

## The New York State School Report Card

School **PS 44 DAVID C FARRAGUT** District **NEW YORK CITY GEOGRAPHIC DISTRICT #12** School ID **32-12-00-01-0044** Principal **MILDRED JONES** Telephone **(718) 583-2360** Grades **PK-5, UE** 

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

|                            |         | All Stu | dents |     | Genera | al-Educati                   | on Stude   | ents      | Students with Disabilities |        |                        |     |     |  |
|----------------------------|---------|---------|-------|-----|--------|------------------------------|------------|-----------|----------------------------|--------|------------------------|-----|-----|--|
|                            |         | Total   | 5     |     |        | Total Percentage of students |            |           |                            | Total  | Percentage of students |     |     |  |
|                            |         | Tested  |       |     |        | Tested                       | scoring at | or above: |                            | Tested | scoring at or above:   |     |     |  |
|                            |         |         | 55    | 65  | 85     |                              | 55         | 65        | 85                         |        | 55                     | 65  | 85  |  |
| Comprehensive English      | 2009–10 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2008–09 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2007-08 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
| Mathematics B              | 2009–10 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2008–09 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2007-08 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
| Integrated Algebra         | 2009–10 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2008–09 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2007–08 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
| Geometry                   | 2009–10 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2008–09 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2007-08 | N/A     | N/A   | N/A | N/A    | N/A                          | N/A        | N/A       | N/A                        | N/A    | N/A                    | N/A | N/A |  |
| Trigonometry               | 2009–10 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2008–09 | N/A     | N/A   | N/A | N/A    | N/A                          | N/A        | N/A       | N/A                        | N/A    | N/A                    | N/A | N/A |  |
|                            | 2007–08 | N/A     | N/A   | N/A | N/A    | N/A                          | N/A        | N/A       | N/A                        | N/A    | N/A                    | N/A | N/A |  |
| Global History             | 2009–10 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
| and Geography              | 2008–09 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2007–08 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
| U.S. History               | 2009–10 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
| and Government             | 2008–09 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2007-08 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
| Living Environment         | 2009-10 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2008–09 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2007-08 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
| Physical Setting/          | 2009-10 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
| Earth Science              | 2008–09 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2007–08 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
| Physical Setting/Chemistry | 2009-10 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2008–09 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2007–08 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
| Physical Setting/Physics   | 2009-10 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2008–09 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |
|                            | 2007–08 | 0       |       |     |        | 0                            |            |           |                            | 0      |                        |     |     |  |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 44 DAVID C FARRAGUT School ID 32-12-00-01-0044

# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students    |                    |                     |      |       | General-Education Students |   |         |      |       | Students with Disabilities |  |         |      |       |  |
|---------------|---------|-----------------|--------------------|---------------------|------|-------|----------------------------|---|---------|------|-------|----------------------------|--|---------|------|-------|--|
|               |         | Total<br>Tested | Percent<br>in each | of stude<br>perform |      | 5     | Total<br>Tested            | Percent of students scoring<br>in each performance level: |         |      |       | Total<br>Tested            | Percent of students scoring in each performance level: |         |      |       |  |
|               |         |                 | Begin.             | Interm.             | Adv. | Prof. |                            | Begin.  | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |  |
| Listening     | 2009–10 | 8               | 0%                 | 25%                 | 25%  | 50%   | 8                          | 0%  | 25%     | 25%  | 50%   | 0                          |  |         |      |       |  |
| and Speaking  | 2008–09 | 6               | 0%                 | 0%                  | 83%  | 17%   | 3                          | -   | -       | -    | -     | 3                          | -  | -       | -    | -     |  |
| (Grades K-1)  | 2007-08 | 11              | 0%                 | 9%                  | 27%  | 64%   | 9                          | -   | -       | -    | -     | 2                          | -  | -       | -    | -     |  |
| Reading       | 2009–10 | 8               | 25%                | 25%                 | 38%  | 13%   | 8                          | 25%   | 25%     | 38%  | 13%   | 0                          |  |         |      |       |  |
| and Writing   | 2008–09 | 6               | 0%                 | 33%                 | 17%  | 50%   | 3                          | -   | _       | -    | _     | 3                          | -  | _       | -    | -     |  |
| (Grades K-1)  | 2007-08 | 11              | 36%                | 0%                  | 18%  | 45%   | 9                          | -   | _       | _    | -     | 2                          | -  | _       | _    | _     |  |
| Listening     | 2009–10 | 17              | 0%                 | 0%                  | 41%  | 59%   | 11                         | 0%  | 0%      | 27%  | 73%   | 6                          | 0%   | 0%      | 67%  | 33%   |  |
| and Speaking  | 2008–09 | 23              | 0%                 | 26%                 | 35%  | 39%   | 9                          | 0%  | 11%     | 22%  | 67%   | 14                         | 0%   | 36%     | 43%  | 21%   |  |
| (Grades 2–4)  | 2007-08 | 30              | 0%                 | 0%                  | 30%  | 70%   | 18                         | 0%  | 0%      | 11%  | 89%   | 12                         | 0%   | 0%      | 58%  | 42%   |  |
| Reading       | 2009–10 | 17              | 12%                | 29%                 | 29%  | 29%   | 11                         | 0%  | 9%      | 45%  | 45%   | 6                          | 33%  | 67%     | 0%   | 0%    |  |
| and Writing   | 2008–09 | 23              | 39%                | 35%                 | 17%  | 9%    | 9                          | 11%   | 44%     | 33%  | 11%   | 14                         | 57%  | 29%     | 7%   | 7%    |  |
| (Grades 2–4)  | 2007-08 | 30              | 7%                 | 27%                 | 43%  | 23%   | 18                         | 0%  | 17%     | 44%  | 39%   | 12                         | 17%  | 42%     | 42%  | 0%    |  |
| Listening     | 2009–10 | 11              | 9%                 | 9%                  | 18%  | 64%   | 1                          | -   | -       | -    | -     | 10                         | -  | -       | -    | -     |  |
| and Speaking  | 2008–09 | 16              | 0%                 | 0%                  | 25%  | 75%   | 6                          | 0%  | 0%      | 17%  | 83%   | 10                         | 0%   | 0%      | 30%  | 70%   |  |
| (Grades 5–6)  | 2007-08 | 3               | -                  | _                   | _    | _     | 2                          | -   | _       | _    | _     | 1                          | -  | _       | _    | _     |  |
| Reading       | 2009–10 | 11              | 18%                | 45%                 | 27%  | 9%    | 1                          | -   | -       | -    | -     | 10                         | -  | -       | -    | -     |  |
| and Writing   | 2008–09 | 16              | 0%                 | 38%                 | 31%  | 31%   | 6                          | 0%  | 17%     | 33%  | 50%   | 10                         | 0%   | 50%     | 30%  | 20%   |  |
| (Grades 5–6)  | 2007-08 | 3               | -                  | _                   | _    | _     | 2                          | -   | _       | _    | _     | 1                          | -  | _       | _    | -     |  |
| Listening     | 2009–10 | 0               |                    |                     |      |       | 0                          |   |         |      |       | 0                          |  |         |      |       |  |
| and Speaking  | 2008–09 | 0               |                    |                     |      |       | 0                          |   |         |      |       | 0                          |  |         |      |       |  |
| (Grades 7–8)  | 2007-08 | 0               |                    |                     |      |       | 0                          |   |         |      |       | 0                          |  |         |      |       |  |
| Reading       | 2009–10 | 0               |                    |                     |      |       | 0                          |   |         |      |       | 0                          |  |         |      |       |  |
| and Writing   | 2008–09 | 0               |                    |                     |      |       | 0                          |   |         |      |       | 0                          |  |         |      |       |  |
| (Grades 7–8)  | 2007-08 | 0               |                    |                     |      |       | 0                          |   |         |      |       | 0                          |  |         |      |       |  |
| Listening     | 2009–10 | 0               |                    |                     |      |       | 0                          |   |         |      |       | 0                          |  |         |      |       |  |
| and Speaking  | 2008-09 | 0               |                    |                     |      |       | 0                          |   |         |      |       | 0                          |  |         |      |       |  |
| (Grades 9-12) | 2007-08 | 0               |                    |                     |      |       | 0                          |   |         |      |       | 0                          |  |         |      |       |  |
| Reading       | 2009–10 | 0               |                    |                     |      |       | 0                          |   |         |      |       | 0                          |  |         |      |       |  |
| and Writing   | 2008-09 | 0               |                    |                     |      |       | 0                          |   |         |      |       | 0                          |  |         |      |       |  |
| (Grades 9-12) | 2007-08 | 0               |                    |                     |      |       | 0                          |   |         |      |       | 0                          |  |         |      |       |  |

