



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **BRONX THEATRE HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**

School ID **32-10-00-01-1546**
Principal **DEBORAH EFFINGER**
Telephone **(718) 329-2902**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	175	69%	57%	8%	157	71%	58%	9%	18	50%	44%	0%
	2008–09	99	83%	62%	9%	90	82%	62%	10%	9	89%	56%	0%
	2007–08	149	66%	52%	5%	134	69%	55%	6%	15	40%	27%	0%
Mathematics B	2009–10	0				0				0			
	2008–09	18	33%	17%	0%	18	33%	17%	0%	0			
	2007–08	14	57%	36%	0%	14	57%	36%	0%	0			
Integrated Algebra	2009–10	250	76%	56%	0%	217	80%	59%	0%	33	52%	30%	0%
	2008–09	132	70%	49%	0%	119	71%	50%	0%	13	54%	38%	0%
	2007–08	23	83%	35%	0%	23	83%	35%	0%	0			
Geometry	2009–10	107	54%	35%	2%	98	56%	36%	2%	9	33%	22%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	177	63%	38%	6%	151	65%	40%	7%	26	54%	27%	0%
	2008–09	139	67%	34%	5%	126	67%	35%	6%	13	69%	23%	0%
	2007–08	120	57%	31%	6%	104	58%	32%	7%	16	50%	25%	0%
U.S. History and Government	2009–10	115	76%	55%	3%	102	75%	57%	3%	13	77%	38%	8%
	2008–09	121	70%	52%	12%	108	72%	54%	12%	13	54%	38%	8%
	2007–08	101	80%	49%	11%	95	80%	52%	12%	6	83%	0%	0%
Living Environment	2009–10	163	70%	37%	2%	135	73%	41%	2%	28	54%	18%	0%
	2008–09	159	79%	60%	1%	138	81%	62%	1%	21	67%	52%	0%
	2007–08	145	85%	63%	1%	129	87%	67%	1%	16	69%	31%	0%
Physical Setting/ Earth Science	2009–10	0				0				0			
	2008–09	2	—	—	—	2	—	—	—	0	—	—	—
	2007–08	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Chemistry	2009–10	27	59%	30%	0%	27	59%	30%	0%	0			
	2008–09	10	60%	20%	10%	9	—	—	—	1	—	—	—
	2007–08	13	85%	46%	0%	13	85%	46%	0%	0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

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Regents Exams in Languages Other Than English

School **BRONX THEATRE HIGH SCHOOL**
School ID **32-10-00-01-1546**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	3	—	—	—	3	—	—	—	0	—	—	—
	2008–09	21	95%	90%	29%	21	95%	90%	29%	0			
	2007–08	7	100%	100%	29%	7	100%	100%	29%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	39	97%	95%	67%	37	—	—	—	2	—	—	—
	2008–09	19	100%	95%	74%	18	—	—	—	1	—	—	—
	2007–08	0				0				0			

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	21	10%	1	—	20	—
	2008–09	24	29%	1	—	23	—
	2007–08	12	8%	1	—	11	—
Science	2009–10	9	22%	0	—	9	22%
	2008–09	16	19%	1	—	15	—
	2007–08	25	40%	3	—	22	—
Reading	2009–10	8	50%	0	—	8	50%
	2008–09	15	33%	1	—	14	—
	2007–08	18	44%	2	—	16	—
Writing	2009–10	7	100%	1	—	6	—
	2008–09	14	79%	1	—	13	—
	2007–08	21	76%	4	—	17	—
Global Studies	2009–10	9	11%	0	—	9	11%
	2008–09	8	38%	0	—	8	38%
	2007–08	12	17%	2	—	10	—
U.S. History and Government	2009–10	4	—	0	—	4	—
	2008–09	3	—	0	—	3	—
	2007–08	9	11%	2	—	7	—

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Second Language Proficiency Examinations

School **BRONX THEATRE HIGH SCHOOL**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	5	100%	5	100%	0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	32	3%	0%	34%	63%	24	4%	0%	33%	63%	8	0%	0%	38%	63%
	2008-09	32	0%	3%	13%	84%	25	0%	4%	12%	84%	7	0%	0%	14%	86%
	2007-08	27	0%	0%	7%	93%	19	0%	0%	5%	95%	8	0%	0%	13%	88%
Reading and Writing (Grades 9-12)	2009-10	32	3%	41%	47%	9%	24	4%	42%	42%	13%	8	0%	38%	63%	0%
	2008-09	32	6%	38%	34%	22%	25	4%	36%	32%	28%	7	14%	43%	43%	0%
	2007-08	27	0%	33%	63%	4%	19	0%	21%	74%	5%	8	0%	63%	38%	0%

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Other Assessments

School **BRONX THEATRE HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	108	25%	38%	7%		91	25%	42%	9%		17	24%	18%	0%	
U.S. History and Government	108	16%	47%	10%		91	16%	51%	12%		17	12%	29%	0%	
Science	108	12%	67%	2%		91	12%	71%	2%		17	12%	41%	0%	

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BRONX THEATRE HIGH SCHOOL**
School ID **32-10-00-01-1546**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	66		59		7	
	2008–09	72		68		4	
	2007–08	60		55		5	
Receiving a Regents Diploma	2009–10	36	55%	33	56%	3	43%
	2008–09	41	57%	40	59%	1	25%
	2007–08	30	50%	30	55%	0	0%
Receiving a Regents Diploma with Advanced Designation	2009–10	3	5%	3	5%	0	0%
	2008–09	1	1%	1	1%	0	0%
	2007–08	3	5%	3	5%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A
	2007–08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	28	7%	23	6%	5	8%
	2008–09	33	8%	25	7%	8	14%
	2007–08	22	5%	20	5%	2	3%
Entered Approved High School Equivalency Preparation Program	2009–10	5	1%	4	1%	1	2%
	2008–09	1	0%	1	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	33	8%	27	7%	6	10%
	2008–09	34	8%	26	7%	8	14%
	2007–08	22	5%	20	5%	2	3%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0	0%	0	0%	0	0%
To 2-year College		1	2%	1	2%	0	0%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		65	98%	58	98%	7	100%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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