



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **CHRISTOPHER COLUMBUS HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

School ID **32-11-00-01-1415**

Principal **LISA FUENTES**

Telephone **(718) 944-3400**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	542	70%	54%	4%	475	76%	61%	4%	67	30%	9%	3%
	2008-09	513	57%	41%	1%	432	65%	47%	1%	81	19%	11%	0%
	2007-08	503	61%	41%	2%	423	65%	44%	2%	80	40%	20%	0%
Mathematics B	2009-10	19	84%	42%	5%	18	—	—	—	1	—	—	—
	2008-09	35	51%	46%	6%	32	—	—	—	3	—	—	—
	2007-08	57	47%	35%	4%	57	47%	35%	4%	0	—	—	—
Integrated Algebra	2009-10	611	64%	42%	1%	473	73%	51%	1%	138	33%	12%	0%
	2008-09	481	62%	37%	1%	374	68%	43%	1%	107	40%	17%	0%
	2007-08	211	58%	34%	0%	193	60%	36%	0%	18	33%	17%	0%
Geometry	2009-10	173	55%	40%	1%	167	56%	40%	1%	6	50%	50%	0%
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	55	65%	60%	7%	53	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	581	42%	27%	3%	487	48%	31%	3%	94	11%	5%	2%
	2008-09	540	51%	31%	4%	471	56%	35%	4%	69	12%	3%	0%
	2007-08	609	42%	18%	2%	505	47%	19%	2%	104	20%	9%	1%
U.S. History and Government	2009-10	461	61%	42%	5%	400	66%	47%	6%	61	30%	10%	0%
	2008-09	473	60%	32%	3%	417	64%	35%	2%	56	32%	14%	4%
	2007-08	454	57%	36%	2%	378	63%	41%	3%	76	29%	13%	0%
Living Environment	2009-10	519	53%	30%	1%	426	58%	33%	1%	93	31%	17%	1%
	2008-09	534	62%	40%	1%	422	72%	48%	2%	112	24%	9%	0%
	2007-08	537	60%	35%	2%	465	63%	37%	2%	72	38%	22%	0%
Physical Setting/Earth Science	2009-10	244	26%	12%	2%	201	30%	13%	1%	43	7%	5%	2%
	2008-09	301	36%	21%	3%	266	40%	24%	3%	35	9%	0%	0%
	2007-08	216	30%	13%	0%	195	31%	15%	1%	21	19%	0%	0%
Physical Setting/Chemistry	2009-10	48	46%	17%	0%	47	—	—	—	1	—	—	—
	2008-09	37	32%	19%	0%	34	—	—	—	3	—	—	—
	2007-08	53	28%	11%	0%	50	—	—	—	3	—	—	—
Physical Setting/Physics	2009-10	15	7%	7%	0%	15	7%	7%	0%	0	—	—	—
	2008-09	18	39%	28%	0%	17	—	—	—	1	—	—	—
	2007-08	9	67%	22%	0%	9	67%	22%	0%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **CHRISTOPHER COLUMBUS HIGH SCHOOL**
 School ID **32-11-00-01-1415**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	12	100%	92%	67%	11	—	—	—	1	—	—	—
	2008-09	8	100%	100%	50%	8	100%	100%	50%	0	—	—	—
	2007-08	12	92%	92%	25%	12	92%	92%	25%	0	—	—	—
Comprehensive German	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	62	100%	94%	69%	60	—	—	—	2	—	—	—
	2008-09	79	96%	96%	70%	79	96%	96%	70%	0	—	—	—
	2007-08	53	100%	94%	70%	52	—	—	—	1	—	—	—

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Regents Competency Tests

School **CHRISTOPHER COLUMBUS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	73	36%	2	—	71	—
	2008-09	68	49%	1	—	67	—
	2007-08	28	54%	2	—	26	—
Science	2009-10	71	30%	2	—	69	—
	2008-09	67	45%	1	—	66	—
	2007-08	39	41%	5	40%	34	41%
Reading	2009-10	46	48%	1	—	45	—
	2008-09	56	45%	1	—	55	—
	2007-08	42	48%	2	—	40	—
Writing	2009-10	39	77%	1	—	38	—
	2008-09	58	69%	1	—	57	—
	2007-08	29	55%	1	—	28	—
Global Studies	2009-10	72	44%	2	—	70	—
	2008-09	88	20%	2	—	86	—
	2007-08	78	21%	5	100%	73	15%
U.S. History and Government	2009-10	49	45%	2	—	47	—
	2008-09	42	29%	1	—	41	—
	2007-08	28	50%	2	—	26	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	7	100%	7	100%	0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades K-1)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 2-4)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 2-4)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 5-6)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 5-6)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 7-8)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 7-8)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 9-12)	2009-10	172	1%	25%	33%	41%	148	1%	26%	33%	41%	24	0%	21%	33%	46%	
	2008-09	176	7%	33%	24%	36%	156	7%	33%	23%	37%	20	5%	35%	30%	30%	
	2007-08	209	10%	32%	24%	34%	194	10%	32%	23%	35%	15	0%	20%	47%	33%	
Reading and Writing (Grades 9-12)	2009-10	172	10%	53%	25%	12%	148	7%	55%	26%	11%	24	25%	46%	17%	13%	
	2008-09	176	13%	51%	24%	12%	156	12%	52%	24%	12%	20	20%	45%	25%	10%	
	2007-08	209	19%	52%	20%	9%	194	19%	51%	21%	9%	15	13%	67%	13%	7%	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	382	13%	30%	2%	304	14%	36%	3%	78	8%	5%	1%
U.S. History and Government	382	15%	35%	2%	304	16%	43%	3%	78	9%	6%	0%
Science	382	15%	42%	1%	304	16%	51%	1%	78	13%	8%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	246		221		25	
	2008–09	257		232		25	
	2007–08	239		209		30	
Receiving a Regents Diploma	2009–10	104	42%	102	46%	2	8%
	2008–09	93	36%	89	38%	4	16%
	2007–08	81	34%	80	38%	1	3%
Receiving a Regents Diploma with Advanced Designation	2009–10	7	3%	6	3%	1	4%
	2008–09	13	5%	13	6%	0	0%
	2007–08	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	27	N/A	1	N/A	26	N/A
	2008–09	37	N/A	0		37	N/A
	2007–08	35	N/A	1	N/A	34	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	125	9%	88	9%	37	10%
	2008–09	127	8%	99	9%	28	7%
	2007–08	152	9%	106	9%	46	12%
Entered Approved High School Equivalency Preparation Program	2009–10	16	1%	11	1%	5	1%
	2008–09	19	1%	15	1%	4	1%
	2007–08	8	0%	2	0%	6	2%
Total Noncompleters	2009–10	141	10%	99	10%	42	12%
	2008–09	146	9%	114	10%	32	8%
	2007–08	160	10%	108	9%	52	13%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	58	21%	51	23%	7	14%
To 2-year College	59	22%	55	25%	4	8%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	1	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	155	57%	115	52%	40	78%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
