

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 96 RICHARD RODGERS

District NEW YORK CITY GEOGRAPHIC

DISTRICT #11

School ID 32-11-00-01-0096

Principal MARTA GARCIA

Telephone (718) 652-4959

Grades K-5, UE

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students			Total Percentage of students				Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 96 RICHARD RODGERS School ID 32-11-00-01-0096 District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students |
 |
 | | | General-Education Students
 | |
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 | | Students with Disabilities | |
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| | Total
Tested |
 |
 | | _ | Total
Tested
 | Total Percent of students scoring Tested in each performance level: |
 |
 | | | Total Percent of students scoring Tested in each performance level: |
 | | | |
| | | Begin.
 | Interm.
 | Adv. | Prof. |
 | Begin. | Interm.
 | Adv.
 | Prof. | | Begin. | Interm.
 | Adv. | Prof. | |
| 2009-10 | 51 | 10%
 | 18%
 | 31% | 41% | 45
 | 11% | 16%
 | 29%
 | 44% | 6 | 0% | 33%
 | 50% | 17% | |
| 2008-09 | 33 | 3%
 | 15%
 | 61% | 21% | 31
 | _ | _
 | _
 | - | 2 | _ | -
 | _ | _ | |
| 2007-08 | 51 | 4%
 | 10%
 | 35% | 51% | 48
 | _ | _
 | _
 | _ | 3 | _ | -
 | _ | _ | |
| 2009-10 | 51 | 25%
 | 18%
 | 18% | 39% | 45
 | 24% | 16%
 | 18%
 | 42% | 6 | 33% | 33%
 | 17% | 17% | |
| 2008-09 | 33 | 18%
 | 24%
 | 21% | 36% | 31
 | _ | _
 | _
 | _ | 2 | _ | _
 | _ | _ | |
| 2007-08 | 51 | 14%
 | 14%
 | 22% | 51% | 48
 | _ | _
 | _
 | - | 3 | - | -
 | _ | - | |
| 2009-10 | 52 | 0%
 | 4%
 | 19% | 77% | 39
 | 0% | 5%
 | 18%
 | 77% | 13 | 0% | 0%
 | 23% | 77% | |
| 2008-09 | 57 | 2%
 | 5%
 | 32% | 61% | 41
 | 2% | 7%
 | 20%
 | 71% | 16 | 0% | 0%
 | 63% | 38% | |
| 2007-08 | 87 | 0%
 | 1%
 | 15% | 84% | 65
 | 0% | 2%
 | 8%
 | 91% | 22 | 0% | 0%
 | 36% | 64% | |
| 2009-10 | 52 | 6%
 | 27%
 | 42% | 25% | 39
 | 8% | 21%
 | 41%
 | 31% | 13 | 0% | 46%
 | 46% | 8% | |
| 2008-09 | 57 | 9%
 | 30%
 | 25% | 37% | 41
 | 7% | 22%
 | 24%
 | 46% | 16 | 13% | 50%
 | 25% | 13% | |
| 2007-08 | 87 | 3%
 | 21%
 | 30% | 46% | 65
 | 0% | 14%
 | 32%
 | 54% | 22 | 14% | 41%
 | 23% | 23% | |
| 2009-10 | 9 | 11%
 | 22%
 | 44% | 22% | 4
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 | _ | 5 | - | -
 | _ | _ | |
| 2008-09 | 11 | 0%
 | 0%
 | 18% | 82% | 5
 | 0% | 0%
 | 0%
 | 100% | 6 | 0% | 0%
 | 33% | 67% | |
| 2007-08 | 31 | 0%
 | 3%
 | 32% | 65% | 16
 | 0% | 6%
 | 19%
 | 75% | 15 | 0% | 0%
 | 47% | 53% | |
| 2009-10 | 9 | 11%
 | 44%
 | 33% | 11% | 4
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 | _ | 5 | - | -
 | _ | - | |
| 2008-09 | 11 | 0%
 | 0%
 | 36% | 64% | 5
 | 0% | 0%
 | 20%
 | 80% | 6 | 0% | 0%
 | 50% | 50% | |
| 2007-08 | 31 | 6%
 | 19%
 | 32% | 42% | 16
 | 6% | 13%
 | 25%
 | 56% | 15 | 7% | 27%
 | 40% | 27% | |
| 2009-10 | 0 |
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| 2007-08 | 0 |
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11% 44% 2009-10 9 11% 44% 2009-10 9 11% 44% 2009-10 0 19% 10% 2009-10 0 19% 10% 2009-10 0 10 10 2009-10</td><td>Total Tested Percent of students scool in each performance leving in each performance le</td><td>Total Fested Percent students scorling in each performance levels. 2009-10 51 10% 18% 31% 41% 2008-09 33 3% 15% 61% 21% 2007-08 51 4% 10% 35% 51% 2009-10 51 25% 18% 18% 39% 2008-09 33 18% 24% 21% 36% 2008-09 33 18% 24% 21% 36% 2008-09 51 14% 14% 22% 51% 2009-10 52 0% 4% 19% 77% 2008-09 57 2% 5% 32% 61% 2008-09 57 2% 27% 42% 25% 2009-10 9 11% 22% 44% 22% 2007-08 31 0% 22% 44% 22% 2008-09 11 0% 34 32% 14%<!--</td--><td>Total Tested Percent of Students storing in each performation levels Total Tested 2009-10 51 10% 18% 31% 41% 45 2008-09 33 3% 15% 61% 21% 31 2007-08 51 4% 10% 35% 51% 48 2008-09 33 18% 24% 21% 36% 31 2008-09 33 18% 24% 21% 36% 31 2008-09 33 18% 24% 21% 36% 31 2007-08 51 14% 14% 22% 51% 48 2009-10 52 0% 4% 19% 77% 39 2008-09 57 2% 5% 32% 61% 41 2007-08 87 3% 21% 30% 46% 65 2009-10 9 11% 22% 44% 22% 4</td><td>Total Percent of Tested Percent of Tested in each restormance level: Total Percent in each restormance level: Total Percent in each restormance level: Total Percent in each restormance level: Percent Tested Percent Tested Percent Tested In each restormance level: 2009-10 51 48 10% 31% 41% 31% 