

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School HIGH SCHOOL OF AMERICAN
STUDIES AT LEHMAN COLLEGE
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 32-10-00-01-1696
Principal ALESSANDRO WEISS
Telephone (718) 329-2144
Grades 9-12

#### **Regents Exams**

		All Stu	l Students				al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	90	100%	100%	98%	90	100%	100%	98%	0			
	2008-09	78	100%	100%	91%	77	_	_	_	1	_	_	_
	2007-08	76	99%	99%	88%	76	99%	99%	88%	0			
Mathematics B	2009-10	16	63%	50%	0%	15	_	-	-	1	_	_	-
	2008-09	103	82%	74%	17%	101	_	_	_	2	_	_	_
	2007-08	103	86%	69%	26%	103	86%	69%	26%	0			
Integrated Algebra	2009-10	79	100%	100%	43%	76	_	-	-	3	-	-	-
	2008-09	83	100%	100%	47%	81	_	_	-	2	_	_	-
	2007-08	67	100%	100%	69%	66	_	_	_	1	_	_	_
Geometry	2009-10	100	99%	94%	44%	97	_	_	_	3	-	_	_
-	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	73	89%	82%	37%	73	89%	82%	37%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	95	100%	100%	92%	92	_	_	_	3	_	_	_
and Geography	2008-09	90	100%	100%	98%	90	100%	100%	98%	0			
	2007-08	81	100%	100%	94%	78	_	_	_	3	_	_	_
U.S. History	2009-10	87	100%	100%	95%	87	100%	100%	95%	0			
and Government	2008-09	79	100%	100%	96%	77	_	_	_	2	_	_	_
	2007-08	74	100%	99%	97%	74	100%	99%	97%	0			
Living Environment	2009-10	90	100%	100%	96%	87	_	_	_	3	_	_	_
	2008-09	95	100%	100%	79%	92	_	_	_	3	_	_	_
	2007-08	87	100%	100%	70%	86	_	_	_	1	_	_	_
Physical Setting/	2009-10	0				0				0			
Earth Science	2008-09	1	_	_	_	1	_	_	_	0	_	_	_
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	100	100%	98%	22%	97	_	_	_	3	_	_	_
	2008-09	89	100%	96%	18%	89	100%	96%	18%	0			
	2007-08	76	100%	99%	25%	73		_	_	3	_	_	_
Physical Setting/Physics	2009–10		99%	94%	41%	86	99%	94%	41%	0			
•	2008-09		96%	92%	31%	74	_	_	_	1	_	_	_
	2007-08			89%	35%	72	94%	89%	35%	0			

#### NOTE

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## Regents Exams in Languages Other Than English

School HIGH SCHOOL OF AMERICAN STUDIES AT LEHMAN COLLEGE School ID 32-10-00-01-1696

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

#### **Regents Exams**

		All Stu	All Students				al-Educ	ation St	udents	Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	78	100%	100%	96%	78	100%	100%	96%	0			
	2008-09	88	100%	100%	98%	86	_	_	-	2	_	_	-
	2007-08	68	100%	99%	79%	67	_	_	-	1	_	_	-

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## **Second Language Proficiency Examinations**

School HIGH SCHOOL OF AMERICAN STUDIES AT LEHMAN COLLEGE School ID 32-10-00-01-1696

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#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	11	91%	11	91%	0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	15	80%	15	80%	0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008-09	61	98%	60	_	1	_	
	2007-08	0		0		0		

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All Students					Genera	<b>General-Education Students</b>					<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

# 2006 Total Cohort Performance on Regents Exams After Four Years

•	All Students						ation St	udents		Students with Disabilities				
	THE Percentage of Students scoring:					Percentage	Percentage of students scoring:							
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	78	0%	5%	95%	76	-	-	-	-	2	-	-	-	-
U.S. History and Government	78 :	0%	3%	97%	76	-	-	-	-	2	-	-	-	-
Science	78	0%	26%	74%	76	_	-	_	_	2	-	-	_	_

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

School HIGH SCHOOL OF AMERICAN STUDIES AT LEHMAN COLLEGE School ID 32-10-00-01-1696

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	78		76		2		
	2008-09	76		76		0		
	2007-08	85		84		1		
Receiving a Regents Diploma	2009-10	78	100%	76	100%	2	100%	
	2008-09	76	100%	76	100%	0		
	2007-08	85	100%	84	100%	1	100%	
Receiving a Regents Diploma	2009-10	68	87%	66	87%	2	100%	
with Advanced Designation	2008-09	62	82%	62	82%	0		
	2007-08	80	94%	79	94%	1	100%	
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		- All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	1	0%	1	0%	0	0%		
	2008-09	3	1%	3	1%	0			
	2007-08	1	0%	1	0%	0	0%		
Entered Approved High	2009-10	0	0%	0	0%	0	0%		
School Equivalency	2008-09	1	0%	1	0%	0			
Preparation Program	2007-08	0	0%	0	0%	0	0%		
Total Noncompleters	2009-10	1	0%	1	0%	0	0%		
	2008-09	4	1%	4	1%	0			
	2007-08	1	0%	1	0%	0	0%		

#### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	75	96%	74	97%	1	50%	
To 2-year College	2	3%	2	3%	0	0%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	1	1%	0	0%	1	50%	

# More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%