



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **MARBLE HILL HIGH SCHOOL OF  
INTERNATIONAL STUDIES**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #10**

School ID **32-10-00-01-1477**

Principal **KRISTEN LARSON**

Telephone **(718) 561-0973**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	119	84%	80%	12%	105	89%	85%	13%	14	50%	43%	0%
	2008–09	157	89%	71%	13%	151	90%	74%	13%	6	50%	17%	0%
	2007–08	159	89%	83%	16%	156	—	—	—	3	—	—	—
<b>Mathematics B</b>	2009–10	21	100%	100%	0%	21	100%	100%	0%	0			
	2008–09	41	66%	46%	10%	41	66%	46%	10%	0			
	2007–08	37	78%	65%	8%	37	78%	65%	8%	0			
<b>Integrated Algebra</b>	2009–10	175	84%	76%	1%	157	85%	76%	1%	18	78%	78%	0%
	2008–09	148	84%	67%	6%	142	85%	68%	6%	6	83%	50%	0%
	2007–08	105	75%	55%	3%	100	76%	57%	3%	5	60%	20%	0%
<b>Geometry</b>	2009–10	116	77%	66%	7%	109	82%	70%	7%	7	0%	0%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	57	39%	37%	4%	57	39%	37%	4%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	168	88%	82%	25%	148	89%	88%	28%	20	80%	40%	0%
	2008–09	179	79%	66%	13%	171	79%	68%	13%	8	75%	38%	0%
	2007–08	182	75%	59%	7%	176	75%	59%	6%	6	67%	67%	17%
<b>U.S. History and Government</b>	2009–10	106	91%	82%	32%	94	94%	88%	36%	12	67%	33%	0%
	2008–09	144	90%	78%	25%	137	91%	80%	26%	7	57%	43%	14%
	2007–08	110	83%	66%	21%	110	83%	66%	21%	0			
<b>Living Environment</b>	2009–10	124	87%	84%	19%	112	92%	89%	21%	12	42%	33%	0%
	2008–09	145	96%	85%	15%	138	96%	86%	16%	7	100%	57%	0%
	2007–08	140	91%	74%	11%	134	91%	74%	11%	6	83%	67%	17%
<b>Physical Setting/ Earth Science</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/Chemistry</b>	2009–10	33	88%	85%	0%	32	—	—	—	1	—	—	—
	2008–09	65	74%	45%	2%	64	—	—	—	1	—	—	—
	2007–08	74	89%	50%	4%	73	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009–10	18	100%	100%	0%	18	100%	100%	0%	0			
	2008–09	25	56%	44%	4%	25	56%	44%	4%	0			
	2007–08	0				0				0			

### NOTE

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# Regents Exams in Languages Other Than English

School **MARBLE HILL HIGH SCHOOL OF INTERNATIONAL STUDIES**  
School ID **32-10-00-01-1477**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	30	100%	100%	40%	30	100%	100%	40%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	43	81%	79%	60%	42	—	—	—	1	—	—	—
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	47	100%	100%	94%	44	—	—	—	3	—	—	—
	2008–09	78	100%	100%	90%	75	—	—	—	3	—	—	—
	2007–08	72	100%	100%	79%	72	100%	100%	79%	0			

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# Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Science</b>	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Reading</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Writing</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Global Studies</b>	2009-10	5	20%	1	—	4	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>U.S. History and Government</b>	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—

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# Second Language Proficiency Examinations

School **MARBLE HILL HIGH SCHOOL OF INTERNATIONAL STUDIES**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	3	—	3	—	0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	141	6%	24%	30%	40%	125	6%	22%	31%	42%	16	6%	44%	19%	31%
	2008-09	147	0%	26%	35%	39%	142	0%	25%	35%	40%	5	0%	40%	40%	20%
	2007-08	157	4%	35%	34%	27%	154	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	141	5%	56%	23%	16%	125	5%	54%	23%	18%	16	6%	69%	25%	0%
	2008-09	147	4%	50%	28%	18%	142	4%	49%	29%	18%	5	0%	80%	0%	20%
	2007-08	157	3%	54%	26%	17%	154	—	—	—	—	3	—	—	—	—

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# Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	107	6%	78%	14%		97	1%	82%	14%		10	50%	30%	10%	
<b>U.S. History and Government</b>	107	4%	61%	31%		97	1%	62%	33%		10	30%	50%	10%	
<b>Science</b>	107	6%	75%	17%		97	1%	78%	19%		10	50%	40%	0%	

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MARBLE HILL HIGH SCHOOL OF INTERNATIONAL STUDIES**  
School ID **32-10-00-01-1477**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	103		96		7	
	2008–09	89		88		1	
	2007–08	98		96		2	
<b>Receiving a Regents Diploma</b>	2009–10	97	94%	94	98%	3	43%
	2008–09	80	90%	79	90%	1	100%
	2007–08	80	82%	78	81%	2	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	23	22%	23	24%	0	0%
	2008–09	15	17%	15	17%	0	0%
	2007–08	20	20%	20	21%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	2	N/A	0		2	N/A
	2008–09	0		0		0	
	2007–08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	1	0%	1	0%	0	0%
	2008–09	2	0%	2	0%	0	0%
	2007–08	2	0%	2	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	1	0%	1	0%	0	0%
	2008–09	3	1%	3	1%	0	0%
	2007–08	2	0%	2	0%	0	0%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		41	39%	40	42%	1	11%
<b>To 2-year College</b>		53	50%	45	47%	8	89%
<b>To Other Post-secondary</b>		1	1%	1	1%	0	0%
<b>To the Military</b>		0	0%	0	0%	0	0%
<b>To Employment</b>		0	0%	0	0%	0	0%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		10	10%	10	10%	0	0%

# More Information about the School

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School ID **32-10-00-01-1477**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Financial Information

<b>2009–10 Estimated Percentage of Students from Families Receiving Public Assistance</b>	91-100%
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