



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Superintendent **JAMES MACHEN**

Telephone **(718) 636-3204**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	3335	90%	84%	40%	3134	92%	87%	42%	201	52%	35%	4%
	2008–09	3159	89%	82%	39%	2987	91%	84%	41%	172	51%	42%	4%
	2007–08	3032	89%	82%	42%	2889	91%	84%	43%	143	53%	38%	11%
Mathematics B	2009–10	312	65%	49%	8%	309	—	—	—	3	—	—	—
	2008–09	1721	79%	71%	33%	1690	80%	72%	34%	31	42%	35%	6%
	2007–08	1665	88%	80%	37%	1648	88%	81%	38%	17	76%	76%	24%
Integrated Algebra	2009–10	3048	80%	63%	9%	2720	84%	67%	10%	328	50%	30%	0%
	2008–09	2540	76%	62%	11%	2322	80%	65%	11%	218	36%	25%	1%
	2007–08	1934	83%	72%	35%	1799	85%	75%	37%	135	44%	31%	4%
Geometry	2009–10	2605	83%	75%	34%	2524	85%	76%	35%	81	48%	36%	4%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	1899	92%	84%	47%	1886	92%	84%	47%	13	85%	62%	31%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	3355	84%	74%	36%	3133	86%	77%	38%	222	47%	32%	5%
	2008–09	3082	79%	70%	36%	2888	82%	73%	38%	194	42%	27%	5%
	2007–08	3285	78%	67%	33%	3061	80%	70%	35%	224	41%	28%	8%
U.S. History and Government	2009–10	2922	89%	82%	47%	2750	92%	84%	50%	172	51%	37%	8%
	2008–09	2783	83%	74%	44%	2627	85%	77%	46%	156	41%	26%	6%
	2007–08	2549	89%	79%	49%	2404	90%	81%	52%	145	67%	49%	11%
Living Environment	2009–10	2767	93%	84%	36%	2603	95%	86%	38%	164	60%	42%	3%
	2008–09	2873	91%	80%	40%	2698	93%	82%	42%	175	60%	38%	8%
	2007–08	2634	85%	74%	32%	2485	87%	76%	33%	149	50%	33%	8%
Physical Setting/Earth Science	2009–10	706	61%	48%	5%	638	64%	50%	5%	68	37%	29%	0%
	2008–09	761	71%	58%	5%	715	71%	59%	5%	46	59%	37%	4%
	2007–08	1089	56%	42%	5%	985	59%	44%	6%	104	28%	19%	0%
Physical Setting/Chemistry	2009–10	1731	93%	80%	18%	1718	93%	80%	18%	13	77%	54%	0%
	2008–09	1943	87%	77%	24%	1902	88%	78%	24%	41	51%	44%	5%
	2007–08	1825	81%	67%	11%	1781	82%	68%	11%	44	43%	27%	0%
Physical Setting/Physics	2009–10	1474	96%	89%	40%	1460	96%	89%	40%	14	93%	86%	29%
	2008–09	1095	91%	81%	31%	1085	91%	82%	31%	10	80%	60%	30%
	2007–08	1151	93%	82%	31%	1143	93%	83%	31%	8	88%	63%	50%

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
 District ID **33-13-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	233	94%	89%	53%	232	—	—	—	1	—	—	—
	2008-09	191	99%	99%	78%	190	—	—	—	1	—	—	—
	2007-08	170	99%	99%	76%	169	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	61	100%	98%	75%	60	—	—	—	1	—	—	—
	2008-09	51	100%	98%	76%	51	100%	98%	76%	0			
	2007-08	57	100%	100%	79%	57	100%	100%	79%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	1187	97%	94%	61%	1172	97%	95%	62%	15	60%	60%	13%
	2008-09	993	97%	95%	65%	976	97%	95%	66%	17	94%	71%	24%
	2007-08	1213	97%	95%	63%	1192	98%	95%	63%	21	76%	71%	33%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	184	27%	3	—	181	—
	2008-09	156	49%	8	25%	148	51%
	2007-08	126	40%	4	—	122	—
Science	2009-10	155	43%	7	71%	148	41%
	2008-09	153	25%	4	—	149	—
