

The New York State School Report Card

School BRONX LEADERSHIP ACADEMY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 32-09-00-01-1525 Principal KENNETH GASKINS Telephone (718) 299-4274 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	174	86%	78%	20%	151	89%	81%	23%	23	65%	52%	0%	
	2008–09	186	82%	75%	18%	165	87%	79%	20%	21	43%	38%	0%	
	2007-08	161	85%	76%	22%	142	89%	80%	24%	19	53%	42%	5%	
Mathematics B	2009–10	0				0				0				
	2008–09	31	48%	39%	10%	28	-	_	-	3	-	_	-	
	2007-08	103	52%	39%	3%	98	51%	38%	2%	5	80%	60%	20%	
Integrated Algebra	2009–10	184	70%	52%	1%	152	75%	57%	1%	32	44%	28%	0%	
	2008–09	137	78%	61%	0%	133	-	-	-	4	-	-	-	
	2007-08	242	55%	36%	0%	201	61%	42%	0%	41	24%	10%	0%	
Geometry	2009–10	126	71%	48%	1%	114	77%	53%	1%	12	17%	8%	0%	
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	247	71%	52%	10%	218	75%	54%	11%	29	41%	34%	3%	
and Geography	2008–09	177	60%	45%	7%	155	62%	45%	8%	22	50%	45%	0%	
	2007-08	214	68%	50%	12%	184	71%	55%	13%	30	47%	20%	7%	
U.S. History	2009–10	164	87%	77%	21%	147	90%	81%	23%	17	59%	47%	6%	
and Government	2008–09	202	73%	55%	11%	179	76%	59%	12%	23	52%	22%	4%	
	2007-08	189	76%	60%	20%	165	79%	65%	22%	24	50%	29%	4%	
Living Environment	2009–10	200	81%	67%	5%	162	85%	70%	6%	38	66%	53%	3%	
	2008–09	221	86%	70%	8%	198	90%	75%	9%	23	48%	30%	4%	
	2007-08	132	85%	64%	8%	115	88%	69%	9%	17	65%	35%	0%	
Physical Setting/	2009–10	60	68%	57%	7%	55	71%	60%	7%	5	40%	20%	0%	
Earth Science	2008–09	36	69%	42%	3%	33	-	_	_	3	_	_	-	
	2007-08	42	12%	7%	0%	36	14%	8%	0%	6	0%	0%	0%	
Physical Setting/Chemistry	2009–10	48	88%	58%	2%	48	88%	58%	2%	0				
	2008–09	34	85%	62%	3%	33	-	_	-	1	-	_	-	
	2007-08	68	79%	62%	1%	63	79%	62%	0%	5	80%	60%	20%	
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	8	100%	88%	13%	8	100%	88%	13%	0				
	2007-08	9	78%	78%	22%	9	78%	78%	22%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Regents Exams

		All Stu	ll Students Ge		General-Education Studen				s Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	ige of stu at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	19	100%	95%	26%	19	100%	95%	26%	0			
	2008–09	12	100%	100%	50%	12	100%	100%	50%	0			
	2007–08	18	100%	94%	67%	16	-	_	-	2	-	-	-
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	90	99%	99%	74%	82	99%	99%	73%	8	100%	100%	88%
	2008–09	50	100%	100%	88%	44	100%	100%	91%	6	100%	100%	67%
	2007-08	44	100%	98%	89%	39	100%	97%	87%	5	100%	100%	100%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Education Students Students with Disabili				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	35	29%	0		35	29%	
	2008–09	44	41%	1	-	43	-	
	2007-08	33	58%	3	-	30	-	
Science	2009–10	13	31%	0		13	31%	
	2008–09	29	52%	0		29	52%	
	2007-08	30	40%	1	-	29	-	
Reading	2009–10	11	55%	0		11	55%	
	2008–09	8	50%	0		8	50%	
	2007-08	14	57%	0		14	57%	
Writing	2009–10	14	100%	0		14	100%	
	2008–09	5	60%	0		5	60%	
	2007-08	10	100%	0		10	100%	
Global Studies	2009–10	19	58%	0		19	58%	
	2008–09	18	61%	0		18	61%	
	2007-08	25	24%	1	-	24	-	
U.S. History	2009–10	8	63%	0		8	63%	
and Government	2008–09	11	9%	0		11	9%	
	2007-08	13	8%	0		13	8%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	s Students with Disabilition		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	16	81%	16	81%	0		
	2007–08	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				-
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	54	0%	9%	22%	69%	31	0%	6%	10%	84%	23	0%	13%	39%	48%
and Speaking	2008-09		0%	3%	17%	81%	26	0%	4%	12%	85%	10	0%	0%	30%	70%
(Grades 9-12)	2007-08	24	0%	17%	17%	67%	21	_	_	_	_	3	_	_	_	_
Reading	2009-10	54	2%	37%	19%	43%	31	0%	10%	23%	68%	23	4%	74%	13%	9%
and Writing	2008-09	36	0%	36%	47%	17%	26	0%	31%	54%	15%	10	0%	50%	30%	20%
(Grades 9-12)	2007-08	24	0%	42%	42%	17%	21	_	_	_	_	3	_	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	n Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	ige of stud at level:	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	General-Education Students				 Students with Disabilities				
	Cohort Enrollment				Cohort	Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	178	8%	51%	13%	1	152	10%	55%	16%	26	0%	23%	0%	
U.S. History and Government	178	10%	52%	14%	1	152	9%	57%	16%	26	19%	19%	0%	
Science	178	10%	62%	10%	1	152	9%	68%	11%	26	15%	27%	4%	

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested		f studen	ts scorin	g					
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	141		129		12	
	2008–09	120		114		6	
	2007-08	115		105		10	
Receiving a Regents Diploma	2009–10	99	70%	94	73%	5	42%
	2008–09	62	52%	58	51%	4	67%
	2007–08	63	55%	61	58%	2	20%
Receiving a Regents Diploma	2009–10	16	11%	15	12%	1	8%
with Advanced Designation	2008–09	13	11%	13	11%	0	0%
	2007-08	3	3%	3	3%	0	0%
Receiving an	2009–10	5	N/A	0		5	N/A
Individualized Education	2008–09	5	N/A	0		5	N/A
Program (IEP) Diploma	2007-08	4	N/A	1	N/A	3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	50	7%	37	7%	13	9%	
	2008–09	37	5%	29	5%	8	7%	
	2007-08	28	4%	15	3%	13	12%	
Entered Approved High	2009–10	10	1%	8	2%	2	1%	
School Equivalency	2008–09	9	1%	7	1%	2	2%	
Preparation Program	2007-08	2	0%	1	0%	1	1%	
Total Noncompleters	2009–10	60	9%	45	8%	15	11%	
	2008–09	46	7%	36	6%	10	8%	
	2007–08	30	4%	16	3%	14	12%	

Post-secondary Plans of 2009–10 Completers

_	All Students		Gonoral-Edu	cation Students	Students with Disabilities			
	All Students							
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	89	61%	85	66%	4	24%		
To 2-year College	24	16%	19	15%	5	29%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	2	1%	2	2%	0	0%		
To Employment	0	0%	0	0%	0	0%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	31	21%	23	18%	8	47%		

More Information about the School

School BRONX LEADERSHIP ACADEMY HIGH SCHOOL School ID 32-09-00-01-1525 District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

Page 8