



# The New York State District Report Card

**Comprehensive  
Information Report  
2009 – 10**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #11**

District ID **32-11-00-01-0000**

Superintendent **ELIZABETH WHITE**

Telephone **(718) 519-2620**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	3268	76%	64%	9%	2702	83%	70%	10%	566	45%	32%	2%
	2008–09	3163	72%	57%	7%	2632	77%	62%	8%	531	47%	32%	1%
	2007–08	3135	75%	58%	7%	2690	79%	63%	8%	445	52%	33%	1%
<b>Mathematics B</b>	2009–10	177	63%	44%	3%	173	—	—	—	4	—	—	—
	2008–09	456	40%	29%	3%	445	39%	29%	3%	11	64%	36%	0%
	2007–08	559	51%	40%	3%	552	52%	41%	3%	7	0%	0%	0%
<b>Integrated Algebra</b>	2009–10	4620	72%	51%	2%	3758	77%	57%	3%	862	47%	25%	0%
	2008–09	3336	72%	52%	2%	2827	76%	57%	2%	509	48%	25%	0%
	2007–08	1605	67%	47%	3%	1395	71%	51%	3%	210	38%	20%	1%
<b>Geometry</b>	2009–10	1574	62%	42%	2%	1484	63%	43%	2%	90	46%	29%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	431	50%	37%	3%	418	50%	36%	3%	13	69%	62%	8%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	3622	62%	47%	7%	3057	66%	51%	7%	565	41%	28%	3%
	2008–09	3528	63%	45%	7%	3052	67%	49%	8%	476	42%	23%	2%
	2007–08	3702	59%	38%	5%	3136	62%	40%	5%	566	39%	23%	2%
<b>U.S. History and Government</b>	2009–10	3105	70%	58%	11%	2507	77%	64%	13%	598	44%	30%	3%
	2008–09	3218	66%	48%	8%	2655	71%	52%	10%	563	41%	29%	3%
	2007–08	3356	71%	53%	11%	2843	75%	58%	12%	513	48%	29%	3%
<b>Living Environment</b>	2009–10	3371	73%	56%	7%	2685	80%	63%	8%	686	47%	29%	1%
	2008–09	3307	78%	59%	6%	2777	84%	65%	7%	530	48%	29%	1%
	2007–08	3509	73%	51%	3%	2978	76%	54%	4%	531	54%	34%	1%
<b>Physical Setting/ Earth Science</b>	2009–10	1439	59%	44%	6%	1280	63%	47%	7%	159	33%	20%	1%
	2008–09	1525	56%	37%	4%	1348	60%	40%	5%	177	28%	14%	1%
	2007–08	1257	58%	38%	7%	1112	60%	40%	7%	145	36%	18%	1%
<b>Physical Setting/Chemistry</b>	2009–10	726	56%	36%	1%	690	58%	37%	1%	36	25%	14%	0%
	2008–09	745	54%	31%	1%	694	55%	33%	1%	51	39%	10%	0%
	2007–08	697	55%	30%	1%	660	56%	31%	1%	37	35%	19%	0%
<b>Physical Setting/Physics</b>	2009–10	186	30%	23%	0%	179	28%	21%	0%	7	86%	57%	0%
	2008–09	223	44%	31%	1%	217	44%	31%	1%	6	50%	33%	0%
	2007–08	231	41%	28%	3%	226	42%	28%	3%	5	20%	20%	0%

