



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **KNOWLEDGE AND POWER PREP ACADEMY INTERNATIONAL HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

School ID **32-10-00-01-1374**

Principal **PANOREA PANAGIOSOULIS**

Telephone **(718) 933-1247**

Grades **9-11**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	159	76%	64%	11%	151	79%	66%	12%	8	25%	13%	0%
	2008-09	43	98%	93%	42%	42	—	—	—	1	—	—	—
	2007-08	0				0				0			
Mathematics B	2009-10	26	62%	46%	0%	26	62%	46%	0%	0			
	2008-09	46	74%	57%	7%	45	—	—	—	1	—	—	—
	2007-08	0				0				0			
Integrated Algebra	2009-10	119	78%	66%	1%	99	79%	65%	1%	20	75%	75%	0%
	2008-09	101	75%	60%	3%	89	75%	64%	3%	12	75%	33%	0%
	2007-08	90	90%	82%	2%	83	92%	84%	2%	7	71%	57%	0%
Geometry	2009-10	102	65%	36%	2%	96	67%	39%	2%	6	33%	0%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	37	49%	27%	0%	37	49%	27%	0%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	98	70%	55%	8%	92	72%	57%	9%	6	50%	33%	0%
	2008-09	113	92%	84%	36%	107	93%	85%	37%	6	83%	67%	17%
	2007-08	0				0				0			
U.S. History and Government	2009-10	105	94%	93%	55%	103	—	—	—	2	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	112	83%	68%	9%	91	85%	66%	9%	21	76%	76%	10%
	2008-09	104	83%	63%	8%	94	86%	67%	9%	10	50%	30%	0%
	2007-08	113	87%	81%	6%	106	88%	83%	6%	7	71%	43%	14%
Physical Setting/Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	119	34%	14%	1%	112	37%	15%	1%	7	0%	0%	0%
	2008-09	112	54%	35%	2%	106	56%	36%	2%	6	33%	17%	0%
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

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Regents Exams in Languages Other Than English

School **KNOWLEDGE AND POWER PREP ACADEMY INTERNATIONAL HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	37	89%	65%	16%	36	—	—	—	1	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	45	100%	100%	91%	45	100%	100%	91%	0			
	2008-09	2	—	—	—	1	—	—	—	1	—	—	—
	2007-08	0				0				0			

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades K-1)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 2-4)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 2-4)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 5-6)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 5-6)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 7-8)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 7-8)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 9-12)	2009-10	17	0%	0%	0%	100%	16	—	—	—	—	1	—	—	—	—	—
	2008-09	13	0%	0%	8%	92%	12	—	—	—	—	1	—	—	—	—	—
	2007-08	5	0%	0%	0%	100%	4	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	17	0%	18%	47%	35%	16	—	—	—	—	1	—	—	—	—	—
	2008-09	13	0%	54%	38%	8%	12	—	—	—	—	1	—	—	—	—	—
	2007-08	5	0%	0%	60%	40%	4	—	—	—	—	1	—	—	—	—	—

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Other Assessments

School **KNOWLEDGE AND POWER PREP ACADEMY INTERNATIONAL HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	Cohort Enrollment	All Students				Cohort Enrollment	General-Education Students				Cohort Enrollment	Students with Disabilities			
		Percentage of students scoring:					Percentage of students scoring:					Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
U.S. History and Government	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Science	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **KNOWLEDGE AND POWER PREP ACADEMY INTERNATIONAL HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	1	1%	0		1	3%
	2008–09	4	2%	4	2%	0	
	2007–08	0		0		0	
Entered Approved High School Equivalency Preparation Program	2009–10	1	1%	0		1	3%
	2008–09	0	0%	0	0%	0	
	2007–08	0		0		0	
Total Noncompleters	2009–10	2	1%	0		2	6%
	2008–09	4	2%	4	2%	0	
	2007–08	0		0		0	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
