



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

Superintendent **JAMES QUAIL**

Telephone **(718) 302-7600**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	2072	83%	74%	18%	1793	87%	79%	20%	279	58%	43%	4%
	2008–09	1798	82%	72%	14%	1577	87%	77%	15%	221	50%	36%	1%
	2007–08	1616	79%	64%	9%	1434	82%	68%	11%	182	51%	34%	1%
Mathematics B	2009–10	152	14%	11%	0%	146	14%	11%	0%	6	33%	0%	0%
	2008–09	360	30%	24%	2%	351	30%	24%	2%	9	33%	33%	0%
	2007–08	379	38%	27%	2%	361	37%	27%	2%	18	44%	28%	6%
Integrated Algebra	2009–10	3257	74%	55%	3%	2778	79%	60%	3%	479	47%	26%	0%
	2008–09	2604	71%	51%	3%	2265	75%	56%	3%	339	41%	20%	1%
	2007–08	1044	63%	43%	1%	915	67%	46%	1%	129	40%	19%	1%
Geometry	2009–10	1217	70%	49%	4%	1136	72%	51%	5%	81	40%	16%	1%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	304	28%	18%	3%	292	28%	18%	3%	12	17%	8%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	2414	66%	49%	9%	2099	69%	53%	10%	315	40%	26%	2%
	2008–09	2261	69%	47%	8%	1994	72%	51%	9%	267	45%	24%	1%
	2007–08	2055	58%	36%	5%	1783	62%	38%	5%	272	37%	21%	1%
U.S. History and Government	2009–10	2169	70%	56%	12%	1883	74%	61%	14%	286	46%	29%	3%
	2008–09	1896	70%	54%	11%	1677	73%	57%	12%	219	49%	29%	3%
	2007–08	1794	78%	58%	14%	1635	79%	60%	15%	159	63%	40%	6%
Living Environment	2009–10	2463	72%	53%	8%	2141	76%	57%	9%	322	48%	29%	0%
	2008–09	2420	77%	58%	6%	2114	81%	61%	7%	306	54%	36%	1%
	2007–08	1999	68%	44%	5%	1771	70%	47%	5%	228	46%	20%	3%
Physical Setting/Earth Science	2009–10	803	66%	50%	8%	726	68%	53%	8%	77	39%	25%	1%
	2008–09	1041	61%	42%	5%	978	63%	43%	5%	63	25%	14%	3%
	2007–08	898	51%	33%	3%	837	52%	34%	3%	61	39%	21%	2%
Physical Setting/Chemistry	2009–10	631	58%	33%	1%	605	59%	34%	1%	26	42%	23%	4%
	2008–09	387	46%	24%	1%	370	47%	25%	1%	17	24%	12%	0%
	2007–08	378	57%	28%	1%	354	59%	29%	1%	24	21%	4%	0%
Physical Setting/Physics	2009–10	18	56%	39%	0%	17	—	—	—	1	—	—	—
	2008–09	61	23%	13%	2%	60	—	—	—	1	—	—	—
	2007–08	97	28%	13%	2%	93	—	—	—	4	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
 District ID **33-14-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	5	100%	80%	60%	5	100%	80%	60%	0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	561	96%	94%	72%	525	97%	95%	74%	36	92%	89%	53%
	2008-09	608	97%	94%	68%	574	97%	95%	69%	34	91%	85%	50%
	2007-08	292	100%	99%	75%	278	100%	99%	75%	14	100%	100%	64%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	249	31%	1	—	248	—
	2008-09	281	47%	7	71%	274	46%
	2007-08	248	35%	7	29%	241	35%
Science	2009-10	275	33%	6	67%	269	32%
	2008-09	251	34%	8	25%	243	34%
	2007-08	223	35%	15	40%	208	34%
Reading	2009-10	166	38%	3	—	163	—
	2008-09	203	39%	5	80%	198	38%
	2007-08	163	39%	7	71%	156	37%
Writing	2009-10	131	82%	3	—	128	—
	2008-09	129	81%	4	—	125	—
	2007-08	139	81%	9	100%	130	79%
Global Studies	2009-10	212	24%	7	29%	205	24%
	2008-09	198	28%	10	40%	188	28%
	2007-08	158	19%	8	38%	150	18%
U.S. History and Government	2009-10	137	29%	8	13%	129	30%
	2008-09	81	30%	3	—	78	—
	2007-08	87	38%	11	45%	76	37%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	12	100%	12	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Spanish	2009-10	222	95%	219	—	3	—
	2008-09	381	95%	376	95%	5	60%
	2007-08	125	97%	123	—	2	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	542	5%	16%	37%	42%	460	4%	13%	38%	45%	82	9%	33%	35%	23%
