

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MS 180 DR DANIEL HALE WILLIAMS
District NEW YORK CITY GEOGRAPHIC
DISTRICT #11
School ID 32-11-00-01-0180
Principal FRANK UZZO
Telephone (718) 904-5650
Grades 6-8, UE, US

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studen	ts	Total	l Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	34	91%	85%	9%	34	91%	85%	9%	0				
	2007-08	30	100%	97%	20%	28	_	_	_	2	_	_	_	
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	33	85%	67%	3%	33	85%	67%	3%	0				
	2007-08	28	96%	79%	11%	26	_	_	-	2	_	_	_	
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

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Regents Exams in Languages Other Than English

School MS 180 DR DANIEL HALE WILLIAMS School ID 32-11-00-01-0180 District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Regents Exams

		All Stu	udents			Gene	ral-Educa	ation Stu	ıdents	Students with Disabilities				
		Total Tested		ercentage of students coring at or above: Total Percentage of students Tested scoring at or above:					Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive German	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	1	_	_	-	1	_	_	_	0	_	_	-	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	2	_	2	_	0		

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	
		Tested	in each	perform	ance le	/el:	Tested	in each performance level:			Tested	in each	perform	ance lev	el:		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0		,			0					0				,	
and Writing	2008-09	0					0					0					
(Grades K−1)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0		,			0			,		0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	8	13%	25%	25%	38%	2	_	_		_	6	_		_		
and Speaking	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
(Grades 5-6)	2007-08	8	13%	0%	75%	13%	3	_	_	_	_	5	_	_	_	_	
Reading	2009-10	8	50%	13%	13%	25%	2	_	_		_	6	_		_		
and Writing	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
(Grades 5-6)	2007-08	8	25%	25%	38%	13%	3	_	_	_	_	5	_	_	_	_	
Listening	2009-10	14	14%	7%	7%	71%	5	0%	0%	20%	80%	9	22%	11%	0%	67%	
and Speaking	2008-09	9	0%	0%	11%	89%	5	_	_	_	_	4	_	_	_	_	
(Grades 7-8)	2007-08	24	21%	17%	17%	46%	6	0%	0%	0%	100%	18	28%	22%	22%	28%	
Reading	2009-10	14	36%	43%	7%	14%	5	40%	20%	20%	20%	9	33%	56%	0%	11%	
and Writing	2008-09	9	0%	56%	22%	22%	5	_	_	_	_	4	_	_	_	_	
(Grades 7-8)	2007-08	24	58%	25%	13%	4%	6	0%	33%	50%	17%	18	78%	22%	0%	0%	
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
	2007-00	0					J					U					

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Other Assessments

School MS 180 DR DANIEL HALE WILLIAMS School ID 32-11-00-01-0180 District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring	-				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	228	32%	15%	46%	8%	180	22%	14%	53%	10%	48	67%	17%	17%	0%		

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents				Gen	eral-Education Students	Stude	Students with Disabilities					
	<u> </u>	Percentago students so 55–64	coring:	85-100		Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentag students s 55–64		85-100			
Global History and Geography	1	-	-	-	-	0		1	-	-	-	-		
U.S. History and Government	1	-	-	-	-	0		1	-	-	-	_		
Science	1	-	-	-	-	0		1	-	-	-	_		

New York State Alternate Assessments (NYSAA) 2009-10

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	1	_	-	-	-						
Middle Level											
Social Studies	13	0	0	0	13						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School MS 180 DR DANIEL HALE WILLIAMS
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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%