

The New York State School Report Card

School **PS 44 MARCUS GARVEY** District **NEW YORK CITY GEOGRAPHIC DISTRICT #13** School ID **33-13-00-01-0044** Principal **VALERIE TAYLOR** Telephone (**718**) **834-6939** Grades **PK-5**, **UE**

Comprehensive Information Report 2009 – 10

Regents Exams

		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students			Total Percentage of students				Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at o	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	ge of student or above:	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0	55 65 N/A N/A N/A N/A				
	2008–09	0				0				0					
	2007-08	0				0				0		e of studen or above: 65 N/A N/A			
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
r nysicat setting/ chellistry	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 44 MARCUS GARVEY School ID 33-13-00-01-0044

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	cation	Stude	nts	Stude	nts wi	th Disat	oilitie	S
		Total Tested		of stude perform		-	Total Tested	Percent in each	t of stude perform		-	Total Tested		of stude performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	1	-	_	_	_	1	-	_	_	_	0				
and Speaking	2008–09	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
(Grades K-1)	2007-08	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0				
Reading	2009–10	1	_	_	_	_	1	-	_	_	_	0				
and Writing	2008–09	5	0%	40%	0%	60%	5	0%	40%	0%	60%	0				
(Grades K-1)	2007-08	7	14%	43%	43%	0%	7	14%	43%	43%	0%	0				
Listening	2009–10	4	_	_	_	_	3	_	_	_	_	1	_	-	_	· _
and Speaking	2008–09	3	-	_	_	_	3	-	_	_	_	0				
(Grades 2–4)	2007-08	3	-	_	_	_	2	-	_	_	_	1	-	-	-	
Reading	2009–10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	
and Writing	2008–09	3	-	-	_	-	3	-	-	-	-	0				
(Grades 2–4)	2007-08	3	-	_	_	_	2	-	_	_	_	1	-	-	-	
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents			Gener	General-Education Students St						udents with Disabilities					
		Percenta scoring a					age of st at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	78	17%	9%	60%	14%	70	13%	10%	61%	16%	8	50%	0%	50%	0%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	답 students scoring: 55-64 65-84 85-100 0				Gene	ral-Educa	ation St	tudents		Students with Disabilities					
							Percentago students so				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2009–10

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%