

The New York State School Report Card

School IS 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-0318 Principal MARIA LOPEZ Telephone (718) 294-8504 Grades 6-8, US

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	ll Students G				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	ts	Total	Percentag	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at o	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	1	-	-	-	1	-	-	-	0	-	-	-	
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	33	97%	88%	9%	33	97%	88%	9%	0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	1	_	_	_	1	_	_	_	0	_	_	_	
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008–09	1	_	_	_	1	_	_	_	0	_	_	_	
	2007–08	0				0				0				
Physical Setting/	2009-10		64%	36%	0%	14	64%	36%	0%	0				
Earth Science	2008–09	19	95%	21%	0%	19	95%	21%	0%	0				
	2007–08	10	100%	10%	0%	10	100%	10%	0%	0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL School ID 32-12-00-01-0318 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students				General-Education Students					Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	20	5%	15%	45%	35%	13	8%	23%	38%	31%	7	0%	0%	57%	43%
2008–09	21	10%	14%	38%	38%	20	_	_	_	_	1	_	_	_	_
2007-08	19	5%	21%	63%	11%	15	_	_	_	_	4	_	_	_	_
2009–10	20	20%	25%	45%	10%	13	23%	23%	38%	15%	7	14%	29%	57%	0%
2008–09	21	29%	24%	38%	10%	20	_	_	_	_	1	_	_	_	_
2007-08	19	21%	26%	53%	0%	15	-	_	_	_	4	_	_	_	_
2009–10	35	9%	20%	29%	43%	30	10%	23%	30%	37%	5	0%	0%	20%	80%
2008–09	34	15%	12%	15%	59%	32	_	_	_	_	2	_	_	_	_
2007-08	23	26%	22%	39%	13%	21	_	_	_	_	2	_	_	_	_
2009–10	35	37%	23%	29%	11%	30	40%	17%	30%	13%	5	20%	60%	20%	0%
2008–09	34	26%	26%	18%	29%	32	_	_	_	_	2	_	_	_	_
2007-08	23	52%	35%	9%	4%	21	_	_	_	_	2	_	_	_	_
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 20 2009-10 20 2007-08 19 2009-10 20 2009-10 20 2009-10 31 2009-10 35 2009-10 35 2009-10 35 2009-10 35 2007-08 23 2009-10 35 2009-10 35 2009-10 0 2007-08 23 2009-10 0 2007-08 23 2007-08 23 2007-	Total Percent Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 10 2009-10 10 2009-10 20 2009-10 20 2009-10 20 2009-10 20 2009-10 20 2009-10 35 2009-10 35 2009-10 35 2009-10 35 2009-10 35 2009-10 35 2009-10 35 2009-10 30	Tested i each jerform Begin. Intern. 2009-10 O Intern. 2007-08 0 Intern. 2009-10 O Intern. 2007-08 Intern. Intern. 2009-10 Intern. Intern.	Total rester Percent of students sold in each performance is Begin Interm Adv. 2009-10 0 Image: Sold sold sold sold sold sold sold sold s	Iotal Iterational Persent Subservention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention Persention 	Total TestedPercent of students scoring in each performance levelTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIII2009-000IIII2009-000IIII2009-000IIII2009-000IIII2009-000IIII2009-000IIII2009-000IIII2009-000IIII2009-000IIII2009-000IIII2009-000IIIIII2009-00205%15%45%35%132009-002020%21%IIIII2009-00359%20%35%IIII2009-00359%20%35%13%IIII2009-003426%26%18%20%IIII2009-003426%26%18%20%IIII2009-003426%26%18%20%IIII2009-000IIIIIIIIII2009-00 <t< td=""><td>Total TestedPercent iseach performance levelsTotal TestedPercent TestedIntern iseach performanceProfiPercent TestedRegin iseach performance2009-100IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII</td><td>Total TestedPercent of students serving in each performance (see (see (see (see (see (see (see (s</td><td>Total Tested Percent of students scoring in each performance level Total in each performance level Percent of students scoring in each performance level 2009-10 0 Image: level leve</td><td>Tetal Percent of studerts sorting in each performance level. 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School IS 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL School ID 32-12-00-01-0318

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Edu	cation	Studer	ts	Stude	nts wit	h Disab	oilities	
		Percent scoring	5				Percent scoring	5				Percenta scoring	5	udents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	96	65%	18%	18%	0%	83	61%	19%	19%	0%	13	85%	8%	8%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students s				Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	1	-	-	-	_	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	-	-	-	0				
Science	1	-	-	-	_	1	-	-	-	_	0				

New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	_	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
with Advanced Designation	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009–10	0		0		0		
Individualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	1	2%	1	1%	0			
	2008–09	3	3%	2	2%	1	5%		
	2007-08	3	2%	2	2%	1	6%		
Entered Approved High	2009–10	0	0%	0	0%	0			
School Equivalency	2008–09	0	0%	0	0%	0	0%		
Preparation Program	2007-08	0	0%	0	0%	0	0%		
Total Noncompleters	2009–10	1	2%	1	1%	0			
	2008–09	3	3%	2	2%	1	5%		
	2007–08	3	2%	2	2%	1	6%		

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%