2007-08 44 10% 35% 51% 48 2008-09 33 18% 24% 21% 36% 31 2007-08 31 14% 14% 22% 48 2009-0 32% 61% 41 2% 22% 20% 20% 20% 39 8% 39 8% 65 0% 20% 20%</td><td>Total Percent Student Persons Percent Student Persons Total Percent Persons Tested Percent Persons Tested Percent Persons <th< td=""><td> Tested Percent Students Students </td><td> Total Percent Tested Percent Percent</td><td> Total Percent Tested Percent Percen</td><td> Total Percent Studient S</td><td> Total</td><td> Total Percent Ferror F</td></th<></td></td></t<> | Total Tested Percent Tested 2009-10 51 10% 2008-09 33 3% 2009-10 51 25% 2008-09 33 18% 2007-08 51 14% 2009-10 52 0% 2009-10 52 6% 2009-10 52 6% 2007-08 87 3% 2007-08 87 3% 2007-08 87 3% 2009-10 9 11% 2007-08 31 0% 2009-10 9 11% 2009-10 9 11% 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 < | Total Tested Percent of stude in each perform leading performs 2009-10 51 10% 18% 2008-09 33 3% 15% 2009-10 51 4% 10% 2008-09 33 18% 24% 2008-09 33 18% 24% 2009-10 52 0% 4% 2009-10 52 6% 27% 2007-08 87 0% 1% 2009-10 52 6% 27% 2007-08 87 3% 21% 2009-10 9 11% 22% 2009-10 9 11% 22% 2009-10 9 11% 44% 2009-10 9 11% 44% 2009-10 9 11% 44% 2009-10 0 19% 10% 2009-10 0 19% 10% 2009-10 0 10 10 2009-10 | Total Tested Percent of students scool in each performance leving in each performance le | Total Fested Percent students scorling in each performance levels. 2009-10 51 10% 18% 31% 41% 2008-09 33 3% 15% 61% 21% 2007-08 51 4% 10% 35% 51% 2009-10 51 25% 18% 18% 39% 2008-09 33 18% 24% 21% 36% 2008-09 33 18% 24% 21% 36% 2008-09 51 14% 14% 22% 51% 2009-10 52 0% 4% 19% 77% 2008-09 57 2% 5% 32% 61% 2008-09 57 2% 27% 42% 25% 2009-10 9 11% 22% 44% 22% 2007-08 31 0% 22% 44% 22% 2008-09 11 0% 34 32% 14% </td <td>Total Tested Percent of Students storing in each performation levels Total Tested 2009-10 51 10% 18% 31% 41% 45 2008-09 33 3% 15% 61% 21% 31 2007-08 51 4% 10% 35% 51% 48 2008-09 33 18% 24% 21% 36% 31 2008-09 33 18% 24% 21% 36% 31 2008-09 33 18% 24% 21% 36% 31 2007-08 51 14% 14% 22% 51% 48 2009-10 52 0% 4% 19% 77% 39 2008-09 57 2% 5% 32% 61% 41 2007-08 87 3% 21% 30% 46% 65 2009-10 9 11% 22% 44% 22% 4</td> <td>Total Percent of Tested Percent of Tested in each restormance level: Total Percent in each restormance level: Total Percent in each restormance level: Total Percent in each restormance level: Percent Tested Percent Tested Percent Tested In each restormance level: 2009-10 51 48 10% 31% 41% 31% 2007-08 44 10% 35% 51% 48 2008-09 33 18% 24% 21% 36% 31 2007-08 31 14% 14% 22% 48 2009-0 32% 61% 41 2% 22% 20% 20% 20% 39 8% 39 8% 65 0% 20% 20%</td> <td>Total Percent Student Persons Percent Student Persons Total Percent Persons Tested Percent Persons Tested Percent Persons <th< td=""><td> Tested Percent Students Students </td><td> Total Percent Tested Percent Percent</td><td> Total Percent Tested Percent Percen</td><td> Total Percent Studient S</td><td> Total</td><td> Total Percent Ferror F</td></th<></td> | Total Tested Percent of Students storing in each performation levels Total Tested 2009-10 51 10% 18% 31% 41% 45 2008-09 33 3% 15% 61% 21% 31 2007-08 51 4% 10% 35% 51% 48 2008-09 33 18% 24% 21% 36% 31 2008-09 33 18% 24% 21% 36% 31 2008-09 33 18% 24% 21% 36% 31 2007-08 51 14% 14% 22% 51% 48 2009-10 52 0% 4% 19% 77% 39 2008-09 57 2% 5% 32% 61% 41 2007-08 87 3% 21% 30% 46% 65 2009-10 9 11% 22% 44% 22% 4 | Total Percent of Tested Percent of Tested in each restormance level: Total Percent in each restormance level: Total Percent in each restormance level: Total Percent in each restormance level: Percent Tested Percent Tested Percent Tested In each 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School PS 96 RICHARD RODGERS School ID 32-11-00-01-0096 District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Elementary/Middle-Level Social Studies 2009-10

	All Students Total Percentage of students Tested scoring at level:					Gene	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities					
													Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	159	4%	4%	64%	28%	123	3%	2%	58%	37%	36	6%	8%	86%	0%			
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	2	_	-	-	-						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 96 RICHARD RODGERS School ID 32-11-00-01-0096 District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%