



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

District ID **32-10-00-01-0000**

Superintendent **SONIA MENENDEZ**

Telephone **(718) 741-5852**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	6095	78%	65%	19%	5505	81%	69%	21%	590	48%	33%	3%
	2008–09	5810	74%	61%	18%	5257	78%	64%	20%	553	41%	25%	1%
	2007–08	5921	76%	62%	17%	5330	80%	65%	19%	591	45%	29%	2%
Mathematics B	2009–10	1219	74%	66%	28%	1177	76%	68%	28%	42	31%	29%	10%
	2008–09	2066	72%	63%	26%	2030	72%	63%	26%	36	42%	36%	19%
	2007–08	1866	67%	58%	25%	1838	68%	58%	25%	28	57%	43%	11%
Integrated Algebra	2009–10	6157	74%	55%	3%	5360	77%	59%	4%	797	52%	31%	1%
	2008–09	5943	69%	51%	3%	5237	73%	55%	4%	706	42%	22%	0%
	2007–08	3026	68%	50%	5%	2740	71%	52%	5%	286	44%	22%	1%
Geometry	2009–10	3007	76%	62%	24%	2891	78%	64%	25%	116	41%	28%	3%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	1007	58%	45%	20%	995	58%	46%	20%	12	33%	17%	8%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	6225	69%	53%	19%	5557	72%	57%	21%	668	43%	24%	2%
	2008–09	5856	73%	54%	20%	5285	76%	58%	22%	571	42%	22%	3%
	2007–08	6096	68%	49%	18%	5489	71%	52%	20%	607	36%	22%	3%
U.S. History and Government	2009–10	4825	79%	68%	31%	4366	82%	72%	33%	459	53%	34%	6%
	2008–09	5242	71%	57%	26%	4718	75%	61%	29%	524	35%	20%	3%
	2007–08	5817	72%	57%	25%	5229	75%	60%	27%	588	45%	29%	5%
Living Environment	2009–10	5657	75%	59%	18%	5003	79%	63%	20%	654	46%	29%	2%
	2008–09	5720	82%	64%	18%	5144	85%	68%	20%	576	56%	35%	3%
	2007–08	5686	78%	59%	18%	5149	81%	62%	20%	537	48%	28%	5%
Physical Setting/Earth Science	2009–10	2129	58%	45%	9%	1948	60%	47%	9%	181	33%	21%	2%
	2008–09	2349	59%	41%	5%	2185	61%	42%	6%	164	36%	20%	0%
	2007–08	1988	56%	39%	5%	1824	58%	41%	6%	164	32%	21%	2%
Physical Setting/Chemistry	2009–10	2096	79%	65%	16%	2054	80%	65%	17%	42	43%	29%	5%
	2008–09	2158	78%	62%	18%	2111	79%	62%	18%	47	40%	30%	6%
	2007–08	2005	81%	61%	16%	1961	82%	62%	16%	44	50%	43%	9%
Physical Setting/Physics	2009–10	1234	91%	86%	44%	1211	92%	87%	45%	23	35%	35%	17%
	2008–09	1125	88%	79%	35%	1104	89%	80%	35%	21	52%	43%	19%
	2007–08	1026	91%	83%	38%	1016	91%	83%	39%	10	80%	70%	20%

