



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **AMPARK NEIGHBORHOOD**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**  
 School ID **32-10-00-01-0344**  
 Principal **ELIZABETH LOPEZ-TOWEY**  
 Telephone **(718) 548-3451**  
 Grades **K-4**

### Regents Exams

|                                       |         | All Students |   |     |     | General-Education Students |   |     |     | Students with Disabilities |   |     |     |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
|                                       |         | Total Tested | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     |
|                                       |         |              | 55  | 65  | 85  |                            | 55  | 65  | 85  |                            | 55  | 65  | 85  |
| <b>Comprehensive English</b>          | 2009–10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008–09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007–08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>Mathematics B</b>                  | 2009–10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008–09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007–08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>Integrated Algebra</b>             | 2009–10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008–09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007–08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>Geometry</b>                       | 2009–10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008–09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007–08 | N/A          | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |
| <b>Trigonometry</b>                   | 2009–10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008–09 | N/A          | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |
|                                       | 2007–08 | N/A          | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |
| <b>Global History and Geography</b>   | 2009–10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008–09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007–08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>U.S. History and Government</b>    | 2009–10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008–09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007–08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>Living Environment</b>             | 2009–10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008–09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007–08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>Physical Setting/Earth Science</b> | 2009–10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008–09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007–08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>Physical Setting/Chemistry</b>     | 2009–10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008–09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007–08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>Physical Setting/Physics</b>       | 2009–10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008–09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007–08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **AMPARK NEIGHBORHOOD**  
 School ID **32-10-00-01-0344**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      | General-Education Students |              |  |         | Students with Disabilities |       |              |  |         |      |       |
|---|---------|--------------|--|---------|------|----------------------------|--------------|--|---------|----------------------------|-------|--------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |                            | Total Tested | Percent of students scoring in each performance level: |         |                            |       | Total Tested | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof.                      |              | Begin.   | Interm. | Adv.                       | Prof. |              | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2009-10 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2008-09 | 1            | —  | —       | —    | —                          | 1            | —  | —       | —                          | —     | 0            |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Reading and Writing (Grades K-1)</b>     | 2009-10 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2008-09 | 1            | —  | —       | —    | —                          | 1            | —  | —       | —                          | —     | 0            |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2009-10 | 3            | —  | —       | —    | —                          | 2            | —  | —       | —                          | —     | 1            | —  | —       | —    | —     |
|   | 2008-09 | 3            | —  | —       | —    | —                          | 1            | —  | —       | —                          | —     | 2            | —  | —       | —    | —     |
|   | 2007-08 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Reading and Writing (Grades 2-4)</b>     | 2009-10 | 3            | —  | —       | —    | —                          | 2            | —  | —       | —                          | —     | 1            | —  | —       | —    | —     |
|   | 2008-09 | 3            | —  | —       | —    | —                          | 1            | —  | —       | —                          | —     | 2            | —  | —       | —    | —     |
|   | 2007-08 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2009-10 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Reading and Writing (Grades 5-6)</b>     | 2009-10 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2009-10 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2009-10 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2009-10 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2009-10 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |

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# More Information about the School

School **AMPARK NEIGHBORHOOD**  
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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

41-50%

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