

## The New York State School Report Card

School **PS 44 DAVID C FARRAGUT** District **NEW YORK CITY GEOGRAPHIC DISTRICT #12** School ID **32-12-00-01-0044** Principal **MILDRED JONES** Telephone **(718) 583-2360** Grades **PK-5, UE** 

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

		All Stu	dents		Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School PS 44 DAVID C FARRAGUT School ID 32-12-00-01-0044

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009–10	8	0%	25%	25%	50%	8	0%	25%	25%	50%	0					
and Speaking	2008–09	6	0%	0%	83%	17%	3	-	-	-	-	3	-	-	-	-	
(Grades K-1)	2007-08	11	0%	9%	27%	64%	9	-	-	-	-	2	-	-	-	-	
Reading	2009–10	8	25%	25%	38%	13%	8	25%	25%	38%	13%	0					
and Writing	2008–09	6	0%	33%	17%	50%	3	-	_	-	_	3	-	_	-	-	
(Grades K-1)	2007-08	11	36%	0%	18%	45%	9	-	_	_	-	2	-	_	_	_	
Listening	2009–10	17	0%	0%	41%	59%	11	0%	0%	27%	73%	6	0%	0%	67%	33%	
and Speaking	2008–09	23	0%	26%	35%	39%	9	0%	11%	22%	67%	14	0%	36%	43%	21%	
(Grades 2–4)	2007-08	30	0%	0%	30%	70%	18	0%	0%	11%	89%	12	0%	0%	58%	42%	
Reading	2009–10	17	12%	29%	29%	29%	11	0%	9%	45%	45%	6	33%	67%	0%	0%	
and Writing	2008–09	23	39%	35%	17%	9%	9	11%	44%	33%	11%	14	57%	29%	7%	7%	
(Grades 2–4)	2007-08	30	7%	27%	43%	23%	18	0%	17%	44%	39%	12	17%	42%	42%	0%	
Listening	2009–10	11	9%	9%	18%	64%	1	-	-	-	-	10	-	-	-	-	
and Speaking	2008–09	16	0%	0%	25%	75%	6	0%	0%	17%	83%	10	0%	0%	30%	70%	
(Grades 5–6)	2007-08	3	-	_	_	_	2	-	_	_	_	1	-	_	_	_	
Reading	2009–10	11	18%	45%	27%	9%	1	-	-	-	-	10	-	-	-	-	
and Writing	2008–09	16	0%	38%	31%	31%	6	0%	17%	33%	50%	10	0%	50%	30%	20%	
(Grades 5–6)	2007-08	3	-	_	_	_	2	-	_	_	_	1	-	_	_	-	
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	<b>General-Education Students</b>					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a	5			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	54	17%	13%	57%	13%	26	4%	4%	69%	23%	28	29%	21%	46%	4%		
Middle Level	0					0					0						

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	tt عدال Percentage of OD ع Students scoring:					Percentage of students scoring:	5		Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

### New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

#### School PS 44 DAVID C FARRAGUT School ID 32-12-00-01-0044

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%