

The New York State School Report Card

School SCHOOL OF PERFORMING ARTS District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-0217 Principal SETH LITT Telephone (718) 589-4844 Grades 6-8, US

Comprehensive Information Report 2009 – 10

Regents Exams

| | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Studer | ts with D | isabilitie | 2S |
|----------------------------|---------|---------|------------|-------------|-----|--------|------------|-------------|------|--------|------------|-------------|-----|
| | | Total | Percentag | e of studer | its | Total | Percentage | e of studen | ts | Total | Percentage | e of studer | its |
| | | Tested | scoring at | or above: | | Tested | scoring at | or above: | | Tested | scoring at | or above: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Trigonometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| Earth Science | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| - | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOOL OF PERFORMING ARTS School ID 32-12-00-01-0217

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | | | | Gene | ral-Edu | cation | Stude | nts | Stude | nts wit | h Disa | bilities | 5 |
|---------|--|---|---|---|---|---|---|---|---|---|---|--|--|--|--|
| | Total Tested | | | | 5 | Total Tested | | | | 5 | Total Tested | | | | 5 |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009–10 | 20 | 0% | 10% | 50% | 40% | 13 | 0% | 0% | 38% | 62% | 7 | 0% | 29% | 71% | 0% |
| 2008–09 | 18 | 6% | 0% | 56% | 39% | 13 | 0% | 0% | 54% | 46% | 5 | 20% | 0% | 60% | 20% |
| 2007-08 | 23 | 26% | 13% | 30% | 30% | 20 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2009–10 | 20 | 5% | 10% | 35% | 50% | 13 | 0% | 0% | 23% | 77% | 7 | 14% | 29% | 57% | 0% |
| 2008–09 | 18 | 11% | 11% | 67% | 11% | 13 | 0% | 8% | 77% | 15% | 5 | 40% | 20% | 40% | 0% |
| 2007-08 | 23 | 30% | 13% | 30% | 26% | 20 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2009–10 | 48 | 2% | 15% | 31% | 52% | 34 | 3% | 18% | 24% | 56% | 14 | 0% | 7% | 50% | 43% |
| 2008–09 | 48 | 10% | 25% | 27% | 38% | 45 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2007-08 | 48 | 10% | 21% | 31% | 38% | 43 | 12% | 23% | 28% | 37% | 5 | 0% | 0% | 60% | 40% |
| 2009–10 | 48 | 15% | 50% | 15% | 21% | 34 | 18% | 44% | 15% | 24% | 14 | 7% | 64% | 14% | 14% |
| 2008–09 | 48 | 29% | 27% | 23% | 21% | 45 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2007-08 | 48 | 21% | 31% | 38% | 10% | 43 | 23% | 28% | 37% | 12% | 5 | 0% | 60% | 40% | 0% |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 | Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 18 2007-08 18 2007-08 20 2008-09 18 2007-08 20 2008-09 18 2007-08 20 2008-09 48 2007-08 48 2007-08 48 2007-08 48 2007-08 48 2007-08 48 2007-08 48 2007-08 48 2007-08 48 2007-08 0 2008-09 0 2008- | Total Percent rester 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 10 2009-10 20 2009-10 20 2009-10 20 2009-10 20 2009-10 20 2009-10 48 2009-10 48 2009-10 48 2009-10 48 2009-10 0 2009-10 0 2009-10 10 2009-10 0 <tr< td=""><td>Testet i each performation2009-100ReginInterm2008-090<td>Total Percent stude stude</td><td>IndiaPercent stude structure st</td><td>Total TestedPercent or students succentsTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIIII2009-000IIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIIII2009-000II<td>Total TestedPercent iscal isc</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total TestedPercent of students serving react performanceTotal react performancePercent of test performanceState react performanceSta</td><td>Total Percent of students scoring in each Performance level. Total Percent of students score in each Performance level. 2009-10 0 Image: Performance level. Prof. Regin. Interm. Adv. Prof. 2009-10 0 Image: Performance level. GO Image: Performance level. GO 2007-08 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 20 0 Image: Performance level. GO Image: Performance level. 2009-10 20 0<td>Total Percent of studerts serving TestedTotal Percent of studerts serving Percent of studerts serving Percent Performance Version Perform</td><td>Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested<</td><td>Initial Percent students scoring in each percent stread in each percent students scoring in each percent st</td><td>Total Percent of studeents scoring Total Percent of studeents scoring 2009-10 0 0 </td><td>Total Testel Percent of students scoring Testel Total in each performance level: 2009-00 0<!--</td--></td></td></td></td></tr<> | Testet i each performation2009-100ReginInterm2008-090 <td>Total Percent stude stude</td> <td>IndiaPercent stude structure st</td> <td>Total TestedPercent or students succentsTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIIII2009-000IIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIIII2009-000II<td>Total TestedPercent iscal isc</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total TestedPercent of students serving react performanceTotal react performancePercent of test performanceState react performanceSta</td><td>Total Percent of students scoring in each Performance level. 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GO Image: Performance level. 2009-10 20 0<td>Total Percent of studerts serving TestedTotal Percent of studerts serving Percent of studerts serving Percent Performance Version Perform</td><td>Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested<</td><td>Initial Percent students scoring in each percent stread in each percent students scoring in each percent st</td><td>Total Percent of studeents scoring Total Percent of studeents scoring 2009-10 0 0 </td><td>Total Testel Percent of students scoring Testel Total in each performance level: 2009-00 0<!--</td--></td></td></td> | Total Percent stude | IndiaPercent stude structure st | Total TestedPercent or students succentsTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIIII2009-000IIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIIII2009-000II <td>Total TestedPercent iscal isc</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Total TestedPercent of students serving react performanceTotal react performancePercent of test performanceState react performanceSta</td> <td>Total Percent of students scoring in each Performance level. Total Percent of students score in each Performance level. 2009-10 0 Image: Performance level. Prof. Regin. Interm. Adv. Prof. 2009-10 0 Image: Performance level. GO Image: Performance level. GO 2007-08 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 20 0 Image: Performance level. GO Image: Performance level. 2009-10 20 0<td>Total Percent of studerts serving TestedTotal Percent of studerts serving Percent of studerts serving Percent Performance Version Perform</td><td>Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested<</td><td>Initial Percent students scoring in each percent stread in each percent students scoring in each percent st</td><td>Total Percent of studeents scoring Total Percent of studeents scoring 2009-10 0 0 </td><td>Total Testel Percent of students scoring Testel Total in each performance level: 2009-00 0<!--</td--></td></td> | Total TestedPercent iscal | Total TestedPercent of students serving react performanceTotal react performancePercent of test performanceState react performanceSta | Total Percent of students scoring in each Performance level. Total Percent of students score in each Performance level. 2009-10 0 Image: Performance level. Prof. Regin. Interm. Adv. Prof. 2009-10 0 Image: Performance level. GO Image: Performance level. GO 2007-08 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 0 Image: Performance level. GO Image: Performance level. 2009-10 20 0 Image: Performance level. GO Image: Performance level. 2009-10 20 0 <td>Total Percent of studerts serving TestedTotal Percent of studerts serving Percent of studerts serving Percent Performance Version Perform</td> <td>Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested<</td> <td>Initial Percent students scoring in each percent stread in each percent students scoring in each percent st</td> <td>Total Percent of studeents scoring Total Percent of studeents scoring 2009-10 0 0 </td> <td>Total Testel Percent of students scoring Testel Total in each performance level: 2009-00 0<!--</td--></td> | Total Percent of studerts serving TestedTotal Percent of studerts serving Percent of studerts serving Percent Performance Version Perform | Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested< | Initial Percent students scoring in each percent stread in each percent students scoring in each percent st | Total Percent of studeents scoring 2009-10 0 0 | Total Testel Percent of students scoring Testel Total in each performance level: 2009-00 0 </td |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOOL OF PERFORMING ARTS School ID 32-12-00-01-0217