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### Elementary/Middle-Level Social Studies 2009–10

|                     | All St   | udents |     |     |     | Gener | <b>General-Education Students</b> |    |     |     |  | Students with Disabilities |     |     |    |  |  |
|---------------------|--|--------|-----|-----|-----|-------|-----------------------------------|----|-----|-----|--|----------------------------|-----|-----|----|--|--|
|                     | Total Percentage of students<br>Tested scoring at level: |        |     |     |     |       | Percenta<br>scoring a             | 5  |     |     | Total Percentage of students<br>Tested scoring at level: |                            |     |     |    |  |  |
|                     |  | 1      | 2   | 3   | 4   |       | 1                                 | 2  | 3   | 4   |  | 1                          | 2   | 3   | 4  |  |  |
| Elementary<br>Level | 54   | 17%    | 13% | 57% | 13% | 26    | 4%                                | 4% | 69% | 23% | 28   | 29%                        | 21% | 46% | 4% |  |  |
| Middle Level        | 0  |        |     |     |     | 0     |                                   |    |     |     | 0  |                            |     |     |    |  |  |

#### 2006 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S  | tudents |           |     | Gene | ral-Education S                 | Stu      | Students with Disabilities |           |                                 |       |        |  |
|---------------------------------|--|---------|-----------|-----|------|---------------------------------|----------|----------------------------|-----------|---------------------------------|-------|--------|--|
|                                 | tt<br>عدال<br>Percentage of<br>OD ع<br>Students scoring: |         |           |     |      | Percentage of students scoring: | 5        |                            | Enroument | Percentage of students scoring: |       |        |  |
|                                 |  | 55-64   | 65-84 85- | 100 |      | 55-64 65-84                     | 4 85-100 |                            |           | 55-64                           | 65-84 | 85-100 |  |
| Global History<br>and Geography | 0  |         |           |     | 0    |                                 |          |                            | 0         |                                 |       |        |  |
| U.S. History<br>and Government  | 0  |         |           |     | 0    |                                 |          |                            | 0         |                                 |       |        |  |
| Science                         | 0  |         |           |     | 0    |                                 |          |                            | 0         |                                 |       |        |  |

### New York State Alternate Assessments (NYSAA) 2009–10

|                       | All Students    |                                      |   |   |   |  |  |  |  |  |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|--|
|                       | Total<br>Tested | Number of students scoring at Level: |   |   |   |  |  |  |  |  |
|                       |                 | 1                                    | 2 | 3 | 4 |  |  |  |  |  |
| Elementary Level      |                 |                                      |   |   |   |  |  |  |  |  |
| Social Studies        | 0               |                                      |   |   |   |  |  |  |  |  |
| Middle Level          |                 |                                      |   |   |   |  |  |  |  |  |
| Social Studies        | 0               |                                      |   |   |   |  |  |  |  |  |
| Secondary Level       |                 |                                      |   |   |   |  |  |  |  |  |
| English Language Arts | 0               |                                      |   |   |   |  |  |  |  |  |
| Mathematics           | 0               |                                      |   |   |   |  |  |  |  |  |
| Social Studies        | 0               |                                      |   |   |   |  |  |  |  |  |
| Science               | 0               |                                      |   |   |   |  |  |  |  |  |
|                       |                 |                                      |   |   |   |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

#### School PS 44 DAVID C FARRAGUT School ID 32-12-00-01-0044

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%