

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 207
District NEW YORK CITY GEOGRAPHIC DISTRICT #10
School ID 32-10-00-01-0207
Principal MARIA ROSADO
Telephone (718) 796-9645
Grades PK-2

### **Regents Exams**

| •                          |         | All Stu                      | dents                |     |     | Genera | al-Educati | ion Stude   | ents | Students with Disabilities |                      |             |     |  |
|----------------------------|---------|------------------------------|----------------------|-----|-----|--------|------------|-------------|------|----------------------------|----------------------|-------------|-----|--|
|                            |         | Total Percentage of students |                      |     |     | Total  | Percentage | e of studen | ts   | Total                      | Percentag            | e of studer | ıts |  |
|                            |         | Tested                       | scoring at or above: |     |     | Tested | scoring at | or above:   |      | Tested                     | scoring at or above: |             |     |  |
|                            |         |                              | 55                   | 65  | 85  |        | 55         | 65          | 85   |                            | 55                   | 65          | 85  |  |
| Comprehensive English      | 2009-10 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2007-08 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
| Mathematics B              | 2009-10 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2007-08 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
| Integrated Algebra         | 2009-10 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2007-08 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
| Geometry                   | 2009-10 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2007-08 | N/A                          | N/A                  | N/A | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A                  | N/A         | N/A |  |
| Trigonometry               | 2009-10 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008-09 | N/A                          | N/A                  | N/A | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A                  | N/A         | N/A |  |
|                            | 2007-08 | N/A                          | N/A                  | N/A | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A                  | N/A         | N/A |  |
| Global History             | 2009-10 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
| and Geography              | 2008-09 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2007-08 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
| U.S. History               | 2009-10 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
| and Government             | 2008-09 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2007-08 |                              |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
| Living Environment         | 2009-10 |                              |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2007-08 |                              |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
| Physical Setting/          | 2009-10 |                              |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
| Earth Science              | 2008-09 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2007-08 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
| Physical Setting/Chemistry | 2009-10 |                              |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008-09 | 0                            |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2007-08 |                              |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
| Physical Setting/Physics   | 2009-10 |                              |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008-09 |                              |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2007-08 |                              |                      |     |     | 0      |            |             |      | 0                          |                      |             |     |  |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 1

### **English as a Second Language Achievement Test**

School **PS 207** School ID **32-10-00-01-0207**  District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## New York State English as a Second Language Achievement Test (NYSESLAT)

|  |         | All St          | udents             |          |      |       | Gener           | ral-Edu | cation   | nts  | Students with Disabilities |   |        |         |        |       |
|--|---------|-----------------|--------------------|----------|------|-------|-----------------|---------|----------|------|----------------------------|---|--------|---------|--------|-------|
|  |         | Total<br>Tested | Percent<br>in each | of stude |      |       | Total<br>Tested |         | of stude |      | 5                          | Total Percent of students scoring Tested in each performance level: |        |         |        |       |
|  |         |                 | Begin.             | Interm.  | Adv. | Prof. |                 | Begin.  | Interm.  | Adv. | Prof.                      |   | Begin. | Interm. | . Adv. | Prof. |
| Listening                                  | 2009-10 | 142             | 12%                | 25%      | 41%  | 22%   | 116             | 13%     | 22%      | 41%  | 24%                        | 26  | 8%     | 38%     | 42%    | 12%   |
| and Speaking<br>(Grades K-1)               | 2008-09 | 104             | 6%                 | 28%      | 45%  | 21%   | 91              | 4%      | 29%      | 44%  | 23%                        | 13  | 15%    | 23%     | 54%    | 8%    |
|  | 2007-08 | 93              | 6%                 | 42%      | 34%  | 17%   | 77              | 8%      | 39%      | 32%  | 21%                        | 16  | 0%     | 56%     | 44%    | 0%    |
| Reading<br>and Writing<br>(Grades K-1)     | 2009-10 | 142             | 51%                | 26%      | 10%  | 13%   | 116             | 48%     | 23%      | 12%  | 16%                        | 26  | 62%    | 38%     | 0%     | 0%    |
|  | 2008-09 | 104             | 32%                | 26%      | 21%  | 21%   | 91              | 26%     | 29%      | 22%  | 23%                        | 13  | 69%    | 8%      | 15%    | 8%    |
|  | 2007-08 | 93              | 44%                | 27%      | 13%  | 16%   | 77              | 43%     | 23%      | 14%  | 19%                        | 16  | 50%    | 44%     | 6%     | 0%    |
| Listening                                  | 2009-10 | 38              | 5%                 | 8%       | 39%  | 47%   | 32              | 6%      | 9%       | 34%  | 50%                        | 6   | 0%     | 0%      | 67%    | 33%   |
| and Speaking                               | 2008-09 | 48              | 2%                 | 6%       | 63%  | 29%   | 33              | 3%      | 9%       | 52%  | 36%                        | 15  | 0%     | 0%      | 87%    | 13%   |
| (Grades 2-4)                               | 2007-08 | 45              | 2%                 | 29%      | 40%  | 29%   | 34              | 3%      | 21%      | 41%  | 35%                        | 11  | 0%     | 55%     | 36%    | 9%    |
| Reading<br>and Writing<br>(Grades 2-4)     | 2009-10 | 38              | 21%                | 47%      | 26%  | 5%    | 32              | 16%     | 47%      | 31%  | 6%                         | 6   | 50%    | 50%     | 0%     | 0%    |
|  | 2008-09 | 48              | 33%                | 52%      | 15%  | 0%    | 33              | 18%     | 61%      | 21%  | 0%                         | 15  | 67%    | 33%     | 0%     | 0%    |
|  | 2007-08 | 45              | 42%                | 31%      | 20%  | 7%    | 34              | 38%     | 32%      | 24%  | 6%                         | 11  | 55%    | 27%     | 9%     | 9%    |
| Listening<br>and Speaking<br>(Grades 5-6)  | 2009-10 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
|  | 2008-09 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
|  | 2007-08 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
| Reading                                    | 2009-10 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
| and Writing                                | 2008-09 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
| (Grades 5-6)                               | 2007-08 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
| Listening<br>and Speaking<br>(Grades 7–8)  | 2009-10 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
|  | 2008-09 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
|  | 2007-08 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
| Reading<br>and Writing<br>(Grades 7-8)     | 2009-10 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
|  | 2008-09 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
|  | 2007-08 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
| Listening<br>and Speaking<br>(Grades 9-12) | 2009-10 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
|  | 2008-09 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
|  | 2007-08 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
| Reading<br>and Writing<br>(Grades 9-12)    | 2009-10 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
|  | 2008-09 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |
|  | 2007-08 | 0               |                    |          |      |       | 0               |         |          |      |                            | 0   |        |         |        |       |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 2

## More Information about the School

School **PS 207** School ID **32-10-00-01-0207**  District NEW YORK CITY GEOGRAPHIC DISTRICT #10

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

February 5, 2011 Page 3