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 District ID **32-10-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	153	96%	90%	65%	152	—	—	—	1	—	—	—
	2008-09	149	98%	97%	67%	148	—	—	—	1	—	—	—
	2007-08	165	99%	98%	65%	161	—	—	—	4	—	—	—
Comprehensive German	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	2	—	—	—	1	—	—	—	1	—	—	—
Comprehensive Italian	2009-10	33	100%	100%	97%	33	100%	100%	97%	0			
	2008-09	81	90%	89%	72%	80	—	—	—	1	—	—	—
	2007-08	32	100%	100%	94%	32	100%	100%	94%	0			
Comprehensive Latin	2009-10	73	97%	96%	81%	73	97%	96%	81%	0			
	2008-09	52	100%	100%	90%	51	—	—	—	1	—	—	—
	2007-08	97	93%	86%	48%	96	—	—	—	1	—	—	—
Comprehensive Spanish	2009-10	2059	98%	97%	77%	1990	99%	97%	77%	69	88%	86%	52%
	2008-09	2227	99%	97%	79%	2149	99%	98%	79%	78	97%	94%	58%
	2007-08	1756	99%	97%	77%	1719	99%	97%	77%	37	100%	89%	54%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 District ID **32-10-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	571	25%	15	20%	556	25%
	2008-09	618	40%	30	30%	588	41%
	2007-08	526	30%	15	33%	511	30%
Science	2009-10	618	24%	22	41%	596	23%
	2008-09	555	32%	38	53%	517	30%
	2007-08	622	30%	35	46%	587	29%
Reading	2009-10	417	38%	13	31%	404	38%
	2008-09	440	34%	24	63%	416	33%
	2007-08	458	38%	28	46%	430	37%
Writing	2009-10	335	65%	14	57%	321	66%
	2008-09	250	58%	16	56%	234	58%
	2007-08	327	60%	21	52%	306	60%
Global Studies	2009-10	453	22%	17	29%	436	21%
	2008-09	442	21%	22	23%	420	21%
	2007-08	460	21%	30	30%	430	21%
U.S. History and Government	2009-10	293	27%	14	36%	279	27%
	2008-09	282	23%	20	35%	262	22%
	2007-08	347	20%	26	19%	321	21%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	152	99%	149	—	3	—
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	77	94%	76	—	1	—
	2007-08	0		0		0	
Spanish	2009-10	177	99%	161	99%	16	100%
	2008-09	1348	97%	1323	97%	25	96%
	2007-08	111	99%	103	99%	8	100%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 District ID **32-10-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	2474	8%	21%	40%	31%	2021	8%	20%	40%	33%	453	8%	28%	42%	22%
	2008-09	2466	6%	21%	41%	32%	2024	6%	18%	41%	35%	442	5%	32%	43%	20%
	2007-08	2413	7%	23%	42%	28%	1959	7%	21%	42%	30%	454	7%	33%	42%	18%
Reading and Writing (Grades K-1)	2009-10	2474	38%	28%	13%	21%	2021	36%	28%	13%	22%	453	46%	28%	10%	16%
	2008-09	2466	38%	27%	18%	17%	2024	35%	28%	19%	18%	442	51%	26%	15%	9%
	2007-08	2413	34%	34%	19%	14%	1959	30%	34%	21%	16%	454	51%	31%	11%	6%
Listening and Speaking (Grades 2-4)	2009-10	3466	5%	7%	32%	56%	2530	6%	7%	28%	60%	936	2%	8%	43%	47%
	2008-09	3421	4%	7%	35%	54%	2520	5%	6%	32%	58%	901	1%	8%	45%	45%
	2007-08	3563	3%	6%	39%	52%	2615	3%	6%	34%	56%	948	1%	6%	53%	40%
Reading and Writing (Grades 2-4)	2009-10	3466	16%	31%	36%	17%	2530	13%	27%	40%	21%	936	23%	42%	27%	7%
	2008-09	3421	16%	32%	40%	12%	2520	13%	29%	44%	14%	901	26%	40%	30%	5%
	2007-08	3563	16%	31%	38%	16%	2615	12%	27%	42%	18%	948	26%	40%	25%	9%
Listening and Speaking (Grades 5-6)	2009-10	1854	9%	11%	37%	43%	1265	12%	12%	31%	45%	589	2%	9%	50%	40%
	2008-09	1827	6%	8%	43%	44%	1252	8%	9%	38%	46%	575	2%	6%	53%	40%
	2007-08	1746	6%	10%	48%	36%	1186	8%	9%	44%	38%	560	2%	13%	55%	30%
Reading and Writing (Grades 5-6)	2009-10	1854	15%	26%	41%	18%	1265	16%	23%	39%	21%	589	12%	34%	43%	11%
	2008-09	1827	13%	24%	37%	26%	1252	13%	19%	37%	31%	575	14%	34%	37%	15%
	2007-08	1746	16%	23%	40%	21%	1186	13%	19%	41%	27%	560	21%	32%	38%	9%
Listening and Speaking (Grades 7-8)	2009-10	1657	8%	15%	29%	48%	1152	11%	18%	24%	47%	505	2%	9%	39%	51%
	2008-09	1688	7%	14%	33%	47%	1181	9%	14%	29%	48%	507	2%	12%	41%	45%
	2007-08	1571	7%	16%	38%	39%	1158	9%	17%	34%	40%	413	2%	14%	48%	36%
Reading and Writing (Grades 7-8)	2009-10	1657	25%	37%	25%	13%	1152	25%	32%	27%	16%	505	26%	47%	21%	6%
	2008-09	1688	23%	36%	25%	16%	1181	22%	31%	27%	19%	507	25%	48%	20%	7%
	2007-08	1571	24%	38%	28%	10%	1158	23%	34%	31%	13%	413	28%	51%	18%	3%
Listening and Speaking (Grades 9-12)	2009-10	2577	14%	25%	21%	40%	2131	15%	26%	20%	39%	446	7%	22%	26%	45%
	2008-09	2266	10%	28%	25%	37%	1964	10%	28%	24%	37%	302	10%	24%	29%	37%
	2007-08	2119	11%	28%	23%	38%	1861	11%	29%	23%	38%	258	12%	22%	24%	42%
Reading and Writing (Grades 9-12)	2009-10	2577	15%	50%	23%	12%	2131	13%	49%	24%	14%	446	25%	52%	18%	4%
	2008-09	2266	17%	49%	22%	12%	1964	15%	49%	23%	14%	302	29%	49%	17%	6%
	2007-08	2119	15%	50%	24%	10%	1861	13%	52%	24%	11%	258	30%	41%	24%	4%

