

The New York State School Report Card

School PS 282 PARK SLOPE District NEW YORK CITY GEOGRAPHIC DISTRICT #13 School ID 33-13-00-01-0282 Principal MAGALIE ALEXIS Telephone (718) 622-1626 Grades PK-7, UE

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total Percentage of students				Total	Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
-	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 282 PARK SLOPE** School ID **33-13-00-01-0282**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested	J				Total Tested				5	Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.	
2009–10	27	4%	7%	4%	85%	25	-	-	-	-	2	-	-	-	-	
2008–09	10	0%	10%	0%	90%	10	0%	10%	0%	90%	0					
2007-08	20	0%	5%	15%	80%	20	0%	5%	15%	80%	0					
2009–10	27	22%	30%	11%	37%	25	-	-	-	-	2	-	-	_	-	
2008–09	10	0%	40%	20%	40%	10	0%	40%	20%	40%	0					
2007-08	20	0%	25%	20%	55%	20	0%	25%	20%	55%	0					
2009–10	10	0%	0%	0%	100%	8	-	_	_	_	2	-	_	_	_	
2008–09	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0					
2007-08	9	11%	0%	0%	89%	8	-	_	_	_	1	-	_	_	-	
2009–10	10	0%	30%	50%	20%	8	-	_	-	-	2	-	_	_	_	
2008–09	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0					
2007-08	9	0%	11%	0%	89%	8	_	_	_	_	1	_	_	_	_	
2009–10	2	-	-	-	-	2	-	_	-	-	0					
2008–09	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_	
2007-08	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0					
2009–10	2	-	_	_	_	2	-	_	_	_	0					
2008–09	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_	
2007-08	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0					
2009–10	1	_	_	_	_	0					1	-	_	_	_	
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	1	-	_	_	-	0					1	-	_	_	_	
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008-09	0					0					0					
-						0					0					
						0					0					
						0					0					
5						0					0					
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09	Total Tested 2009-10 27 2007-08 20 2009-10 27 2009-10 20 2009-10 20 2009-10 10 2009-10 10 2009-10 10 2009-10 10 2009-10 10 2009-10 10 2009-10 10 2009-10 10 2009-10 20 2007-08 9 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2	TotalPercent Tested2009-1027Begin.2008-09100%2007-08200%2009-102722%2009-10100%2009-10100%2009-10100%2009-10100%2009-10100%2009-10100%2009-10100%2009-10100%2009-10100%2009-10200%2009-10202009-10202009-10202009-101-2009-101-2009-101-2009-101-2009-101-2009-101-2009-101-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-100-2009-10	Total TestedPercent studie in each struct in each struct 	Total TestedPercent-students in incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-intervention incent-interv	TotalPercent submitted interventionEvenIntervention2009-10274%7%4%85%2009-00100%10%0%90%2007-08200%5%15%80%2009-00200%40%20%40%2009-001000%40%20%40%2009-001000%0%10%10%2009-001000%0%10%20%2009-001000%10%20%20%2009-001000%11%0%20%2009-00100%11%0%20%2009-00200%11%0%60%2009-002012009-0022009-0022009-0012009-0012009-0012009-0012009-0002009-0002009-0002009-0002009-0102009-0102009-010 <td>Total Tested Percent of students scores Total Tested 2009-10 27 4% 7% 4% 85% 25 2008-09 100 0% 10% 0% 90% 100 2007-08 20 0% 5% 15% 80% 20 2009-10 27 22% 30% 11% 37% 25 2008-09 10 0% 40% 20% 40% 100 2009-10 20 0% 40% 20% 55% 20% 2009-10 10 0% 40% 0% 40% 68 2007-08 9 11% 0% 89% 88 2007-08 9 11% 0% 89% 88 2009-10 10 0% 40% 40% 89% 88 2009-10 2 - - - 1 2 2007-08 2 - - - 1</td> <td>Total tested Percent students score intention intentention intentention intention intentintentent intention intentio</td> <td>Total Percent students served in each percent served in</td> <td>Total resct Percent of students surverse Total is each error er</td> <td>Tetal Percert of structures to tructure to</td> <td>Total Testel Percent of students scoring mean performance levels Total Testel Testel Testel</td> <td>International part of students scoring Tested Total in each performance level: Total in</td> <td>Total Percent of students scoring Total Percent of students scoring 2009-10 27 4% 7% 4% 85% 25 - - - - 20 2 7 2% 3% 15% 80% 20 0% 5% 10% 0% 00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>Total Testel Percent of students scoring Testel Total in each performance level: 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <t< td=""></t<></td>	Total Tested Percent of students scores Total Tested 2009-10 27 4% 7% 4% 85% 25 2008-09 100 0% 10% 0% 90% 100 2007-08 20 0% 5% 15% 80% 20 2009-10 27 22% 30% 11% 37% 25 2008-09 10 0% 40% 20% 40% 100 2009-10 20 0% 40% 20% 55% 20% 2009-10 10 0% 40% 0% 40% 68 2007-08 9 11% 0% 89% 88 2007-08 9 11% 0% 89% 88 2009-10 10 0% 40% 40% 89% 88 2009-10 2 - - - 1 2 2007-08 2 - - - 1	Total tested Percent students score intention intentention intentention intention intentintentent intention intentio	Total Percent students served in each percent served in	Total resct Percent of students surverse Total is each error er	Tetal Percert of structures to tructure to	Total Testel Percent of students scoring mean performance levels Total Testel Testel Testel	International part of students scoring Tested Total in each performance level: Total in	Total Percent of students scoring 2009-10 27 4% 7% 4% 85% 25 - - - - 20 2 7 2% 3% 15% 80% 20 0% 5% 10% 0% 00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total Testel Percent of students scoring Testel Total in each performance level: 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <t< td=""></t<>	

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School **PS 282 PARK SLOPE** School ID **33-13-00-01-0282**

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	Stude	Students with Disabilities						
		Percenta scoring a	5				Percentag scoring at	<i>.</i>	dents	Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	95	3%	9%	59%	28%	91	-	-	-	-	4	-	_	-	-
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	ation St	udents	Students with Disabilities					
	لت الع الع O O O O O O O O O O O O O O O O O O O					Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85-1	00		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School ID 33-13-00-01-0282 **Financial Information**

School PS 282 PARK SLOPE

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

District NEW YORK CITY GEOGRAPHIC DISTRICT #13