



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **BRONX HIGH SCHOOL OF SCIENCE**
 District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**
 School ID **32-10-00-01-1445**
 Principal **VALERIE REIDY**
 Telephone **(718) 817-7700**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	729	100%	100%	88%	723	100%	100%	88%	6	100%	100%	83%
	2008–09	682	100%	100%	89%	678	—	—	—	4	—	—	—
	2007–08	593	100%	100%	87%	590	—	—	—	3	—	—	—
Mathematics B	2009–10	634	99%	96%	52%	628	99%	96%	52%	6	100%	100%	67%
	2008–09	877	98%	94%	54%	865	98%	95%	54%	12	100%	83%	50%
	2007–08	647	98%	94%	61%	643	—	—	—	4	—	—	—
Integrated Algebra	2009–10	46	100%	100%	83%	43	—	—	—	3	—	—	—
	2008–09	81	100%	100%	63%	79	—	—	—	2	—	—	—
	2007–08	0				0				0			
Geometry	2009–10	840	100%	100%	73%	834	100%	100%	73%	6	100%	100%	50%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	152	99%	99%	85%	151	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	751	100%	100%	95%	745	100%	100%	95%	6	100%	100%	100%
	2008–09	751	100%	100%	97%	742	100%	100%	97%	9	100%	100%	89%
	2007–08	704	100%	100%	97%	697	100%	100%	97%	7	100%	100%	100%
U.S. History and Government	2009–10	726	100%	100%	100%	720	100%	100%	100%	6	100%	100%	100%
	2008–09	753	100%	100%	99%	749	—	—	—	4	—	—	—
	2007–08	604	100%	100%	100%	599	100%	100%	100%	5	100%	100%	100%
Living Environment	2009–10	679	100%	100%	96%	672	100%	100%	96%	7	100%	100%	86%
	2008–09	728	100%	100%	95%	720	100%	100%	95%	8	100%	100%	100%
	2007–08	745	100%	100%	94%	730	100%	100%	94%	15	100%	100%	100%
Physical Setting/ Earth Science	2009–10	0				0				0			
	2008–09	1	—	—	—	0	—	—	—	1	—	—	—
	2007–08	2	—	—	—	1	—	—	—	1	—	—	—
Physical Setting/Chemistry	2009–10	798	100%	98%	38%	792	100%	98%	38%	6	100%	100%	33%
	2008–09	801	100%	99%	43%	793	100%	99%	43%	8	100%	100%	38%
	2007–08	683	100%	98%	41%	676	100%	98%	41%	7	100%	100%	29%
Physical Setting/Physics	2009–10	792	99%	96%	57%	786	99%	96%	57%	6	83%	83%	67%
	2008–09	677	98%	93%	50%	671	98%	93%	50%	6	100%	83%	50%
	2007–08	637	99%	94%	50%	635	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **BRONX HIGH SCHOOL OF SCIENCE**
School ID **32-10-00-01-1445**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	87	100%	100%	93%	87	100%	100%	93%	0			
	2008–09	77	100%	100%	87%	76	—	—	—	1	—	—	—
	2007–08	101	100%	100%	84%	98	—	—	—	3	—	—	—
Comprehensive German	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	1	—	—	—	0	—	—	—	1	—	—	—
Comprehensive Italian	2009–10	31	100%	100%	97%	31	100%	100%	97%	0			
	2008–09	34	100%	100%	88%	34	100%	100%	88%	0			
	2007–08	31	100%	100%	94%	31	100%	100%	94%	0			
Comprehensive Latin	2009–10	58	100%	100%	97%	58	100%	100%	97%	0			
	2008–09	52	100%	100%	90%	51	—	—	—	1	—	—	—
	2007–08	51	100%	100%	76%	51	100%	100%	76%	0			
Comprehensive Spanish	2009–10	330	100%	99%	86%	327	—	—	—	3	—	—	—
	2008–09	384	100%	99%	91%	378	100%	99%	91%	6	100%	100%	100%
	2007–08	357	100%	99%	89%	355	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	0		0		0	
	2008–09	1	—	1	—	0	
	2007–08	0		0		0	
Science	2009–10	0		0		0	
	2008–09	1	—	1	—	0	
	2007–08	0		0		0	
Reading	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Writing	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Global Studies	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
U.S. History and Government	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	141	100%	138	—	3	—
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	61	97%	60	—	1	—
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	930	98%	926	—	4	—
	2007-08	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	668	0%	3%	97%		664	—	—	—	—	4	—	—	—	—
U.S. History and Government	668	0%	1%	99%		664	—	—	—	—	4	—	—	—	—
Science	668	0%	14%	86%		664	—	—	—	—	4	—	—	—	—

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BRONX HIGH SCHOOL OF SCIENCE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	662		658		4	
	2008–09	579		578		1	
	2007–08	594		592		2	
Receiving a Regents Diploma	2009–10	662	100%	658	100%	4	100%
	2008–09	579	100%	578	100%	1	100%
	2007–08	594	100%	592	100%	2	100%
Receiving a Regents Diploma with Advanced Designation	2009–10	656	99%	652	99%	4	100%
	2008–09	573	99%	573	99%	0	0%
	2007–08	579	97%	577	97%	2	100%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	0	0%	0	0%	0	0%
	2008–09	2	0%	2	0%	0	0%
	2007–08	0	0%	0	0%	0	0%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		650	98%	646	98%	4	100%
To 2-year College		10	2%	10	2%	0	0%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		2	0%	2	0%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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