

The New York State School Report Card

School BRONX HIGH SCHOOL FOR THE VISUAL ARTS District NEW YORK CITY GEOGRAPHIC DISTRICT #11 School ID 32-11-00-01-1418 Principal GEORGE YORK Telephone (718) 319-5160 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	73	70%	56%	1%	63	79%	65%	2%	10	10%	0%	0%
	2008–09	113	74%	57%	10%	86	80%	60%	12%	27	56%	44%	4%
	2007-08	143	82%	62%	13%	123	87%	67%	15%	20	50%	30%	0%
Mathematics B	2009–10	12	83%	42%	8%	11	-	-	-	1	-	-	-
	2008–09	13	85%	62%	8%	10	-	—	-	3	-	-	-
	2007-08	25	48%	36%	8%	25	48%	36%	8%	0			
Integrated Algebra	2009–10	158	86%	65%	1%	141	89%	69%	1%	17	65%	35%	0%
	2008–09	103	71%	49%	1%	77	75%	60%	1%	26	58%	15%	0%
	2007-08	74	46%	26%	0%	59	56%	32%	0%	15	7%	0%	0%
Geometry	2009–10	50	92%	66%	2%	47	-	-	-	3	-	-	-
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	10	70%	70%	10%	10	70%	70%	10%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	146	70%	49%	5%	122	75%	53%	6%	24	42%	29%	0%
and Geography	2008–09	138	57%	33%	3%	115	63%	38%	3%	23	26%	9%	0%
	2007-08	165	52%	25%	5%	127	57%	28%	6%	38	34%	13%	3%
U.S. History	2009–10	91	80%	67%	12%	79	82%	75%	14%	12	67%	17%	0%
and Government	2008–09	106	70%	51%	10%	84	75%	54%	12%	22	50%	41%	5%
	2007-08	96	71%	41%	5%	85	75%	46%	6%	11	36%	0%	0%
Living Environment	2009–10	145	81%	67%	6%	114	88%	75%	7%	31	58%	35%	0%
	2008–09	140	84%	66%	2%	110	90%	75%	3%	30	60%	30%	0%
	2007-08	165	74%	53%	0%	136	76%	57%	0%	29	62%	34%	0%
Physical Setting/	2009–10	19	89%	79%	5%	18	-	_	-	1	-	-	-
Earth Science	2008–09	19	89%	84%	0%	18	-	_	-	1	-	_	-
	2007-08	37	81%	59%	5%	31	81%	58%	3%	6	83%	67%	17%
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009–10	5	100%	60%	0%	5	100%	60%	0%	0			
	2008–09	15	80%	53%	0%	12	-	-	-	3	-	-	-
	2007–08	12	33%	17%	0%	11	-	-	_	1	_	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Regents Exams

		All St	All Students G			General-Education Studen				Stude	nts with	s Students with Disabilities			
		Total	Percenta	-		Total	Percenta	-		Total	Percenta	5			
		Tested	scoring a	t or abov		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:		
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive German	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive Hebrew	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive Italian	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive Latin	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive Spanish	2009–10	21	95%	95%	57%	19	-	-	-	2	-	-	-		
	2008–09	38	89%	76%	47%	30	90%	83%	50%	8	88%	50%	38%		
	2007-08	32	88%	84%	63%	27	93%	93%	67%	5	60%	40%	40%		

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District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	45	31%	2	-	43	-
	2008-09	24	38%	2	-	22	-
	2007-08	22	32%	1	-	21	-
Science	2009–10	16	19%	2	-	14	-
	2008–09	9	11%	1	-	8	-
	2007-08	25	52%	6	67%	19	47%
Reading	2009–10	10	60%	1	-	9	-
	2008-09	9	56%	4	-	5	-
	2007-08	9	78%	5	-	4	-
Writing	2009–10	8	50%	1	-	7	-
	2008-09	9	67%	4	-	5	-
	2007-08	7	71%	4	-	3	-
Global Studies	2009–10	34	21%	6	50%	28	14%
	2008–09	21	14%	4	-	17	-
	2007-08	33	24%	11	45%	22	14%
U.S. History	2009–10	15	53%	5	60%	10	50%
and Government	2008-09	9	44%	5	_	4	-
	2007-08	13	31%	6	50%	7	14%

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Second Language Proficiency Examinations

		All Students	All Students		ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	5	100%	5	100%	0		
	2007–08	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each			-	Total Tested		t of stude perform		0	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007–08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007–08	0					0					0				
Reading	2009–10	0		-			0					0		-		
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007–08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7-8)	2007–08	0					0					0				
Listening	2009-10	16	0%	0%	25%	75%	10	0%	0%	30%	70%	6	0%	0%	17%	83%
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	17	0%	6%	18%	76%	11	0%	9%	27%	64%	6	0%	0%	0%	100%
Reading	2009-10	16	0%	56%	25%	19%	10	0%	50%	30%	20%	6	0%	67%	17%	17%
and Writing	2008-09						0					0				
(Grades 9-12)	2007-08	17	0%	65%	24%	12%	11	0%	73%	18%	9%	6	0%	50%	33%	17%

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	n Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	ige of stud at level:	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort	2 o Percentage of			 Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	95	9%	47%	8%	(69	9%	59%	10%	26	12%	15%	4%	
U.S. History and Government	95 t	7%	52%	11%	(69	3%	62%	13%	26	19%	23%	4%	
Science	95	9%	63%	2%	(69	4%	77%	1%	26	23%	27%	4%	

New York State Alternate Assessments (NYSAA) 2009–10

	All Students								
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	84		71		13	
	2008–09	66		61		5	
	2007-08	73		67		6	
Receiving a Regents Diploma	2009–10	49	58%	45	63%	4	31%
	2008–09	30	45%	29	48%	1	20%
	2007-08	28	38%	27	40%	1	17%
Receiving a Regents Diploma	2009–10	7	8%	5	7%	2	15%
with Advanced Designation	2008–09	1	2%	1	2%	0	0%
	2007–08	1	1%	1	1%	0	0%
Receiving an	2009–10	9	N/A	0		9	N/A
Individualized Education	2008–09	4	N/A	0		4	N/A
Program (IEP) Diploma	2007-08	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	20	5%	15	5%	5	6%		
	2008–09	13	3%	9	3%	4	4%		
	2007-08	14	4%	8	3%	6	8%		
Entered Approved High	2009–10	2	0%	1	0%	1	1%		
School Equivalency	2008–09	2	1%	2	1%	0	0%		
Preparation Program	2007-08	1	0%	0	0%	1	1%		
Total Noncompleters	2009–10	22	5%	16	5%	6	7%		
	2008–09	15	4%	11	4%	4	4%		
	2007-08	15	4%	8	3%	7	9%		

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	0	0%	0	0%	0	0%		
To 2-year College	0	0%	0	0%	0	0%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	0	0%	0	0%	0	0%		
To Employment	0	0%	0	0%	0	0%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	93	100%	71	100%	22	100%		

More Information about the School

School BRONX HIGH SCHOOL FOR THE VISUAL ARTS School ID 32-11-00-01-1418

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%