

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BRONX PREPARATORY CHARTER SCHOOL
School ID 32-09-00-86-0807
Principal SAMONA TAIT
Telephone (718) 294-0841
Grades 5-12

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its	Total	Percentage	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	I scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	85	85%	73%	9%	81	-	_	-	4	-	-	-
	2008-09	26	100%	77%	15%	25	_	_	_	1	_	-	-
	2007-08	1	_	_	-	1	_	_	_	0	_	_	-
Mathematics B	2009-10	0				0				0			
	2008-09	7	57%	29%	0%	7	57%	29%	0%	0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	19	79%	47%	0%	15	-	-	-	4	_	-	-
	2008-09	53	85%	62%	0%	51	_	_	-	2	_	-	-
	2007-08	0				0				0			
Geometry	2009-10	36	61%	28%	0%	35	-	_	-	1	_	-	-
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	38	11%	0%	0%	37	-	-	-	1	-	-	-
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	56	93%	75%	21%	54	-	_	-	2	-	-	-
and Geography	2008-09	40	85%	78%	10%	39	_	_	-	1	_	_	_
	2007-08	2	_	_	-	2	_	_	-	0	_	_	-
U.S. History	2009-10	39	85%	72%	3%	36	-	_	_	3	_	_	-
and Government	2008-09	69	65%	52%	13%	58	76%	60%	16%	11	9%	9%	0%
	2007-08	3	_	_	_	2	_	_	_	1	_	_	_
Living Environment	2009-10	50	90%	74%	6%	47	_	_	-	3	-	-	-
	2008-09	30	100%	87%	3%	28	_	_	_	2	_	_	_
	2007-08	1	_	_	_	1	_	_	_	0	_	_	_
Physical Setting/	2009-10	8	50%	50%	0%	7	_	_	-	1	-	-	-
Earth Science	2008-09	44	68%	27%	0%	44	68%	27%	0%	0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	25	92%	32%	0%	25	92%	32%	0%	0			
	2008-09	36	47%	17%	0%	36	47%	17%	0%	0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	8	25%	13%	0%	8	25%	13%	0%	0			
	2007-08	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School BRONX PREPARATORY CHARTER SCHOOL School ID 32-09-00-86-0807

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	_		3		Total Tested	Percentage of students scoring at or above:					
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive German	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	34	94%	82%	44%	34	94%	82%	44%	0				
	2008-09	38	97%	97%	58%	36	_	-	_	2	_	-	_	
	2007-08	0				0				0				

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gene	General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts scor	ing	Total	Percent	of stude	nts sco	ring	
		Tested	in each	perform	ance le	vel:	Tested	Tested in each performance level:					Tested in each performance level:			/el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	16	0%	6%	56%	38%	11	0%	9%	55%	36%	5	0%	0%	60%	40%	
and Speaking	2008-09	23	0%	0%	87%	13%	19	_	_	_	_	4	_	_	_	_	
(Grades 5-6)	2007-08	21	0%	0%	38%	62%	17	_	_	_	_	4	_	_	_	_	
Reading	2009-10	16	0%	19%	69%	13%	11	0%	9%	73%	18%	5	0%	40%	60%	0%	
and Writing	2008-09	23	0%	26%	57%	17%	19	_	_	_	_	4	_	_	_	_	
(Grades 5-6)	2007-08	21	5%	29%	48%	19%	17	_	_	_	_	4	_	_	_	-	
Listening	2009-10	16	0%	0%	31%	69%	13	-	-	_	_	3	-	_	-	-	
and Speaking	2008-09	13	0%	0%	23%	77%	11	_	_	_	_	2	_	_	_	_	
(Grades 7-8)	2007-08	11	0%	0%	9%	91%	9	_	_	_	_	2	_	_	_	_	
Reading	2009-10	16	0%	25%	31%	44%	13	_	_	-	_	3	-	_	_	-	
and Writing	2008-09	13	0%	38%	38%	23%	11	_	_	_	_	2	_	_	_	_	
(Grades 7-8)	2007-08	11	0%	36%	45%	18%	9	_	_	_	_	2	_	_	_	_	
Listening	2009-10	7	0%	0%	14%	86%	4	-	-	_	_	3	-	_	_	-	
and Speaking	2008-09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0					
(Grades 9-12)	2007-08	7	0%	0%	14%	86%	6	_	_	_	_	1	_	_	_	_	
Reading	2009-10	7	0%	29%	43%	29%	4	-	-	_	_	3	-	_	-	-	
and Writing	2008-09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0					
(Grades 9-12)	2007-08	7	0%	29%	57%	14%	6	_	_	_	_	1	_	_	_	_	

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National Assessment of Educational Progress

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Statewide 2008-09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008-09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

	Tarticipation Rate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

School BRONX PREPARATORY CHARTER SCHOOL School ID 32-09-00-86-0807

Elementary/Middle-Level Social Studies 2009-10

	All Students				Ge	General-Education Students					Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4			1	2	3	4		1	2	3	4	
Elementary Level	104	15%	19%	61%	5%		89	15%	17%	63%	6%	15	20%	33%	47%	0%	
Middle Level	100	22%	23%	48%	7%		92	18%	23%	51%	8%	8	63%	25%	13%	0%	

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educ	ation St	udents		Students with Disabilities				
	Percentage of students scoring:					Percentage				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	39	10%	67%	15%	38	-	-	-	-	1	-	-	-	-
U.S. History and Government	39	0%	82%	3%	38	-	-	-	-	1	-	-	-	-
Science	39	5%	90%	3%	38	_	-	_	_	1	_	-	_	_

New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	30		30		0		
	2008-09	24		23		1		
	2007-08	23		21		2		
Receiving a Regents Diploma	2009-10	30	100%	30	100%	0		
	2008-09	24	100%	23	100%	1	100%	
	2007-08	23	100%	21	100%	2	100%	
Receiving a Regents Diploma	2009-10	0	0%	0	0%	0		
with Advanced Designation	2008-09	0	0%	0	0%	0	0%	
	2007-08	3	13%	3	14%	0	0%	
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009-10	0	0%	0	0%	0		
	2008-09	0	0%	0	0%	0	0%	
	2007-08	2	1%	2	1%	0	0%	
Entered Approved High	2009-10	0	0%	0	0%	0		
School Equivalency	2008-09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009-10	0	0%	0	0%	0		
	2008-09	0	0%	0	0%	0	0%	
	2007-08	2	1%	2	1%	0	0%	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0	0%	0	0%	0		
To 2-year College	0	0%	0	0%	0		
To Other Post-secondary	0	0%	0	0%	0		
To the Military	0	0%	0	0%	0		
To Employment	0	0%	0	0%	0		
To Adult Services	0	0%	0	0%	0		
To Other Known Plans	0	0%	0	0%	0		
Plan Unknown	30	100%	30	100%	0		

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%