

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 246 POE CENTER

District NEW YORK CITY GEOGRAPHIC

DISTRICT #10

School ID 32-10-00-01-0246

Principal BEVERLY MILLER

Telephone (718) 584-6764

Grades K-6, UE

#### **Regents Exams**

_		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	its	Total Percentage of students			Total Tested	Percentage	e of studen	ts	
		Tested	scoring at	scoring at or above:		Tested	scoring at or above:			scoring at	or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
•	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### **English as a Second Language Achievement Test**

School **PS 246 POE CENTER** School ID **32-10-00-01-0246**  District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					<b>General-Education Students</b>				Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				3
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	70	6%	20%	31%	43%	60	7%	17%	32%	45%	10	0%	40%	30%	30%
2008-09	83	11%	25%	27%	37%	71	10%	25%	25%	39%	12	17%	25%	33%	25%
2007-08	79	8%	16%	46%	30%	60	8%	15%	47%	30%	19	5%	21%	42%	32%
2009-10	70	39%	31%	14%	16%	60	40%	30%	15%	15%	10	30%	40%	10%	20%
2008-09	83	37%	31%	16%	16%	71	34%	34%	15%	17%	12	58%	17%	17%	8%
2007-08	79	37%	39%	11%	13%	60	32%	40%	15%	13%	19	53%	37%	0%	11%
2009-10	129	5%	3%	29%	63%	95	6%	4%	23%	66%	34	0%	0%	47%	53%
2008-09	128	8%	6%	34%	52%	101	9%	5%	36%	50%	27	4%	11%	26%	59%
2007-08	133	6%	7%	26%	61%	105	8%	7%	25%	61%	28	0%	7%	32%	61%
2009-10	129	19%	28%	40%	13%	95	13%	26%	45%	16%	34	35%	32%	26%	6%
2008-09	128	20%	39%	34%	6%	101	19%	39%	35%	8%	27	26%	41%	33%	0%
2007-08	133	18%	29%	32%	21%	105	17%	27%	31%	25%	28	21%	39%	32%	7%
2009-10	60	2%	8%	28%	62%	46	2%	9%	33%	57%	14	0%	7%	14%	79%
2008-09	79	11%	3%	35%	51%	58	14%	2%	34%	50%	21	5%	5%	38%	52%
2007-08	91	14%	3%	53%	30%	65	18%	5%	48%	29%	26	4%	0%	65%	31%
2009-10	60	7%	38%	33%	22%	46	9%	35%	33%	24%	14	0%	50%	36%	14%
2008-09	79	19%	23%	34%	24%	58	19%	17%	38%	26%	21	19%	38%	24%	19%
2007-08	91	21%	31%	38%	10%	65	20%	23%	43%	14%	26	23%	50%	27%	0%
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         70           2009-10         70           2009-10         70           2009-10         70           2009-10         79           2009-10         129           2009-10         129           2009-10         129           2009-10         129           2009-10         129           2009-10         60           2009-10         60           2009-10         60           2009-10         60           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0	Total Tested         Percent Tested           2009-10         70         6%           2008-09         83         11%           2009-10         70         39%           2009-10         70         39%           2009-10         79         37%           2009-10         129         5%           2009-10         129         19%           2009-10         129         19%           2007-08         133         6%           2007-08         133         18%           2007-08         133         18%           2007-08         91         14%           2009-10         60         7%           2009-10         60         7%           2009-10         0         19%           2009-10         0         2           2009-10         0         2           2009-10         0         2           2009-10         0         2           2009-10         0         2           2009-10         0         2           2009-10         0         2           2009-10         0         2           2009-10 <td>Total rested         Percent of stude in each perform           2009-10         70         6%         20%           2008-09         83         11%         25%           2007-08         79         8%         16%           2009-10         70         39%         31%           2008-09         83         37%         31%           2009-10         129         5%         3%           2009-10         129         5%         3%           2009-10         129         19%         28%           2007-08         133         6%         7%           2009-10         60         2%         8%           2007-08         133         18%         29%           2007-08         133         18%         29%           2007-08         91         14%         3%           2009-10         60         7%         38%           2009-10         60         7%         38%           2009-10         0         2         31%           2009-10         0         2         31%           2009-10         0         2         3           2009-10         0</td> <td>Total Total Tested         Percent of students scool in each performance leving in each performance</td> <td>Total Fested         Percent of students scoring in each performance level:           2009-10         70         6%         20%         31%         43%           2008-09         83         11%         25%         27%         37%           2009-10         70         39%         31%         14%         16%           2009-10         70         39%         31%         14%         16%           2008-09         83         37%         31%         14%         16%           2008-09         83         37%         39%         11%         13%           2009-10         79         37%         39%         11%         13%           2009-10         129         5%         3%         29%         63%           2008-09         128         8%         6%         34%         52%           2009-10         129         19%         28%         40%         13%           2009-10         60         2%         8%         28%         6%           2009-10         60         2%         8%         28%         5%           2009-10         60         7%         38%         33%         2%</td> <td>  Total   Tested   T</td> <td>Total Percent students scoring fested in each performance level:         Total in each performance level:         Prof. Tested in each performance level:         Total in each in each performance level:         Prof. Tested in each in each performance level:         Prof. Tested in each in each performance level:         Begin.         