

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 97 BRONX
District NEW YORK CITY GEOGRAPHIC
DISTRICT #11
School ID 32-11-00-01-0097
Principal KATHELEEN BORNKAMP
Telephone (718) 655-4446
Grades PK-5, UE

Regents Exams

_		All Stu	All Students				al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total Percentage of students			ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 97 BRONX**School ID **32-11-00-01-0097**

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring
	Tested	in each	perform	ance lev	/el:	Tested	in each performance level:			Tested	J in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	15	13%	13%	20%	53%	10	20%	20%	10%	50%	5	0%	0%	40%	60%
2008-09	13	8%	0%	38%	54%	12	_	-	-	-	1	-	-	-	_
2007-08	12	0%	0%	17%	83%	12	0%	0%	17%	83%	0				
2009-10	15	47%	27%	13%	13%	10	40%	30%	10%	20%	5	60%	20%	20%	0%
2008-09	13	23%	31%	38%	8%	12	_	_	_	_	1	_	_	_	_
2007-08	12	25%	50%	17%	8%	12	25%	50%	17%	8%	0				
2009-10	21	14%	0%	14%	71%	17	_	_	_	_	4	_	_	_	_
2008-09	16	0%	6%	38%	56%	15	_	_	_	_	1	_	_	_	_
2007-08	16	0%	0%	19%	81%	15	_	_	_	_	1	_	_	_	_
2009-10	21	24%	14%	29%	33%	17	_	_		_	4	_	_	_	_
2008-09	16	25%	31%	38%	6%	15	_	_	_	_	1	_	_	_	_
2007-08	16	6%	25%	25%	44%	15	_	_	_	_	1	_	_	_	_
2009-10	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0				
_	5	0%	0%	40%	60%	4	_	_	_	_	1	_	_	_	_
2007-08	9	0%	11%	56%	33%	6	_	_	_	_	3	_	_	_	_
2009-10	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0				
2008-09	5	0%	20%	60%	20%	4	_	_	_	_	1	_	_	_	_
2007-08	9	11%	33%	33%	22%	6	_	_	_	_	3	_	_	_	_
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 15 2008-09 13 2007-08 12 2008-09 13 2008-09 13 2009-10 15 2009-10 21 2009-10 21 2008-09 16 2007-08 16 2007-08 16 2007-08 5 2008-09 5 2009-10 5 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2009-10 0	Total Tested Percent Tested 2009-10 15 13% 2008-09 13 8% 2009-10 15 47% 2008-09 13 23% 2007-08 12 25% 2009-10 21 14% 2009-10 21 24% 2007-08 16 0% 2009-10 21 24% 2007-08 16 6% 2007-08 9 0% 2008-09 5 0% 2009-10 5 20% 2009-10 5 20% 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 <t< td=""><td>Total rested Percent of stude in each perform 2009-10 15 13% 13% 2008-09 13 8% 0% 2009-10 15 47% 27% 2008-09 13 23% 31% 2008-09 13 23% 31% 2009-10 21 14% 0% 2009-10 21 14% 0% 2009-10 21 24% 14% 2009-10 21 24% 14% 2007-08 16 0% 25% 2007-08 16 6% 25% 2007-08 16 6% 25% 2008-09 5 0% 0% 2008-09 5 0% 0% 2009-10 5 20% 20% 2009-10 0 20% 20% 2009-10 0 20 20% 2009-10 0 20 20 2009-10 0</td><td>Total Total Tested Percent of students score in each performance leving in each performance</td><td>Total Fested Percent students scorling in each performance level: 2009-10 15 13% 13% 20% 53% 2008-09 13 8% 0% 38% 54% 2007-08 12 0% 0% 17% 83% 2009-10 15 47% 27% 13% 13% 2008-09 13 23% 31% 38% 8% 2007-08 12 25% 50% 17% 8% 2008-09 13 23% 31% 38% 8% 2009-10 21 14% 0% 14% 71% 2008-09 16 0% 6% 38% 56% 2007-08 16 0% 14% 29% 33% 2009-10 5 20% 20% 20% 44% 2009-10 5 20% 20% 40% 20% 2009-10 5 20% 20% 40% 20%</td><td> Total Tested T</td><td>Total Percent of students scoring in each performance level: Total percent of text of the students scoring in each performance level: Total percent of text of the students scoring in each performance level: Prof. Percent fext of the students scoring in each percent score in the students score in the score in the students score in the score</td><td>Total Percent State of Tested In each perform processes of the each performance processes of the each performance proces</td><td> Tested Percent of Students Students </td><td> Total Percent Tested Percent Tested Percent Percent</td><td> Total Percent of Students Section Tested Percent of Students Section Percent of Students Perc</td><td> Total Percent Studient St</td><td> Total</td><td> Total Percent Percen</td></t<>	Total rested Percent of stude in each perform 2009-10 15 13% 13% 2008-09 13 8% 0% 2009-10 15 47% 27% 2008-09 13 23% 31% 2008-09 13 23% 31% 2009-10 21 14% 0% 2009-10 21 14% 0% 2009-10 21 24% 14% 2009-10 21 24% 14% 2007-08 16 0% 25% 2007-08 16 6% 25% 2007-08 16 6% 25% 2008-09 5 0% 0% 2008-09 5 0% 0% 2009-10 5 20% 20% 2009-10 0 20% 20% 2009-10 0 20 20% 2009-10 0 20 20 2009-10 0	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent students scorling in each performance level: 2009-10 15 13% 13% 20% 53% 2008-09 13 8% 0% 38% 54% 2007-08 12 0% 0% 17% 83% 2009-10 15 47% 27% 13% 13% 2008-09 13 23% 31% 38% 8% 2007-08 12 25% 50% 17% 8% 2008-09 13 23% 31% 38% 8% 2009-10 21 14% 0% 14% 71% 2008-09 16 0% 6% 38% 56% 2007-08 16 0% 14% 29% 33% 2009-10 5 20% 20% 20% 44% 2009-10 5 20% 20% 40% 20% 2009-10 5 20% 20% 40% 20%	Total Tested T	Total Percent of students scoring in each performance level: Total percent of text of the students scoring in each performance level: Total percent of text of the students scoring in each performance level: Prof. Percent fext of the students scoring in each percent score in the students score in the score in the students score in the score	Total Percent State of Tested In each perform processes of the each performance processes of the each performance proces	Tested Percent of Students Students	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students Section Tested Percent of Students Section Percent of Students Perc	Total Percent Studient St	Total	Total Percent Percen

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Other Assessments

School **PS 97 BRONX**School ID **32-11-00-01-0097**

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Elementary/Middle-Level Social Studies 2009-10

	All St	udents	Gene	General-Education Students						Students with Disabilities					
		Percenta scoring a			Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	113	17%	6%	52%	25%	89	9%	4%	55%	31%	24	46%	13%	42%	0%
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	Attoudents								
	Total Number of students scoring Tested at Level:								
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 97 BRONX**School ID **32-11-00-01-0097**

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%