



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **ACADEMY FOR LANGUAGE AND TECHNOLOGY**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

School ID **32-09-00-01-1365**

Principal **ARISLEYDA URENA**

Telephone **(718) 731-0219**

Grades **9-11**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	146	65%	63%	10%	146	65%	63%	10%	0			
	2008-09	102	48%	43%	5%	102	48%	43%	5%	0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	211	64%	44%	0%	209	—	—	—	2	—	—	—
	2008-09	203	65%	44%	0%	203	65%	44%	0%	0			
	2007-08	102	56%	31%	1%	101	—	—	—	1	—	—	—
Geometry	2009-10	33	88%	73%	9%	33	88%	73%	9%	0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	133	63%	50%	2%	133	63%	50%	2%	0			
	2008-09	92	61%	43%	2%	92	61%	43%	2%	0			
	2007-08	0				0				0			
U.S. History and Government	2009-10	78	50%	44%	6%	78	50%	44%	6%	0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	206	69%	57%	0%	202	—	—	—	4	—	—	—
	2008-09	110	65%	47%	2%	110	65%	47%	2%	0			
	2007-08	101	70%	53%	1%	100	—	—	—	1	—	—	—
Physical Setting/Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	41	32%	2%	0%	41	32%	2%	0%	0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **ACADEMY FOR LANGUAGE AND TECHNOLOGY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	89	100%	100%	61%	89	100%	100%	61%	0			
	2008-09	101	100%	100%	69%	101	100%	100%	69%	0			
	2007-08	0				0				0			

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	2	—	2	—	0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	259	8%	42%	26%	24%	256	—	—	—	—	3	—	—	—	—
	2008-09	213	30%	42%	15%	14%	213	30%	42%	15%	14%	0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	259	9%	61%	20%	10%	256	—	—	—	—	3	—	—	—	—
	2008-09	213	33%	46%	12%	9%	213	33%	46%	12%	9%	0				
	2007-08	0					0					0				

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	5	2%	5	2%	0	
	2008–09	0		0		0	
	2007–08	2	2%	2	2%	0	
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	
	2007–08	1	1%	1	1%	0	
Total Noncompleters	2009–10	5	2%	5	2%	0	
	2008–09	0		0		0	
	2007–08	3	3%	3	3%	0	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
