

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BRONX CAREER AND COLLEGE
PREPARATORY HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 32-12-00-01-1479
Principal KIZHAYA ROBERTS
Telephone (718) 542-4011
Grades 9

#### **Regents Exams**

•		All Stu	dents			Genera	General-Education Students				Students with Disabilities				
		Total	Percentag	e of studen	ts	Total	Percentag	e of studen	ts	Total	Percentag	e of studen	ts		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	4	_	-	-	4	_	-	_	0	-	-	-		
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	64	63%	44%	2%	51	75%	51%	2%	13	15%	15%	0%		
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	1	_	-	-	1	-	_	-	0	_	_	-		
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	60	50%	47%	7%	51	53%	49%	8%	9	33%	33%	0%		
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10		98%	78%	8%	48	_	_	_	3	_	_	_		
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Regents Exams in Languages Other Than English

School BRONX CAREER AND COLLEGE PREPARATORY HIGH SCHOOL School ID 32-12-00-01-1479

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

#### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities				
		Total Percentage of students Tested scoring at or above:				Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive German	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
<b>Comprehensive Latin</b>	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	9	100%	100%	33%	9	100%	100%	33%	0				
	2008-09	0				0				0				
	2007-08	0				0				0				

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# **Regents Competency Tests**

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#### **Regents Competency Tests**

	-	All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	1	-	0		1	_
	2008-09	0		0		0	
	2007-08	0		0		0	
Science	2009–10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Writing	2009–10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009–10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
U.S. History	2009-10	0		0		0	
and Government	2008-09	0		0		0	
	2007-08	0		0		0	

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### **English as a Second Language Achievement Test**

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# New York State English as a Second Language Achievement Test (NYSESLAT)

			Percent	of ctd -													
				oi stuae	nts scor	ring	Total	Percen	of studen	ts scor	ing	Total	Percen	nt of s	tudent	s scorii	าg
		Tested	in each ¡	performa	ance lev	/el:	Tested	in each	performa	nce lev	el:	Tested	in each	n perf	orman	ce leve	d:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin.	. Inte	erm. Ad	dv. I	Prof.
Listening 2	2009–10	0					0					0					
	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading 2	2009–10	0					0					0					
	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening 2	2009-10	0					0					0					
	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading 2	2009-10	0					0					0					
	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening 2	2009-10	0					0					0					
	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Reading 2	2009–10	0					0					0					
	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Listening 2	2009–10	0					0					0					
	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading 2	2009–10	0					0					0					
and Writing 2	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening 2	2009–10	9	11%	11%	56%	22%	4	_	_	_	_	5	_		_	_	_
	2008-09	0					0					0					
(Grades 9-12) 2	2007-08	0					0					0					
Reading 2	2009-10	9	11%	67%	22%	0%	4	-	-	-	-	5	_		-	-	-
and Writing 2	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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## **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
with Advanced Designation	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009-10	0		0		0		
Individualized Education Program (IEP) Diploma	2008-09	0		0		0		
	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	1	3%	0		1	6%	
	2008-09	0		0		0		
	2007-08	0		0		0		
Entered Approved High	2009-10	0	0%	0		0	0%	
School Equivalency	2008-09	0		0		0		
Preparation Program	2007-08	0		0		0		
Total Noncompleters	2009-10	1	3%	0		1	6%	
	2008-09	0		0		0		
	2007-08	0		0		0		

### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%