



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **PS 23 THE NEW CHILDREN'S SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**  
 School ID **32-10-00-01-0023**  
 Principal **SHIRLEY TORRES**  
 Telephone **(718) 584-3992**  
 Grades **PK-2, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Mathematics B</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Integrated Algebra</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Geometry</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>U.S. History and Government</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Living Environment</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Earth Science</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Chemistry</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Physics</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 23 THE NEW CHILDREN'S SCHOOL**  
School ID **32-10-00-01-0023**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	75	9%	31%	43%	17%	40	10%	28%	53%	10%	35	9%	34%	31%	26%
	2008-09	81	7%	25%	38%	30%	41	5%	29%	34%	32%	40	10%	20%	43%	28%
	2007-08	49	6%	27%	39%	29%	29	7%	38%	31%	24%	20	5%	10%	50%	35%
<b>Reading and Writing (Grades K-1)</b>	2009-10	75	41%	25%	12%	21%	40	30%	33%	13%	25%	35	54%	17%	11%	17%
	2008-09	81	42%	27%	12%	19%	41	27%	32%	15%	27%	40	58%	23%	10%	10%
	2007-08	49	41%	31%	10%	18%	29	34%	31%	10%	24%	20	50%	30%	10%	10%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	29	3%	7%	38%	52%	17	0%	6%	24%	71%	12	8%	8%	58%	25%
	2008-09	40	0%	8%	25%	68%	18	0%	0%	11%	89%	22	0%	14%	36%	50%
	2007-08	36	3%	8%	47%	42%	7	0%	0%	43%	57%	29	3%	10%	48%	38%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	29	3%	52%	28%	17%	17	0%	41%	29%	29%	12	8%	67%	25%	0%
	2008-09	40	8%	38%	43%	13%	18	6%	44%	33%	17%	22	9%	32%	50%	9%
	2007-08	36	28%	50%	22%	0%	7	14%	57%	29%	0%	29	31%	48%	21%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

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