Interm. Jav.         Prof. Prof.         Begin.         Prof. Tested in each performance level:         Begin.         Percent performance level:         Prof. Tested in each performance level:         Prof. Tested in each performance level:         Prof. Tested in each performance level:         Perfor</td> <td>Total Percent Student Fested In each perform protein prote</td> <td>  Tested   Percent   Students   S</td> <td>  Total   Percent   Tested   Percent   Percent</td> <td>  Total   Percent   Total   Percent   Total   Percent   Total   Percent   Total   Percent   Total   Percent   Perce</td> <td>  Total   Percent   Student   Studen</td> <td>  Total   Percent   Fested   Fine   Percent   Percent  </td> <td>  Part   Part  </td>	Total rested         Percent of stude in each perform           2009-10         70         6%         20%           2008-09         83         11%         25%           2007-08         79         8%         16%           2009-10         70         39%         31%           2008-09         83         37%         31%           2009-10         129         5%         3%           2009-10         129         5%         3%           2009-10         129         19%         28%           2007-08         133         6%         7%           2009-10         60         2%         8%           2007-08         133         18%         29%           2007-08         133         18%         29%           2007-08         91         14%         3%           2009-10         60         7%         38%           2009-10         60         7%         38%           2009-10         0         2         31%           2009-10         0         2         31%           2009-10         0         2         3           2009-10         0	Total Total Tested         Percent of students scool in each performance leving in each performance	Total Fested         Percent of students scoring in each performance level:           2009-10         70         6%         20%         31%         43%           2008-09         83         11%         25%         27%         37%           2009-10         70         39%         31%         14%         16%           2009-10         70         39%         31%         14%         16%           2008-09         83         37%         31%         14%         16%           2008-09         83         37%         39%         11%         13%           2009-10         79         37%         39%         11%         13%           2009-10         129         5%         3%         29%         63%           2008-09         128         8%         6%         34%         52%           2009-10         129         19%         28%         40%         13%           2009-10         60         2%         8%         28%         6%           2009-10         60         2%         8%         28%         5%           2009-10         60         7%         38%         33%         2%	Total   Tested   T	Total Percent students scoring fested in each performance level:         Total in each performance level:         Prof. Tested in each performance level:         Total in each in each performance level:         Prof. Tested in each in each performance level:         Prof. Tested in each in each performance level:         Begin.         Interm. Jav.         Prof. Prof.         Begin.         Prof. Tested in each performance level:         Begin.         Percent performance level:         Prof. Tested in each performance level:         Prof. Tested in each performance level:         Prof. Tested in each performance level:         Perfor	Total Percent Student Fested In each perform protein prote	Tested   Percent   Students   S	Total   Percent   Tested   Percent   Percent	Total   Percent   Total   Percent   Total   Percent   Total   Percent   Total   Percent   Total   Percent   Perce	Total   Percent   Student   Studen	Total   Percent   Fested   Fine   Percent   Percent	Part   Part

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### **Other Assessments**

School **PS 246 POE CENTER** School ID **32-10-00-01-0246**  District NEW YORK CITY GEOGRAPHIC DISTRICT #10

#### Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	117	36%	17%	43%	4%	99	33%	15%	46%	5%	18	50%	28%	22%	0%	
Middle Level	0					0					0					

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Education Studer	nts	Students with Disabilities				
# Percentage of students scoring: 55-64 65-84 85-100				00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of students scoring:  55-64 65-84 85-100				
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

School **PS 246 POE CENTER** School ID **32-10-00-01-0246**  District NEW YORK CITY GEOGRAPHIC DISTRICT #10

#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
with Advanced Designation	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	0		0		0		
	2008-09	1	100%	0		1	100%	
	2007-08	0		0		0		
Entered Approved High	2009-10	0		0		0		
School Equivalency	2008-09	0	0%	0		0	0%	
Preparation Program	2007-08	0		0		0		
Total Noncompleters	2009-10	0		0		0		
	2008-09	1	100%	0		1	100%	
	2007-08	0		0		0		

#### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School **PS 246 POE CENTER** School ID **32-10-00-01-0246** 

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%