

The New York State School Report Card

School FREDERICK DOUGLAS ACADEMY V MIDDLE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-0273 Principal DEBORAH CIMINI Telephone (718) 561-1617 Grades 6-8

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	ts	Total	Percentage	e of studen	ts	Total	Percentage	e of studen	its	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	3	_	_	-	3	_	_	-	0	_	_	-	
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	4	_	_	_	4	_	_	_	0	_	_	_	
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FREDERICK DOUGLAS ACADEMY V MIDDLE SCHOOL School ID 32-12-00-01-0273 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
	Total Tested				-	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	7	0%	0%	86%	14%	5	-	_	_	_	2	_	_	_	_
2008–09	9	0%	0%	78%	22%	5	_	_	_	_	4	_	_	_	_
2007-08	8	0%	0%	38%	63%	6	_	_	_	_	2	_	_	_	_
2009–10	7	0%	0%	100%	0%	5	-	-	_	_	2	-	-	_	_
2008–09	9	0%	11%	67%	22%	5	_	_	_	_	4	_	_	_	_
2007-08	8	0%	13%	63%	25%	6	-	_	_	_	2	-	_	_	_
2009–10	11	0%	0%	9%	91%	8	-	-	-	_	3	-	-	-	_
2008–09	13	0%	0%	46%	54%	9	_	_	_	_	4	_	_	_	_
2007-08	11	0%	0%	45%	55%	6	0%	0%	33%	67%	5	0%	0%	60%	40%
2009–10	11	0%	27%	9%	64%	8	-	_	_	_	3	-	_	_	_
2008–09	13	0%	31%	46%	23%	9	_	_	_	_	4	_	_	_	_
2007-08	11	0%	64%	27%	9%	6	0%	50%	33%	17%	5	0%	80%	20%	0%
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
						0					0				
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2007-08 0 2007-08 0 2007-08 10 2007-08 10 2007-08 11 2008-09 11 2008-09 11 2008-09 11 2008-09 11 2008-09 11 2009-10 11 2008-09 11 2009-10 11 2009-10 0 2007-08 11 2008-09 0 2007-08 0 2007-08 0 2007-08 </td <td>TotalPercent rester2009-1002007-0802009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-10102009-10112009-10112009-10112009-10112009-10112009-10112009-10112009-10112009-10112009-1002009-10<td>TestedBeginInternation2009-100</td><td>Total TestedPercent students score in each entropy in each entropy2009-100Interm Adv.2009-000Interm Adv.2009-0011Onterm Adv.2009-0011Onterm Adv.2009-0011Onterm Adv.2009-0011Onterm Adv.2009-0011Onterm Adv.2009-0011Onterm Adv.2009-000Interm Adv.<t< td=""><td>Iotal InterventionPercentionPercention2009-000InterventionProfection2009-000InterventionIntervention2009-000InterventionIntervention2009-000InterventionIntervention2009-000InterventionIntervention2009-000InterventionIntervention2009-000InterventionIntervention2009-000InterventionIntervention2009-000InterventionIntervention2009-000InterventionIntervention2009-000InterventionIntervention2009-000InterventionIntervention2009-000InterventionIntervention2009-000InterventionIntervention2009-000InterventionIntervention2009-0011InterventionIntervention2009-00InterventionInterventionIntervention2009-00InterventionInterventionIntervention2009-00InterventionInterventionIntervention2009-00InterventionInterventionIntervention2009-00InterventionInterventionIntervention2009-00InterventionInterventionIntervention2009-00InterventionInterventionIntervention2009-00InterventionInterventionIntervention2009-00I</td><td>Total TestedPercent of students scoring in each performance levelTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIIII2009-000IIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIIII2009-000IIIIIIII2009-000II</td><td>Total Percent students scoring tested in each performance level. 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Total Percent of students scoring tested in each performance level. Total Percent rested Regin. Intern. Adv. Prof. Begin. 2009-00 0	Total Tested Percent of student's scoring (in each performance level) 2009-10 0 <	Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level:

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FREDERICK DOUGLAS ACADEMY V MIDDLE SCHOOL School ID 32-12-00-01-0273

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Edu	cation	Studer	nts	Stude	nts wit	h Disab	oilities	
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	74	35%	31%	32%	1%	63	29%	33%	37%	2%	11	73%	18%	9%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education	Students	St	Students with Disabilities				
	Percentage of students scoring:			Cohort Enrollment	Cohort	Enrollment	Percentage of students scoring:						
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2009–10

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School FREDERICK DOUGLAS ACADEMY V MIDDLE SCHOOL School ID 32-12-00-01-0273 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
with Advanced Designation	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009–10	0		0		0		
Individualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	1	3%	1	1%	0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Entered Approved High	2009–10	0	0%	0	0%	0		
School Equivalency	2008–09	0		0		0		
Preparation Program	2007-08	0		0		0		
Total Noncompleters	2009–10	1	3%	1	1%	0		
	2008–09	0		0		0		
	2007-08	0		0		0		

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School FREDERICK DOUGLAS ACADEMY V MIDDLE SCHOOL School ID 32-12-00-01-0273 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%