The New York State School Report Card

Comprehensive Information Report 2009–10

School **BROOKLYN TECHNICAL HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
School ID **33-13-00-01-1430**
Principal **RANDY ASHER**
Telephone **(718) 804-6400**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	1115	100%	100%	86%	1103	100%	100%	87%	12	100%	92%	42%
	2008–09	1203	100%	100%	79%	1191	100%	99%	79%	12	100%	100%	58%
	2007–08	1247	100%	100%	81%	1234	100%	100%	81%	13	100%	100%	92%
Mathematics B	2009–10	98	85%	58%	14%	97	–	–	–	1	–	–	–
	2008–09	1196	94%	86%	46%	1187	94%	86%	46%	9	89%	78%	22%
	2007–08	1168	96%	89%	50%	1157	96%	89%	50%	11	91%	91%	36%
Integrated Algebra	2009–10	443	100%	100%	51%	441	–	–	–	2	–	–	–
	2008–09	570	100%	100%	41%	561	100%	100%	41%	9	100%	100%	22%
	2007–08	942	100%	100%	68%	929	100%	100%	69%	13	100%	100%	46%
Geometry	2009–10	1506	99%	98%	59%	1491	99%	98%	59%	15	93%	87%	20%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	1671	96%	90%	52%	1661	96%	90%	52%	10	90%	60%	40%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	1295	100%	100%	77%	1290	100%	100%	78%	5	100%	100%	40%
	2008–09	1175	100%	99%	77%	1164	100%	99%	77%	11	100%	82%	64%
	2007–08	1181	100%	99%	76%	1167	100%	99%	76%	14	100%	86%	71%
U.S. History and Government	2009–10	1136	100%	100%	91%	1123	100%	100%	91%	13	100%	100%	62%
	2008–09	1131	100%	100%	90%	1123	100%	100%	90%	8	100%	100%	75%
	2007–08	1000	100%	100%	93%	988	100%	100%	93%	12	100%	100%	100%
Living Environment	2009–10	1113	100%	100%	79%	1108	100%	100%	79%	5	100%	100%	80%
	2008–09	1249	100%	100%	83%	1237	100%	100%	84%	12	100%	100%	67%
	2007–08	1073	100%	100%	67%	1061	100%	100%	67%	12	100%	100%	50%
Physical Setting/ Earth Science	2009–10	0				0				0			
	2008–09	1	–	–	–	1	–	–	–	0	–	–	–
	2007–08	2	–	–	–	2	–	–	–	0	–	–	–
Physical Setting/Chemistry	2009–10	1265	99%	92%	24%	1259	99%	92%	24%	6	100%	100%	0%
	2008–09	1340	99%	93%	33%	1325	99%	93%	33%	15	93%	80%	13%
	2007–08	1174	96%	85%	17%	1164	96%	85%	17%	10	70%	60%	0%
Physical Setting/Physics	2009–10	1335	97%	90%	43%	1322	97%	90%	43%	13	92%	85%	31%
	2008–09	1015	93%	83%	32%	1005	93%	83%	32%	10	80%	60%	30%
	2007–08	1018	95%	84%	34%	1010	95%	85%	34%	8	88%	63%	50%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **BROOKLYN TECHNICAL HIGH SCHOOL**
School ID **33-13-00-01-1430**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	176	100%	99%	68%	176	100%	99%	68%	0			
	2008–09	166	100%	100%	86%	166	100%	100%	86%	0			
	2007–08	150	99%	99%	78%	149	–	–	–	1	–	–	–
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	61	100%	98%	75%	60	–	–	–	1	–	–	–
	2008–09	51	100%	98%	76%	51	100%	98%	76%	0			
	2007–08	57	100%	100%	79%	57	100%	100%	79%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	778	99%	99%	70%	776	–	–	–	2	–	–	–
	2008–09	701	100%	99%	76%	696	100%	99%	76%	5	100%	100%	40%
	2007–08	771	100%	99%	79%	762	100%	99%	79%	9	100%	100%	67%

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,
data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	270	100%	270	100%	0	
	2007–08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	64	97%	64	97%	0	
	2007–08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	3	–	3	–	0	
	2007–08	0		0		0	
Spanish	2009–10	0		0		0	
	2008–09	1251	98%	1244	98%	7	100%
	2007–08	1	–	1	–	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,
data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **BROOKLYN TECHNICAL HIGH SCHOOL**   District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
School ID **33-13-00-01-1430**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	2	–	–	–	–	2	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0				
Reading and Writing (Grades 9–12)	2009–10	2	–	–	–	–	2	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,
data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1097	0%	22%	78%	1088	0%	22%	78%	9	11%	22%	67%
U.S. History and Government	1097	0%	9%	90%	1088	0%	9%	90%	9	0%	22%	67%
Science	1097	0%	33%	67%	1088	0%	33%	67%	9	0%	33%	56%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	1079		1071		8	
	2008–09	950		942		8	
	2007–08	990		986		4	
Receiving a Regents Diploma	2009–10	1076	100%	1068	100%	8	100%
	2008–09	947	100%	939	100%	8	100%
	2007–08	989	100%	985	100%	4	100%
Receiving a Regents Diploma with Advanced Designation	2009–10	927	86%	923	86%	4	50%
	2008–09	853	90%	846	90%	7	88%
	2007–08	869	88%	866	88%	3	75%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	5	0%	5	0%	0	0%
	2008–09	15	0%	15	0%	0	0%
	2007–08	16	0%	16	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	6	0%	6	0%	0	0%
	2008–09	6	0%	5	0%	1	2%
	2007–08	5	0%	5	0%	0	0%
Total Noncompleters	2009–10	11	0%	11	0%	0	0%
	2008–09	21	0%	20	0%	1	2%
	2007–08	21	0%	21	0%	0	0%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	961	89%	956	89%	5	63%
To 2-year College	20	2%	20	2%	0	0%
To Other Post-secondary	4	0%	4	0%	0	0%
To the Military	2	0%	2	0%	0	0%
To Employment	5	0%	5	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	4	0%	4	0%	0	0%
Plan Unknown	83	8%	80	7%	3	38%

More Information about the School

School **BROOKLYN TECHNICAL HIGH SCHOOL**

School ID **33-13-00-01-1430**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%