



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

School ID **32-11-00-01-0468**

Principal **ANTHONY RIVERA**

Telephone **(718) 881-3136**

Grades **6**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0			0			0		0			
	2008–09	0			0			0		0			
	2007–08	0			0			0		0			
Mathematics B	2009–10	0			0			0		0			
	2008–09	0			0			0		0			
	2007–08	0			0			0		0			
Integrated Algebra	2009–10	0			0			0		0			
	2008–09	0			0			0		0			
	2007–08	0			0			0		0			
Geometry	2009–10	0			0			0		0			
	2008–09	0			0			0		0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0			0			0		0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0			0			0		0			
	2008–09	0			0			0		0			
	2007–08	0			0			0		0			
U.S. History and Government	2009–10	0			0			0		0			
	2008–09	0			0			0		0			
	2007–08	0			0			0		0			
Living Environment	2009–10	0			0			0		0			
	2008–09	0			0			0		0			
	2007–08	0			0			0		0			
Physical Setting/Earth Science	2009–10	0			0			0		0			
	2008–09	0			0			0		0			
	2007–08	0			0			0		0			
Physical Setting/Chemistry	2009–10	0			0			0		0			
	2008–09	0			0			0		0			
	2007–08	0			0			0		0			
Physical Setting/Physics	2009–10	0			0			0		0			
	2008–09	0			0			0		0			
	2007–08	0			0			0		0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
 School ID **32-11-00-01-0468**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	25	4%	24%	52%	20%	17	6%	35%	41%	18%	8	0%	0%	75%	25%
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	25	4%	32%	44%	20%	17	6%	35%	35%	24%	8	0%	25%	63%	13%
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%
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