

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MS 266 PARK PLACE COMMUNITY
MIDDLE SCHOOL

District NEW YORK CITY GEOGRAPHIC
DISTRICT #13

School ID 33-13-00-01-0266

Principal MICHELE ROBINSON

Telephone (718) 857-2291

Grades 6-8

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	24	96%	92%	0%	24	96%	92%	0%	0				
	2008-09	22	100%	100%	0%	21	_	_	-	1	_	_	-	
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
-	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10		100%	90%	14%	21	100%	90%	14%	0				
	2008-09	22	100%	100%	0%	21	_	_	_	1	_	_	_	
	2007-08	14	100%	100%	7%	14	100%	100%	7%	0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10					0	_			0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

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## **Second Language Proficiency Examinations**

School MS 266 PARK PLACE COMMUNITY MIDDLE SCHOOL School ID 33-13-00-01-0266

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## **Second Language Proficiency Examinations**

		All Students	6	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
German	2009–10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009–10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009–10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009–10	22	100%	20	-	2	-		
	2008-09	23	100%	23	100%	0			
	2007-08	24	100%	24	100%	0			

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## **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;		Gene	ral-Edu	ıcation	Stude	nts	Students with Disabilities						
		Total	Percen	t of stude	nts scor	ing	Total	Percen	t of stude	nts sco	ring	Total	Percen	t of stud	lents sc	oring	
		Tested	in each	performa	ince lev	el:	Tested	in each	performa	ance le	vel:	Tested	in each	perforr	nance l	evel:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Pro	of.
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_		_	_
Reading	2009-10	0					0					0					
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_		_	-
Listening	2009-10	2	_	_	_	_	1	_	_	_	_	1	_	_	. ,	_	-
and Speaking	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_		_	_
(Grades 7-8)	2007-08	2	_	_	_	_	2	_	_	_	_	0					
Reading	2009-10	2	_	_	_	_	1	_	_	_	_	1	_	_	. ,	_	_
and Writing	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_		_	_
(Grades 7-8)	2007-08	2	_	_	_	_	2	_	_	_	_	0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	_						0					0					
(Grades 9-12)	2007-08	0					0					0					

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## **Other Assessments**

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## Elementary/Middle-Level Social Studies 2009-10

	All St			Gene	ral-Educ	ation	Student	Stude	Students with Disabilities						
		Percent scoring	5			Total Tested	Percenta scoring a	_	udents			Percentag scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	67	18%	31%	45%	6%	64	-	-	-	-	3	_	-	-	_

## 2006 Total Cohort Performance on Regents Exams After Four Years

All Students							ral-Educa	ation S	tudents	Students with Disabilities						
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

## New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%