total	Percent	t of stude	ring	Total Percent of students scoring					
	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance le	vel:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	37	8%	16%	24%	51%	24	8%	8%	25%	58%	13	8%	31%	23%	38%
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	37	19%	22%	43%	16%	24	13%	17%	46%	25%	13	31%	31%	38%	0%
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 O 2009-10	Total Tested Percent Tested 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 37 2009-10 37 2009-10 37 2009-10 37 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 <t< td=""><td>Total rested Percent of stude in each perform 2009-10 0 Begin. Interm. 2009-10 0 Interm. Interm. 200</td><td>Total Tested Percent of students scolin each performance leving in each performance levi</td><td> Total Percent Students scoring In each Percent Students Studen</td><td> Total Percent of Students scottle Tested Tested</td><td> Total Percent of students scoring Total Percent Tested In each performance level Tested In each performance level Tested In each Prof. Prof.</td><td> Total</td><td> Tested Percent of students scoring in each performance level: Tested Interm. Adv. Prof. Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Adv. Prof. Begin. Interm. Adv. Prof. P</td><td> Total Percent of students source Tested In each performance Interm. Adv. Prof. </td><td> Total Percent of students scoring Tested In each performance level. Tested In each performance level. Prof. Percent of students scoring Tested In each performance level. Prof. Percent of students scoring Tested Percent of students scoring Percent of students Per</td><td> Total Percent of students scoring Total Percent of students scoring Tested In each performance level: Tested In each performance l</td><td> Total</td><td> Total</td></t<>	Total rested Percent of stude in each perform 2009-10 0 Begin. Interm. 2009-10 0 Interm. Interm. 200	Total Tested Percent of students scolin each performance leving in each performance levi	Total Percent Students scoring In each Percent Students Studen	Total Percent of Students scottle Tested Tested	Total Percent of students scoring Total Percent Tested In each performance level Tested In each performance level Tested In each Prof. Prof.	Total	Tested Percent of students scoring in each performance level: Tested Interm. Adv. Prof. Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Adv. Prof. Begin. Interm. Adv. Prof. P	Total Percent of students source Tested In each performance Interm. Adv. Prof.	Total Percent of students scoring Tested In each performance level. Tested In each performance level. Prof. Percent of students scoring Tested In each performance level. Prof. Percent of students scoring Tested Percent of students scoring Percent of students Per	Total Percent of students scoring Total Percent of students scoring Tested In each performance level: Tested In each performance l	Total	Total

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

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