



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **HIGH SCHOOL OF CONTEMPORARY ARTS**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

School ID **32-11-00-01-1544**

Principal **FRANCISCO SANCHEZ**

Telephone **(718) 944-5610**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	164	82%	64%	9%	131	88%	70%	10%	33	61%	39%	3%
	2008-09	122	71%	47%	4%	94	81%	54%	5%	28	39%	21%	0%
	2007-08	135	90%	71%	10%	123	93%	76%	11%	12	58%	25%	0%
Mathematics B	2009-10	0				0				0			
	2008-09	17	6%	0%	0%	17	6%	0%	0%	0			
	2007-08	52	85%	77%	4%	52	85%	77%	4%	0			
Integrated Algebra	2009-10	232	62%	38%	1%	182	64%	44%	2%	50	54%	18%	0%
	2008-09	174	62%	43%	0%	137	68%	50%	0%	37	41%	16%	0%
	2007-08	0				0				0			
Geometry	2009-10	107	43%	19%	1%	97	43%	19%	1%	10	40%	20%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	198	58%	35%	0%	169	60%	34%	0%	29	45%	38%	0%
	2008-09	146	40%	29%	1%	120	42%	32%	1%	26	35%	19%	0%
	2007-08	167	71%	65%	2%	131	73%	67%	2%	36	64%	58%	3%
U.S. History and Government	2009-10	113	71%	52%	3%	88	72%	51%	3%	25	68%	56%	0%
	2008-09	113	63%	54%	4%	93	68%	60%	4%	20	40%	25%	5%
	2007-08	108	93%	89%	16%	94	95%	93%	18%	14	79%	64%	0%
Living Environment	2009-10	143	82%	67%	1%	118	86%	71%	2%	25	60%	48%	0%
	2008-09	180	72%	52%	1%	145	79%	57%	1%	35	46%	31%	3%
	2007-08	184	94%	68%	1%	154	97%	71%	1%	30	80%	57%	0%
Physical Setting/Earth Science	2009-10	50	96%	86%	6%	45	98%	87%	7%	5	80%	80%	0%
	2008-09	64	88%	66%	0%	56	89%	71%	0%	8	75%	25%	0%
	2007-08	47	94%	74%	0%	46	—	—	—	1	—	—	—
Physical Setting/Chemistry	2009-10	37	62%	27%	0%	36	—	—	—	1	—	—	—
	2008-09	21	67%	10%	0%	21	67%	10%	0%	0			
	2007-08	78	73%	44%	0%	72	75%	44%	0%	6	50%	33%	0%
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF CONTEMPORARY ARTS**
 School ID **32-11-00-01-1544**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	24	100%	100%	38%	21	—	—	—	3	—	—	—
	2008-09	40	88%	83%	55%	36	—	—	—	4	—	—	—
	2007-08	81	98%	95%	54%	75	97%	96%	56%	6	100%	83%	33%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	7	100%	0		7	100%
	2008-09	5	40%	0		5	40%
	2007-08	7	71%	0		7	71%
Science	2009-10	1	—	0		1	—
	2008-09	7	14%	0		7	14%
	2007-08	13	69%	0		13	69%
Reading	2009-10	6	100%	0		6	100%
	2008-09	10	40%	0		10	40%
	2007-08	1	—	0		1	—
Writing	2009-10	9	100%	0		9	100%
	2008-09	11	27%	0		11	27%
	2007-08	1	—	0		1	—
Global Studies	2009-10	6	83%	0		6	83%
	2008-09	10	10%	0		10	10%
	2007-08	1	—	0		1	—
U.S. History and Government	2009-10	9	100%	1	—	8	—
	2008-09	8	38%	0		8	38%
	2007-08	0		0		0	

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Second Language Proficiency Examinations

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	4	—	4	—	0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	8	0%	0%	38%	63%	7	—	—	—	—	1	—	—	—	—
	2008-09	26	8%	4%	19%	69%	17	12%	0%	24%	65%	9	0%	11%	11%	78%
	2007-08	28	7%	18%	18%	57%	24	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	8	0%	63%	13%	25%	7	—	—	—	—	1	—	—	—	—
	2008-09	26	0%	58%	23%	19%	17	0%	65%	12%	24%	9	0%	44%	44%	11%
	2007-08	28	0%	68%	18%	14%	24	—	—	—	—	4	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	118	5%	70%	2%	95	5%	73%	1%	23	4%	61%	4%
U.S. History and Government	118	12%	56%	4%	95	13%	57%	4%	23	9%	52%	4%
Science	118	11%	75%	1%	95	11%	81%	0%	23	13%	48%	4%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HIGH SCHOOL OF CONTEMPORARY ARTS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	83		65		18	
	2008–09	98		91		7	
	2007–08	83		78		5	
Receiving a Regents Diploma	2009–10	50	60%	43	66%	7	39%
	2008–09	63	64%	63	69%	0	0%
	2007–08	67	81%	66	85%	1	20%
Receiving a Regents Diploma with Advanced Designation	2009–10	2	2%	2	3%	0	0%
	2008–09	12	12%	12	13%	0	0%
	2007–08	20	24%	20	26%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	8	2%	6	2%	2	2%
	2008–09	5	1%	3	1%	2	2%
	2007–08	5	1%	4	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2009–10	6	1%	4	1%	2	2%
	2008–09	5	1%	3	1%	2	2%
	2007–08	4	1%	2	1%	2	3%
Total Noncompleters	2009–10	14	3%	10	3%	4	4%
	2008–09	10	2%	6	2%	4	4%
	2007–08	9	2%	6	2%	3	4%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	53	64%	46	71%	7	39%
To 2-year College	13	16%	11	17%	2	11%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	1	1%	1	2%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	16	19%	7	11%	9	50%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
