

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School EMOLIOR ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 32-12-00-01-0383
Principal DERICK SPAULDING
Telephone (718) 589-3126
Grades 6-7

Regents Exams

_		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students			ts	Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School EMOLIOR ACADEMY
School ID 32-12-00-01-0383

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ıcation	Students with Disabilities							
		Total	Percent	of stude	ents sco	ring	Total	Percen	t of stude	nts scor	ing	Total Percent of students scoring					
		Tested	d in each performance level:				Tested in each performance level:					Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009-10	0					0					0					
and Speaking (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing	2009-10	0					0					0					
	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading	2009-10	0					0		-			0					
and Writing (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
Listening	2009-10	17	0%	6%	41%	53%	11	0%	0%	36%	64%	6	0%	17%	50%	33%	
and Speaking (Grades 5-6)	2008-09	5	0%	0%	40%	60%	4	_	_	_	_	1	_	_	_	_	
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	17	0%	24%	53%	24%	11	0%	9%	64%	27%	6	0%	50%	33%	17%	
	2008-09	5	0%	40%	60%	0%	4	_	_	_	_	1	_	_	_	_	
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	7	0%	0%	14%	86%	6	-	-	_	-	1	_	_	_	_	
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7–8)	2009-10	7	0%	57%	29%	14%	6	_	_	_	_	1	_	_	_	_	
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
	2007 00																

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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