

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BEDFORD ACADEMY HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #13
School ID 33-13-00-01-1595
Principal ADOFO MUHAMMAD
Telephone (718) 398-3061
Grades 9-12

#### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	je of studer	nts	Total	Percentag	je of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	137	99%	97%	47%	131	98%	98%	50%	6	100%	67%	0%	
	2008-09	141	99%	99%	48%	136	99%	99%	50%	5	100%	100%	0%	
	2007-08	100	100%	98%	43%	96	_		_	4	_	_	_	
Mathematics B	2009-10	21	67%	57%	5%	21	67%	57%	5%	0				
	2008-09	69	86%	80%	12%	66	_	_	-	3	_	_	-	
	2007-08	60	93%	72%	8%	60	93%	72%	8%	0				
Integrated Algebra	2009-10	91	100%	99%	23%	87	_	_	-	4	_	_	-	
	2008-09	85	98%	96%	12%	84	_	_	-	1	_	_	-	
	2007-08	63	97%	97%	16%	58	97%	97%	17%	5	100%	100%	0%	
Geometry	2009-10	99	94%	71%	1%	96	_	-	-	3	_	-	-	
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	49	63%	45%	12%	47	_	-	-	2	_	-	-	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	151	100%	99%	38%	145	100%	99%	39%	6	100%	83%	17%	
and Geography	2008-09	67	93%	90%	28%	63	_	_	-	4	_	_	-	
	2007-08	79	100%	96%	47%	74	100%	97%	47%	5	100%	80%	40%	
U.S. History	2009-10	89	99%	98%	47%	84	99%	98%	50%	5	100%	100%	0%	
and Government	2008-09	96	100%	100%	55%	95	_	_	-	1	_	_	-	
	2007-08	83	100%	99%	55%	76	100%	100%	61%	7	100%	86%	0%	
Living Environment	2009-10	73	100%	100%	41%	71	-	-	-	2	-	-	-	
	2008-09	94	100%	100%	43%	92	_	_	-	2	_	_	-	
	2007-08	80	100%	100%	59%	75	100%	100%	60%	5	100%	100%	40%	
Physical Setting/	2009-10	38	95%	92%	29%	35	_	_	-	3	_	_	-	
Earth Science	2008-09	39	97%	92%	18%	39	97%	92%	18%	0				
	2007-08	36	100%	100%	31%	34	_	_	-	2	_	_	-	
Physical Setting/Chemistry	2009-10	74	81%	46%	1%	73	_	_	-	1	-	_	-	
	2008-09	79	81%	54%	0%	76	_	_	-	3	-	_	-	
	2007-08	52	100%	90%	2%	48	_	_	-	4	_	_	_	
Physical Setting/Physics	2009-10	8	100%	100%	50%	8	100%	100%	50%	0				
	2008-09	12	100%	100%	58%	12	100%	100%	58%	0				
	2007-08	20	100%	100%	20%	20	100%	100%	20%	0				

#### NOTE

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### **Regents Exams in Languages Other Than English**

School BEDFORD ACADEMY HIGH SCHOOL School ID 33-13-00-01-1595

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

#### **Regents Exams**

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percenta scoring a	nge of stud		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	55 65			55	65 85			55	65	85	
Comprehensive French	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive German	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
<b>Comprehensive Latin</b>	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	63	100%	100%	89%	62	-	-	-	1	-	-	-	
	2008-09	57	100%	100%	49%	55	_	_	_	2	_	-	_	
	2007-08	77	100%	100%	31%	76	_	_	_	1	_	_	-	

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### **Second Language Proficiency Examinations**

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#### **Second Language Proficiency Examinations**

		All Students	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008-09	1	_	1	_	0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008-09	10	100%	10	100%	0		
	2007-08	0		0		0		

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#### **English as a Second Language Achievement Test**

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#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	;		Gene	ral-Edu	cation Stud	ents	Students with Disabilities				
		Total	Percent	of students sc	oring	Total	Percent	of students sc	oring	Total	Percent	of students s	coring	
		Tested		performance le	evel:	Tested		performance le	evel:	Tested in each performance level:				
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.	
Listening	2009-10	0				0				0				
and Speaking	2008-09	0				0				0				
(Grades K-1)	2007-08	0				0				0				
Reading	2009-10	0				0				0				
and Writing	2008-09	0				0				0				
(Grades K-1)	2007-08	0				0				0				
Listening	2009-10	0				0				0				
and Speaking	2008-09	0				0				0				
(Grades 2-4)	2007-08	0				0				0				
Reading	2009-10	0				0				0				
and Writing	2008-09	0				0				0				
(Grades 2-4)	2007-08	0				0				0				
Listening	2009-10	0				0				0				
and Speaking	2008-09	0				0				0				
(Grades 5-6)	2007-08	0				0				0				
Reading	2009-10	0				0				0				
and Writing	2008-09	0				0				0				
(Grades 5-6)	2007-08	0				0				0				
Listening	2009-10	0				0				0				
and Speaking	2008-09	0				0				0				
(Grades 7-8)	2007-08	0				0				0				
Reading	2009-10	0				0				0				
and Writing	2008-09	0				0				0				
(Grades 7-8)	2007-08	0				0				0				
Listening	2009-10	1	-			0				1	-	-		
and Speaking	2008-09	0				0				0				
(Grades 9-12)	2007-08	0				0				0				
Reading	2009-10	1	-			0				1	-	-		
and Writing	2008-09	0				0				0				
(Grades 9-12)	2007-08	0				0				0				

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents				Genera	Stude	<b>Students with Disabilities</b>							
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	eral-Edu	cation S	tudents	Stude	Students with Disabilities				
	<del>ا</del> ک	Percentag students s			Cohort	Percenta students	5		Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	76	1%	58%	32%	71	0%	58%	34%	5	20%	60%	0%		
U.S. History and Government	76 :	1%	47%	49%	71	0%	45%	52%	5	20%	80%	0%		
Science	76	4%	61%	36%	71	3%	59%	38%	5	20%	80%	0%		

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	72		67		5		
	2008-09	72		70		2		
	2007-08	113		109		4		
Receiving a Regents Diploma	2009-10	67	93%	65	97%	2	40%	
	2008-09	70	97%	68	97%	2	100%	
	2007-08	107	95%	105	96%	2	50%	
Receiving a Regents Diploma	2009-10	42	58%	41	61%	1	20%	
with Advanced Designation	2008-09	54	75%	52	74%	2	100%	
	2007-08	68	60%	67	61%	1	25%	
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	4	1%	4	1%	0	0%		
	2008-09	2	1%	2	1%	0	0%		
	2007-08	1	0%	0	0%	1	6%		
Entered Approved High	2009-10	0	0%	0	0%	0	0%		
School Equivalency	2008-09	0	0%	0	0%	0	0%		
Preparation Program	2007-08	1	0%	1	0%	0	0%		
Total Noncompleters	2009-10	4	1%	4	1%	0	0%		
·	2008-09	2	1%	2	1%	0	0%		
	2007-08	2	1%	1	0%	1	6%		

#### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	61	85%	58	87%	3	60%		
To 2-year College	7	10%	6	9%	1	20%		
To Other Post-secondary	2	3%	1	1%	1	20%		
To the Military	2	3%	2	3%	0	0%		
To Employment	0	0%	0	0%	0	0%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	0	0%	0	0%	0	0%		

### More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%