



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **ENTRADA ACADEMY**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
 School ID **32-12-00-01-0384**
 Principal **SOCORRO DIAZ**
 Telephone **(718) 378-1649**
 Grades **6-7**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Mathematics B	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Integrated Algebra	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Geometry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
U.S. History and Government	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Living Environment	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Earth Science	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Chemistry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Physics	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **ENTRADA ACADEMY**
School ID **32-12-00-01-0384**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	36	19%	25%	44%	11%	25	24%	24%	40%	12%	11	9%	27%	55%	9%
	2008-09	20	35%	15%	30%	20%	17	—	—	—	—	3	—	—	—	—
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	36	28%	28%	36%	8%	25	24%	20%	44%	12%	11	36%	45%	18%	0%
	2008-09	20	45%	25%	20%	10%	17	—	—	—	—	3	—	—	—	—
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	25	20%	36%	20%	24%	21	—	—	—	—	4	—	—	—	—
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	25	48%	24%	24%	4%	21	—	—	—	—	4	—	—	—	—
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
