



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PS 226**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 School ID **32-10-00-01-0226**
 Principal **GLORIA DARDEN**
 Telephone **(718) 583-5560**
 Grades **PK-4, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Mathematics B	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Integrated Algebra	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Geometry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
U.S. History and Government	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Living Environment	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Earth Science	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Chemistry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Physics	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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School ID **32-10-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	70	6%	14%	29%	51%	50	8%	12%	20%	60%	20	0%	20%	50%	30%
	2008-09	84	5%	31%	50%	14%	66	6%	23%	56%	15%	18	0%	61%	28%	11%
	2007-08	71	4%	35%	38%	23%	62	5%	35%	35%	24%	9	0%	33%	56%	11%
Reading and Writing (Grades K-1)	2009-10	70	27%	29%	17%	27%	50	22%	32%	18%	28%	20	40%	20%	15%	25%
	2008-09	84	48%	19%	19%	14%	66	42%	18%	21%	18%	18	67%	22%	11%	0%
	2007-08	71	35%	35%	17%	13%	62	32%	35%	19%	13%	9	56%	33%	0%	11%
Listening and Speaking (Grades 2-4)	2009-10	90	1%	3%	24%	71%	68	1%	4%	13%	81%	22	0%	0%	59%	41%
	2008-09	66	2%	8%	50%	41%	58	2%	9%	48%	41%	8	0%	0%	63%	38%
	2007-08	76	11%	11%	41%	38%	66	12%	11%	42%	35%	10	0%	10%	30%	60%
Reading and Writing (Grades 2-4)	2009-10	90	12%	20%	38%	30%	68	7%	13%	43%	37%	22	27%	41%	23%	9%
	2008-09	66	12%	35%	41%	12%	58	10%	33%	43%	14%	8	25%	50%	25%	0%
	2007-08	76	14%	38%	38%	9%	66	15%	39%	36%	9%	10	10%	30%	50%	10%
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