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
District ID **32-11-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	41	93%	88%	49%	40	—	—	—	1	—	—	—
	2008–09	63	100%	92%	51%	62	—	—	—	1	—	—	—
	2007–08	32	97%	97%	63%	32	97%	97%	63%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	812	93%	89%	60%	767	93%	89%	60%	45	91%	89%	56%
	2008–09	912	94%	90%	62%	842	94%	91%	63%	70	93%	86%	54%
	2007–08	754	91%	86%	58%	709	91%	87%	60%	45	87%	78%	38%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
District ID **32-11-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	427	44%	13	54%	414	44%
	2008–09	465	42%	12	42%	453	42%
	2007–08	341	29%	9	56%	332	28%
<b>Science</b>	2009–10	376	30%	12	42%	364	29%
	2008–09	399	30%	10	50%	389	30%
	2007–08	440	28%	19	47%	421	27%
<b>Reading</b>	2009–10	246	44%	9	56%	237	44%
	2008–09	305	33%	14	57%	291	32%
	2007–08	356	34%	16	69%	340	32%
<b>Writing</b>	2009–10	197	81%	10	60%	187	82%
	2008–09	209	67%	13	77%	196	66%
	2007–08	251	55%	8	100%	243	53%
<b>Global Studies</b>	2009–10	291	35%	14	50%	277	35%
	2008–09	351	30%	18	44%	333	30%
	2007–08	311	29%	22	59%	289	27%
<b>U.S. History and Government</b>	2009–10	238	37%	12	58%	226	36%
	2008–09	274	29%	14	57%	260	27%
	2007–08	244	34%	12	58%	232	32%

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
District ID **32-11-00-01-0000**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	123	100%	105	100%	18	100%
	2008-09	207	97%	202	97%	5	100%
	2007-08	41	100%	37	—	4	—

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
District ID **32-11-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2009–10	725	6%	21%	37%	36%	596	6%	18%	37%	38%	129	6%	32%	36%	26%
	2008–09	763	6%	20%	41%	33%	663	6%	18%	41%	35%	100	7%	32%	39%	22%
	2007–08	797	5%	21%	44%	31%	675	4%	19%	42%	35%	122	9%	30%	51%	11%
<b>Reading and Writing (Grades K–1)</b>	2009–10	725	38%	28%	15%	19%	596	34%	29%	17%	20%	129	57%	26%	6%	11%
	2008–09	763	36%	28%	17%	19%	663	34%	27%	17%	22%	100	49%	30%	16%	5%
	2007–08	797	37%	31%	18%	14%	675	33%	31%	19%	16%	122	58%	26%	11%	5%
<b>Listening and Speaking (Grades 2–4)</b>	2009–10	1216	3%	5%	30%	61%	917	4%	6%	26%	65%	299	1%	4%	44%	52%
	2008–09	1130	2%	5%	35%	57%	857	2%	5%	31%	62%	273	1%	7%	48%	44%
	2007–08	1088	2%	6%	41%	52%	837	2%	5%	37%	55%	251	1%	8%	51%	40%
<b>Reading and Writing (Grades 2–4)</b>	2009–10	1216	14%	30%	37%	18%	917	12%	27%	40%	21%	299	21%	41%	29%	9%
	2008–09	1130	15%	35%	35%	15%	857	10%	32%	40%	18%	273	28%	46%	20%	6%
	2007–08	1088	15%	31%	34%	20%	837	10%	29%	38%	23%	251	31%	37%	24%	8%
<b>Listening and Speaking (Grades 5–6)</b>	2009–10	567	6%	10%	42%	42%	411	8%	11%	38%	42%	156	2%	6%	51%	41%
	2008–09	581	5%	8%	50%	38%	406	5%	8%	45%	41%	175	4%	6%	60%	30%
	2007–08	483	3%	9%	51%	37%	347	3%	9%	48%	40%	136	2%	10%	59%	29%
<b>Reading and Writing (Grades 5–6)</b>	2009–10	567	14%	26%	39%	20%	411	13%	21%	41%	25%	156	16%	40%	36%	8%
	2008–09	581	13%	25%	36%	25%	406	12%	20%	35%	33%	175	17%	37%	38%	8%
	2007–08	483	12%	25%	40%	23%	347	10%	22%	40%	27%	136	18%	32%	39%	11%
<b>Listening and Speaking (Grades 7–8)</b>	2009–10	512	6%	12%	26%	56%	353	8%	15%	22%	56%	159	3%	4%	35%	58%
	2008–09	423	4%	12%	26%	59%	311	5%	13%	23%	60%	112	0%	9%	36%	55%
	2007–08	428	7%	11%	37%	45%	331	7%	11%	34%	48%	97	8%	11%	48%	32%
<b>Reading and Writing (Grades 7–8)</b>	2009–10	512	26%	37%	25%	13%	353	25%	33%	27%	16%	159	29%	45%	19%	6%
	2008–09	423	19%	36%	24%	20%	311	18%	33%	26%	23%	112	23%	45%	21%	12%
	2007–08	429	24%	37%	26%	13%	331	21%	35%	30%	15%	98	35%	44%	15%	6%
<b>Listening and Speaking (Grades 9–12)</b>	2009–10	1045	5%	21%	24%	50%	811	6%	22%	23%	49%	234	3%	17%	26%	54%
	2008–09	978	5%	23%	24%	48%	770	5%	23%	24%	48%	208	5%	23%	21%	51%
	2007–08	980	5%	24%	22%	49%	812	5%	24%	22%	49%	168	4%	23%	23%	50%
<b>Reading and Writing (Grades 9–12)</b>	2009–10	1045	12%	50%	24%	14%	811	9%	49%	25%	17%	234	23%	50%	20%	7%
	2008–09	978	12%	47%	25%	16%	770	9%	47%	26%	18%	208	21%	48%	21%	10%
	2007–08	980	10%	50%	26%	14%	812	8%	48%	29%	15%	168	17%	57%	15%	11%

