

The New York State School Report Card

School PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT District NEW YORK CITY GEOGRAPHIC DISTRICT #11 School ID 32-11-00-01-0468 Principal ANTHONY RIVERA Telephone (718) 881-3136 Grades 6

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage	e of studer	its	
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10					0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009–10					0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT District NEW YORK CITY GEOGRAPHIC DISTRICT #11 School ID 32-11-00-01-0468

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	ll Students					ral-Edu	cation	Students with Disabilities						
	Total Tested		5			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2009–10	0					0				-	0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	25	4%	24%	52%	20%	17	6%	35%	41%	18%	8	0%	0%	75%	25%
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	25	4%	32%	44%	20%	17	6%	35%	35%	24%	8	0%	25%	63%	13%
2008–09	0					0					0				
2007–08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
•						0					0				
-						0					0				
						0					0				
-						0					0				
-															
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10	Total Percent Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 25 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0	Tested International 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 20 2009-10 20 2009-10 20 2009-10 20 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0	Total Tested Percent students scor in each performance law Begin Interm. Adv. 2009-10 0 Image: students score in each performance law Begin Interm. Adv. 2009-10 0 Image: students score in each performance law Begin 2009-010 0 Image: students score in each performance law Begin Image: students score in each performance law Begin Image: students score in each performance law Begin 2009-010 0 Image: students score i	Price in account of the second state o	Total TestedTotal TestedTotal TestedBeginInternAdv.Prof.2009-100	Total Percent of students scoring Tested Percent of students scoring Tested Percent result in each performance level: Total Percent feed on tested in each performance level: 2009-10 0 Interm. Adv. Prof. Begin. 2009-10 0 Image: Percent of students scoring Tested Percent of testePercent of tested Percent	Total Percent of students scoring in each performance levels Total Percent of students scoring in each performance levels 2009-10 0 Segin Intern Adv. Prof. Begin Intern. 2009-10 0 Segin Intern Adv. Prof. Begin Intern. 2009-10 0 Segin Intern Adv. Prof. Begin Intern. 2009-10 0 Segin Segin	Total rested Percent of students scoring in each performance level: Total rested Percent of students scoring in each performance level: 2009-10 0 Image: score sco	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring in each performance level: Begin Intern Adv. Prof. Begon 0	Total Percent of students scoring Tested Total Percent of students scoring <tested< th=""> Total Percent of students scoring Total Percent of students scoring Total Tested Interm. Adv. Prof. 2009-10 0<</tested<>	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Percent Tested Total Percent Tested Total Percent Tested Total Percent Tested Tested In each Tested In each 2009-10 0	Total Percent of students scoring Tested Total Tested Tested Te	Total Tested Percent of students scoring Tested Total in each performance level: 2009-06 0 0 0

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%