



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **BRONX CENTER FOR SCIENCE AND  
MATHEMATICS**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 9**

School ID **32-09-00-01-1260**

Principal **EDWARD TOM**

Telephone **(718) 992-7089**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	114	96%	89%	26%	106	96%	91%	28%	8	88%	63%	0%
	2008–09	111	91%	88%	35%	110	—	—	—	1	—	—	—
	2007–08	87	97%	93%	48%	83	—	—	—	4	—	—	—
<b>Mathematics B</b>	2009–10	9	56%	22%	0%	9	56%	22%	0%	0	—	—	—
	2008–09	81	79%	64%	15%	81	79%	64%	15%	0	—	—	—
	2007–08	59	90%	71%	15%	57	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2009–10	82	91%	84%	5%	65	94%	86%	6%	17	82%	76%	0%
	2008–09	90	91%	86%	1%	71	92%	90%	1%	19	89%	68%	0%
	2007–08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Geometry</b>	2009–10	106	94%	86%	19%	104	—	—	—	2	—	—	—
	2008–09	148	91%	80%	14%	145	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	87	32%	22%	2%	84	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	126	92%	80%	40%	118	92%	81%	42%	8	88%	63%	0%
	2008–09	145	85%	68%	21%	135	85%	67%	21%	10	80%	70%	20%
	2007–08	140	86%	67%	12%	138	—	—	—	2	—	—	—
<b>U.S. History and Government</b>	2009–10	107	93%	85%	31%	99	94%	85%	32%	8	88%	88%	13%
	2008–09	115	95%	81%	25%	114	—	—	—	1	—	—	—
	2007–08	81	98%	85%	51%	77	—	—	—	4	—	—	—
<b>Living Environment</b>	2009–10	105	96%	93%	39%	93	97%	94%	42%	12	92%	92%	17%
	2008–09	131	97%	93%	27%	112	100%	97%	30%	19	79%	68%	5%
	2007–08	113	87%	68%	8%	100	90%	72%	8%	13	62%	38%	8%
<b>Physical Setting/ Earth Science</b>	2009–10	12	100%	75%	0%	12	100%	75%	0%	0	—	—	—
	2008–09	96	57%	35%	1%	88	58%	35%	1%	8	50%	38%	0%
	2007–08	68	75%	46%	1%	66	—	—	—	2	—	—	—
<b>Physical Setting/Chemistry</b>	2009–10	83	100%	98%	8%	80	—	—	—	3	—	—	—
	2008–09	54	100%	98%	11%	52	—	—	—	2	—	—	—
	2007–08	62	97%	71%	6%	61	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009–10	18	83%	78%	11%	18	83%	78%	11%	0	—	—	—
	2008–09	16	94%	81%	6%	16	94%	81%	6%	0	—	—	—
	2007–08	23	70%	48%	9%	22	—	—	—	1	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **BRONX CENTER FOR SCIENCE AND MATHEMATICS**  
School ID **32-09-00-01-1260**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	20	100%	100%	80%	20	100%	100%	80%	0			
	2008–09	73	100%	100%	96%	70	—	—	—	3	—	—	—
	2007–08	50	100%	100%	98%	49	—	—	—	1	—	—	—

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# Second Language Proficiency Examinations

School **BRONX CENTER FOR SCIENCE AND MATHEMATICS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	6	100%	6	100%	0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

School **BRONX CENTER FOR SCIENCE AND MATHEMATICS**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	18	0%	0%	6%	94%	8	0%	0%	0%	100%	10	0%	0%	10%	90%
	2008-09	17	0%	0%	24%	76%	8	0%	0%	13%	88%	9	0%	0%	33%	67%
	2007-08	13	0%	0%	46%	54%	10	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	18	0%	33%	28%	39%	8	0%	0%	38%	63%	10	0%	60%	20%	20%
	2008-09	17	0%	35%	29%	35%	8	0%	13%	38%	50%	9	0%	56%	22%	22%
	2007-08	13	0%	23%	31%	46%	10	—	—	—	—	3	—	—	—	—

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# Other Assessments

School **BRONX CENTER FOR SCIENCE AND MATHEMATICS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	100	9%	66%	18%	99	—	—	—	1	—	—	—
<b>U.S. History and Government</b>	100	7%	59%	27%	99	—	—	—	1	—	—	—
<b>Science</b>	100	1%	76%	17%	99	—	—	—	1	—	—	—

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BRONX CENTER FOR SCIENCE AND MATHEMATICS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	102		102		0	
	2008–09	74		72		2	
	2007–08	0		0		0	
<b>Receiving a Regents Diploma</b>	2009–10	86	84%	86	84%	0	
	2008–09	68	92%	66	92%	2	100%
	2007–08	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	33	32%	33	32%	0	
	2008–09	26	35%	26	36%	0	0%
	2007–08	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	1	N/A	0		1	N/A
	2008–09	0		0		0	
	2007–08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	6	1%	6	2%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	2	0%	1	0%	1	2%
	2008–09	1	0%	1	0%	0	0%
	2007–08	1	1%	1	0%	0	
<b>Total Noncompleters</b>	2009–10	8	2%	7	2%	1	2%
	2008–09	1	0%	1	0%	0	0%
	2007–08	1	1%	1	0%	0	

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		50	49%	50	49%	0	0%
<b>To 2-year College</b>		35	34%	35	34%	0	0%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		4	4%	4	4%	0	0%
<b>To Employment</b>		3	3%	2	2%	1	100%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		11	11%	11	11%	0	0%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Financial Information

<b>2009–10 Estimated Percentage of Students from Families Receiving Public Assistance</b>	81-90%
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