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# National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
District ID **32-11-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
District ID **32-11-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	3202	11%	8%	59%	22%	2523	7%	7%	61%	26%	679	28%	14%	52%	6%
<b>Middle Level</b>	3023	47%	17%	30%	6%	2414	40%	18%	35%	7%	609	74%	13%	11%	1%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	2516	9%	48%	8%	1960	9%	56%	10%	556	8%	22%	1%
<b>U.S. History and Government</b>	2516	8%	48%	11%	1960	8%	56%	14%	556	7%	22%	1%
<b>Science</b>	2516	9%	58%	4%	1960	9%	68%	5%	556	10%	23%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	65	0	3	5	57	
<b>Middle Level</b>						
Social Studies	74	4	5	10	55	
<b>Secondary Level</b>						
English Language Arts	80	5	3	7	65	
Mathematics	79	1	6	21	51	
Social Studies	78	8	1	20	49	
Science	79	1	6	12	60	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
District ID **32-11-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	1816		1582		234	
	2008–09	1780		1623		157	
	2007–08	1853		1685		168	
<b>Receiving a Regents Diploma</b>	2009–10	1190	66%	1110	70%	80	34%
	2008–09	1017	57%	969	60%	48	31%
	2007–08	1054	57%	1013	60%	41	24%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	152	8%	146	9%	6	3%
	2008–09	124	7%	124	8%	0	0%
	2007–08	139	8%	136	8%	3	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	149	N/A	2	N/A	147	N/A
	2008–09	124	N/A	0		124	N/A
	2007–08	172	N/A	3	N/A	169	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	514	4%	330	3%	184	5%
	2008–09	460	3%	338	3%	122	4%
	2007–08	449	3%	317	3%	132	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	136	1%	83	1%	53	2%
	2008–09	137	1%	111	1%	26	1%
	2007–08	81	1%	37	0%	44	1%
<b>Total Noncompleters</b>	2009–10	650	5%	413	4%	237	7%
	2008–09	597	4%	449	4%	148	4%
	2007–08	530	4%	354	3%	176	5%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		627	32%	587	37%	40	10%
<b>To 2-year College</b>		670	34%	575	36%	95	25%
<b>To Other Post-secondary</b>		64	3%	24	2%	40	10%
<b>To the Military</b>		30	2%	23	1%	7	2%
<b>To Employment</b>		42	2%	35	2%	7	2%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		3	0%	2	0%	1	0%
<b>Plan Unknown</b>		529	27%	338	21%	191	50%



# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
District ID **32-11-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	427		
Completed and Passed Regents Exams	354	83%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	399	93%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	2272		
Enrolled Members of Historically Underrepresented Gender in 2009–10	1089	48%	49%
Completers, Regardless of Gender, as of June 2009	74		
Completers of Historically Underrepresented Gender as of June 2009	44	59%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.