	2007-08	106	19%	1	—	105	—
Reading	2009-10	122	44%	4	—	118	—
	2008-09	86	49%	0	—	86	49%
	2007-08	78	53%	2	—	76	—
Writing	2009-10	95	84%	3	—	92	—
	2008-09	64	80%	2	—	62	—
	2007-08	66	70%	0	—	66	70%
Global Studies	2009-10	158	25%	3	—	155	—
	2008-09	119	19%	3	—	116	—
	2007-08	106	14%	3	—	103	—
U.S. History and Government	2009-10	100	31%	3	—	97	—
	2008-09	87	34%	4	—	83	—
	2007-08	67	24%	3	—	64	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	1	—	1	—	0	—
	2008-09	289	100%	288	—	1	—
	2007-08	1	—	0	—	1	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	0	—	0	—	0	—
	2008-09	96	94%	96	94%	0	—
	2007-08	0	—	0	—	0	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	3	—	3	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	63	98%	56	100%	7	86%
	2008-09	1451	98%	1441	98%	10	100%
	2007-08	36	100%	35	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	169	6%	20%	36%	39%	136	5%	19%	33%	43%	33	9%	21%	45%	24%
	2008-09	148	2%	18%	48%	32%	126	2%	17%	48%	33%	22	0%	27%	50%	23%
	2007-08	134	1%	19%	42%	38%	123	2%	16%	43%	39%	11	0%	45%	27%	27%
Reading and Writing (Grades K-1)	2009-10	169	38%	29%	8%	25%	136	36%	30%	7%	27%	33	45%	24%	15%	15%
	2008-09	148	25%	39%	17%	20%	126	23%	38%	18%	21%	22	36%	41%	9%	14%
	2007-08	134	15%	39%	25%	21%	123	15%	37%	26%	22%	11	18%	55%	18%	9%
Listening and Speaking (Grades 2-4)	2009-10	215	2%	7%	30%	60%	174	3%	7%	26%	63%	41	0%	7%	46%	46%
	2008-09	186	1%	7%	39%	53%	149	1%	7%	32%	60%	37	0%	8%	68%	24%
	2007-08	179	1%	10%	34%	55%	136	1%	12%	32%	55%	43	0%	5%	42%	53%
Reading and Writing (Grades 2-4)	2009-10	215	19%	26%	38%	18%	174	18%	22%	39%	21%	41	22%	39%	32%	7%
	2008-09	186	11%	34%	39%	16%	149	11%	28%	43%	18%	37	11%	59%	24%	5%
	2007-08	179	13%	27%	39%	21%	136	14%	24%	39%	24%	43	12%	40%	37%	12%
Listening and Speaking (Grades 5-6)	2009-10	93	5%	25%	39%	31%	62	6%	24%	39%	31%	31	3%	26%	39%	32%
	2008-09	73	7%	10%	42%	41%	50	8%	12%	40%	40%	23	4%	4%	48%	43%
	2007-08	77	5%	10%	48%	36%	50	6%	12%	42%	40%	27	4%	7%	59%	30%
Reading and Writing (Grades 5-6)	2009-10	93	19%	29%	40%	12%	62	19%	23%	48%	10%	31	19%	42%	23%	16%
	2008-09	73	16%	26%	38%	19%	50	18%	20%	38%	24%	23	13%	39%	39%	9%
	2007-08	77	19%	25%	35%	21%	50	14%	26%	34%	26%	27	30%	22%	37%	11%
Listening and Speaking (Grades 7-8)	2009-10	71	3%	14%	32%	51%	47	4%	17%	26%	53%	24	0%	8%	46%	46%
	2008-09	87	6%	14%	32%	48%	63	3%	14%	30%	52%	24	13%	13%	38%	38%
	2007-08	76	4%	17%	37%	42%	63	5%	19%	35%	41%	13	0%	8%	46%	46%
Reading and Writing (Grades 7-8)	2009-10	71	25%	31%	31%	13%	47	26%	30%	28%	17%	24	25%	33%	38%	4%
	2008-09	87	20%	40%	31%	9%	63	14%	38%	35%	13%	24	33%	46%	21%	0%
	2007-08	76	34%	38%	17%	11%	63	32%	43%	16%	10%	13	46%	15%	23%	15%
Listening and Speaking (Grades 9-12)	2009-10	441	4%	32%	25%	39%	394	3%	32%	26%	38%	47	13%	28%	19%	40%
	2008-09	411	3%	26%	34%	36%	378	3%	27%	34%	36%	33	9%	15%	33%	42%
	2007-08	388	6%	31%	24%	38%	363	6%	32%	25%	37%	25	8%	28%	12%	52%
