

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SATELLITE WEST MIDDLE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #13
School ID 33-13-00-01-0313
Principal SUZANE JOSEPH
Telephone (718) 834-6774
Grades 6-8

### **Regents Exams**

regents Exams		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	3			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	1	_	_	_	1	_	_	_	0	_	_	_	
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	3	_	_	_	3	_	_	_	0	_	_	_	
Physical Setting/	2009-10	0				0				0				
<b>Earth Science</b>	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School SATELLITE WEST MIDDLE SCHOOL School ID 33-13-00-01-0313

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	5	100%	5	100%	0		

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				General-Education Students					Students with Disabilities					
		Total	3				Total	<b>3</b>					Total Percent of students scoring				
		Tested		in each performance level:			Tested in each performance level:				Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	\dv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	5	20%	20%	40%	20%	2	-	_	_	-	3	-	-	-		-
and Speaking	2008-09	0					0					0					
(Grades 5-6)	2007-08	1	_	_	_	_	0					1	_	_	_		-
Reading	2009-10	5	40%	20%	20%	20%	2	-	-	-	-	3	-	-	-		-
and Writing	2008-09	0					0					0					
(Grades 5-6)	2007-08	1	_	_	_	_	0					1	_	_	-		_
Listening	2009-10	2	-	-	-	-	1	-	-	_	-	1	-	-	-		-
and Speaking	2008-09	2	_	_	-	_	1	_	_	_	-	1	_	_	-		_
(Grades 7-8)	2007-08	1	_	_	_	_	0					1	_	_	_		-
Reading	2009-10	2	-	-	-	-	1	-	-	_	-	1	-	-	-		-
and Writing	2008-09	2	_	_	-	_	1	_	_	_	-	1	_	_	-		_
(Grades 7-8)	2007-08	1	_	_	_	_	0					1	_	_	_		-
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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### **Other Assessments**

School **SATELLITE WEST MIDDLE SCHOOL** School ID **33-13-00-01-0313** 

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

### Elementary/Middle-Level Social Studies 2009-10

	All Students							General-Education Students					Students with Disabilities					
	Total Tested		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:										
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	80	21%	20%	45%	14%	72	17%	18%	50%	15%	8	63%	38%	0%	0%			

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Education Students	Stude	Students with Disabilities				
Percentage of students scoring:					Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring:				
Global History and Geography	0				0		0					
U.S. History and Government	0				0		0					
Science	0				0		0					

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%