Elementary/Middle-Level Social Studies 2009–10

| | All St | udents | | | | Gener | ral-Edu | cation | Studen | Its | Stude | nts wit | h Disa | bilities | |
|---------------------|--------|--------------------|-----|-----|----|-------|--------------------|--------|--------|-----|-------|--------------------|--------|----------|----|
| | | Percent scoring | 5 | | | | Percent scoring | 5 | | | | Percent scoring | 5 | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 102 | 54% | 23% | 20% | 4% | 85 | 54% | 21% | 21% | 4% | 17 | 53% | 29% | 12% | 6% |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|----------------------|---------------------------|-------|--------|--------------------------------|---------------------------|-------|--------|--|----------------------------|---------------------------|-------|--------|--|
| | Cohort Enrollment | Percentage students so | | | Cohort Enrollment | Percentage students se | | | | Cohort Enrollment | Percentage students se | | | |
| | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 0 | | | | 0 | | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | | 0 | | | | |
| Science | 0 | | | | 0 | | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2009–10

| | All St | udents | | | | |
|-----------------------|-----------------|---|---|---|---|--|
| | Total Tested | Total Number of students scor Tested at Level: | | | | |
| | | 1 | 2 | 3 | 4 | |
| Elementary Level | | | | | | |
| Social Studies | 0 | | | | | |
| Middle Level | | | | | | |
| Social Studies | 0 | | | | | |
| Secondary Level | | | | | | |
| English Language Arts | 0 | | | | | |
| Mathematics | 0 | | | | | |
| Social Studies | 0 | | | | | |
| Science | 0 | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School SCHOOL OF PERFORMING ARTS School ID 32-12-00-01-0217

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2009–10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007–08 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2009–10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2009–10 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| Receiving an | 2009–10 | 0 | | 0 | | 0 | | |
| Individualized Education | 2008–09 | 0 | | 0 | | 0 | | |
| Program (IEP) Diploma | 2007-08 | 0 | | 0 | | 0 | | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2009–10 | 1 | 2% | 0 | | 1 | 4% | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| Entered Approved High | 2009–10 | 0 | 0% | 0 | | 0 | 0% | |
| School Equivalency | 2008–09 | 0 | | 0 | | 0 | | |
| Preparation Program | 2007-08 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2009–10 | 1 | 2% | 0 | | 1 | 4% | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007–08 | 0 | | 0 | | 0 | | |

Post-secondary Plans of 2009–10 Completers

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

More Information about the School

School SCHOOL OF PERFORMING ARTS School ID 32-12-00-01-0217

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%