Reading and Writing (Grades 9-12)	2009-10	441	11%	57%	21%	11%	394	9%	57%	22%	12%	47	32%	57%	9%	2%
	2008-09	411	14%	52%	21%	13%	378	13%	53%	22%	12%	33	24%	42%	15%	18%
	2007-08	388	13%	50%	25%	12%	363	12%	50%	26%	12%	25	24%	60%	12%	4%

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
District ID **33-13-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1067	13%	12%	56%	19%	873	9%	11%	59%	22%	194	31%	16%	47%	5%
Middle Level	1032	41%	20%	34%	4%	850	36%	20%	39%	5%	182	68%	22%	10%	1%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2843	5%	39%	36%	2593	5%	41%	39%	250	8%	17%	3%
U.S. History and Government	2843	4%	33%	42%	2593	4%	34%	46%	250	8%	19%	3%
Science	2843	6%	49%	29%	2593	5%	51%	32%	250	11%	21%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	17	1	0	3	13	
Middle Level						
Social Studies	24	0	0	6	18	
Secondary Level						
English Language Arts	21	0	1	5	15	
Mathematics	23	0	3	5	15	
Social Studies	23	3	3	3	14	
Science	23	0	3	3	17	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
District ID **33-13-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	2452		2357		95	
	2008–09	2140		2077		63	
	2007–08	2048		2006		42	
Receiving a Regents Diploma	2009–10	2037	83%	2010	85%	27	28%
	2008–09	1769	83%	1743	84%	26	41%
	2007–08	1690	83%	1676	84%	14	33%
Receiving a Regents Diploma with Advanced Designation	2009–10	1158	47%	1152	49%	6	6%
	2008–09	1089	51%	1078	52%	11	17%
	2007–08	1094	53%	1090	54%	4	10%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	61	N/A	0		61	N/A
	2008–09	44	N/A	2	N/A	42	N/A
	2007–08	80	N/A	3	N/A	77	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	320	2%	257	2%	63	5%
	2008–09	254	2%	192	2%	62	5%
	2007–08	226	2%	185	2%	41	3%
Entered Approved High School Equivalency Preparation Program	2009–10	69	1%	47	0%	22	2%
	2008–09	48	0%	39	0%	9	1%
	2007–08	56	0%	32	0%	24	2%
Total Noncompleters	2009–10	389	3%	304	3%	85	7%
	2008–09	302	2%	231	2%	71	6%
	2007–08	282	2%	217	2%	65	5%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1568	62%	1544	66%	24	15%
To 2-year College	314	12%	291	12%	23	15%
To Other Post-secondary	37	1%	28	1%	9	6%
To the Military	16	1%	14	1%	2	1%
To Employment	31	1%	28	1%	3	2%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	8	0%	8	0%	0	0%
Plan Unknown	539	21%	444	19%	95	61%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
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Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	1155		
Completed and Passed Regents Exams	1081	94%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	1105	96%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	6397		
Enrolled Members of Historically Underrepresented Gender in 2009–10	2840	44%	49%
Completers, Regardless of Gender, as of June 2009	977		
Completers of Historically Underrepresented Gender as of June 2009	426	44%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.