

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MS 113 RONALD EDMONDS
LEARNING CENTER
District NEW YORK CITY GEOGRAPHIC
DISTRICT #13
School ID 33-13-00-01-0113
Principal KHALEK KIRKLAND
Telephone (718) 834-6734
Grades 6-8, UE, US

Regents Exams

Regents Exams		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	tal Percentage of students			Total	Percentag	ge of students		Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	129	99%	91%	10%	128	_	_	-	1	_	_	_	
	2007-08	85	95%	87%	25%	85	95%	87%	25%	0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	4	_	_	_	4	_	_	_	0	_	_	_	
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	48	100%	96%	29%	48	100%	96%	29%	0				
	2007-08	79	100%	95%	30%	79	100%	95%	30%	0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

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Second Language Proficiency Examinations

School MS 113 RONALD EDMONDS LEARNING CENTER School ID 33-13-00-01-0113

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	3	_	3	-	0		

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #13

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	lents so	coring		Total	Percen	t of s	tudent	s scor	ing
		Tested	in each	perform	ance le	vel:	Tested	in each	perforn	nance	level:		Tested	in each	perf	orman	ce lev	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof			Begin.	Inte	erm. Ad	dv.	Prof.
Listening	2009-10	0					0						0					
and Speaking	2008-09	0					0						0					
(Grades K-1)	2007-08	0					0						0					
Reading	2009-10	0					0						0					
and Writing	2008-09	0					0						0					
(Grades K-1)	2007-08	0					0						0					
Listening	2009-10	0		-			0						0					
and Speaking	2008-09	0					0						0					
(Grades 2-4)	2007-08	0					0						0					
Reading	2009-10	0					0						0					
and Writing	2008-09	0					0						0					
(Grades 2-4)	2007-08	0					0						0					
Listening	2009-10	8	0%	38%	50%	13%	6	_	_		_	_	2	_		_	_	_
and Speaking	2008-09	5	0%	40%	60%	0%	2	_	_		_	_	3	_		_	_	_
(Grades 5-6)	2007-08	5	0%	0%	40%	60%	3	_	_		_	_	2	_		_	_	_
Reading	2009-10	8	13%	38%	50%	0%	6	_	_		_	_	2	_		_	_	_
and Writing	2008-09	5	0%	60%	40%	0%	2	_	_		_	_	3	_		_	_	_
(Grades 5-6)	2007-08	5	0%	40%	20%	40%	3	_	_		_	_	2	_		_	_	_
Listening	2009-10	6	0%	0%	33%	67%	3	_	_		_	_	3	_		_	_	_
and Speaking	2008-09	11	27%	18%	18%	36%	3	_	_		_	_	8	_		_	_	_
(Grades 7-8)	2007-08	9	0%	11%	44%	44%	6	_	_		_	_	3	_		_	_	_
Reading	2009-10	6	0%	17%	67%	17%	3	_	_		_	_	3	_		_	_	_
and Writing	2008-09	11	55%	27%	18%	0%	3	_	_		_	_	8	_		_	_	_
(Grades 7-8)	2007-08	9	33%	22%	22%	22%	6	_	_		_	_	3	_		_	_	_
 Listening	2009-10	0	0070				0						0					
and Speaking	2009 10	0					0						0					
(Grades 9-12)	2007-08	0					0						0					
Reading	2007-00	0					0						0					
and Writing	2009-10	0					0						0					
(Grades 9-12)		0					0						0					
	2007-08	U					U						U					

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Other Assessments

School MS 113 RONALD EDMONDS LEARNING CENTER School ID 33-13-00-01-0113

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Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	241	28%	21%	44%	7%	214	23%	21%	48%	7%	27	67%	19%	15%	0%		

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Stude	ents with Disabilit	ties
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100
Global History and Geography	0			0			0		
U.S. History and Government	0			0			0		
Science	0			0			0		

New York State Alternate Assessments (NYSAA) 2009-10

	All St	udents			
	Total Tested	Number o	f studen	ts scori	ng
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	11	0	0	1	10
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilitie	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009-10	0		0		0	
with Advanced Designation	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving an	2009-10	0		0		0	
Individualized Education	2008-09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	0		0		0	
	2008-09	1	1%	1	0%	0	
	2007-08	0	0%	0		0	0%
Entered Approved High	2009-10	0		0		0	
School Equivalency	2008-09	0	0%	0	0%	0	
Preparation Program	2007-08	1	1%	0		1	7%
Total Noncompleters	2009-10	0		0		0	
	2008-09	1	1%	1	0%	0	
	2007-08	1	1%	0		1	7%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%