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National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 District ID **32-10-00-01-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
District ID **32-10-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	3898	19%	12%	54%	15%	2996	14%	11%	57%	18%	902	36%	15%	43%	6%
Middle Level	3645	49%	19%	29%	4%	2843	42%	20%	33%	5%	802	74%	13%	12%	1%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	4776	10%	37%	22%	4111	10%	41%	25%	665	10%	13%	2%
U.S. History and Government	4776	7%	36%	27%	4111	7%	39%	31%	665	9%	15%	3%
Science	4776	8%	46%	17%	4111	8%	50%	20%	665	9%	18%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	80	4	3	16	57
Middle Level					
Social Studies	63	6	0	18	39
Secondary Level					
English Language Arts	68	1	1	18	48
Mathematics	67	0	3	21	43
Social Studies	66	4	1	19	42
Science	67	1	2	8	56

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
District ID **32-10-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	3469		3232		237	
	2008–09	3548		3340		208	
	2007–08	3355		3135		220	
Receiving a Regents Diploma	2009–10	2469	71%	2402	74%	67	28%
	2008–09	2320	65%	2257	68%	63	30%
	2007–08	1954	58%	1911	61%	43	20%
Receiving a Regents Diploma with Advanced Designation	2009–10	1010	29%	1000	31%	10	4%
	2008–09	991	28%	986	30%	5	2%
	2007–08	920	27%	916	29%	4	2%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	155	N/A	2	N/A	153	N/A
	2008–09	174	N/A	3	N/A	171	N/A
	2007–08	176	N/A	4	N/A	172	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	957	4%	680	3%	277	7%
	2008–09	1003	4%	746	4%	257	6%
	2007–08	963	4%	697	3%	266	6%
Entered Approved High School Equivalency Preparation Program	2009–10	171	1%	128	1%	43	1%
	2008–09	192	1%	147	1%	45	1%
	2007–08	317	1%	239	1%	78	2%
Total Noncompleters	2009–10	1128	5%	808	4%	320	8%
	2008–09	1195	5%	893	4%	302	7%
	2007–08	1280	5%	936	5%	344	8%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1574	43%	1541	48%	33	8%
To 2-year College	1040	29%	950	29%	90	23%
To Other Post-secondary	91	3%	31	1%	60	15%
To the Military	18	0%	14	0%	4	1%
To Employment	60	2%	49	2%	11	3%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	5	0%	4	0%	1	0%
Plan Unknown	836	23%	645	20%	191	49%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 District ID **32-10-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	644		
Completed and Passed Regents Exams	495	77%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	611	95%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	4402		
Enrolled Members of Historically Underrepresented Gender in 2009–10	2150	49%	49%
Completers, Regardless of Gender, as of June 2009	424		
Completers of Historically Underrepresented Gender as of June 2009	212	50%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.