	2008-09	462	3%	18%	38%	40%	402	3%	17%	38%	43%	60	7%	30%	38%	25%
	2007-08	541	3%	15%	41%	41%	463	4%	14%	39%	44%	78	1%	24%	51%	23%
Reading and Writing (Grades K-1)	2009-10	542	30%	31%	14%	25%	460	26%	32%	15%	27%	82	52%	28%	6%	13%
	2008-09	462	29%	32%	18%	22%	402	28%	31%	18%	22%	60	32%	37%	13%	18%
	2007-08	541	21%	33%	23%	23%	463	19%	32%	24%	25%	78	32%	40%	15%	13%
Listening and Speaking (Grades 2-4)	2009-10	724	7%	5%	26%	62%	555	7%	5%	22%	66%	169	6%	5%	41%	47%
	2008-09	747	2%	5%	31%	62%	580	2%	5%	27%	66%	167	2%	5%	46%	47%
	2007-08	784	3%	5%	42%	49%	603	3%	5%	38%	54%	181	3%	6%	57%	35%
Reading and Writing (Grades 2-4)	2009-10	724	18%	28%	36%	18%	555	16%	23%	39%	21%	169	24%	46%	23%	7%
	2008-09	747	13%	32%	38%	17%	580	11%	29%	40%	20%	167	21%	42%	32%	5%
	2007-08	784	15%	29%	37%	18%	603	12%	26%	40%	22%	181	28%	39%	27%	6%
Listening and Speaking (Grades 5-6)	2009-10	352	6%	8%	35%	52%	244	7%	8%	32%	52%	108	3%	6%	41%	50%
	2008-09	397	4%	10%	42%	44%	275	5%	11%	35%	49%	122	2%	6%	60%	33%
	2007-08	381	7%	8%	46%	39%	268	9%	6%	41%	44%	113	3%	14%	57%	27%
Reading and Writing (Grades 5-6)	2009-10	352	14%	21%	36%	29%	244	13%	16%	37%	34%	108	17%	31%	35%	17%
	2008-09	397	12%	23%	42%	23%	275	11%	16%	43%	29%	122	15%	38%	39%	9%
	2007-08	381	17%	23%	38%	22%	268	12%	20%	40%	28%	113	30%	31%	31%	8%
Listening and Speaking (Grades 7-8)	2009-10	306	5%	11%	21%	63%	216	6%	12%	19%	63%	90	3%	9%	26%	62%
	2008-09	288	7%	10%	25%	58%	225	8%	12%	21%	59%	63	0%	6%	40%	54%
	2007-08	287	4%	14%	32%	50%	220	4%	14%	28%	54%	67	3%	12%	46%	39%
Reading and Writing (Grades 7-8)	2009-10	306	23%	36%	20%	21%	216	18%	35%	21%	26%	90	36%	38%	17%	10%
	2008-09	288	24%	37%	23%	16%	225	24%	36%	22%	18%	63	24%	41%	25%	10%
	2007-08	287	25%	37%	25%	12%	220	22%	39%	25%	15%	67	37%	31%	28%	3%
Listening and Speaking (Grades 9-12)	2009-10	521	8%	18%	24%	49%	398	7%	21%	22%	51%	123	13%	10%	32%	46%
	2008-09	469	7%	19%	25%	49%	374	7%	20%	24%	49%	95	7%	15%	27%	51%
	2007-08	528	13%	26%	21%	40%	447	14%	27%	19%	40%	81	10%	20%	33%	37%
Reading and Writing (Grades 9-12)	2009-10	521	11%	52%	25%	12%	398	7%	50%	29%	14%	123	24%	59%	12%	5%
	2008-09	469	12%	47%	29%	12%	374	9%	47%	32%	13%	95	26%	47%	19%	7%
	2007-08	528	16%	52%	24%	8%	447	15%	52%	25%	9%	81	23%	53%	20%	4%

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1258	13%	10%	52%	25%	1018	8%	9%	53%	29%	240	34%	14%	48%	4%
Middle Level	1316	35%	19%	36%	9%	1123	30%	20%	40%	10%	193	65%	18%	16%	2%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1500	12%	52%	8%	1253	13%	58%	9%	247	10%	20%	1%
U.S. History and Government	1500	9%	50%	13%	1253	8%	57%	16%	247	15%	19%	2%
Science	1500	11%	59%	5%	1253	10%	66%	6%	247	11%	24%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	18	2	0	1	15	
Middle Level						
Social Studies	27	3	1	5	18	
Secondary Level						
English Language Arts	28	1	0	2	25	
Mathematics	28	0	0	8	20	
Social Studies	28	0	1	4	23	
Science	28	0	0	2	26	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	1104		1002		102	
	2008–09	988		928		60	
	2007–08	799		710		89	
Receiving a Regents Diploma	2009–10	747	68%	712	71%	35	34%
	2008–09	595	60%	572	62%	23	38%
	2007–08	445	56%	421	59%	24	27%
Receiving a Regents Diploma with Advanced Designation	2009–10	55	5%	54	5%	1	1%
	2008–09	116	12%	111	12%	5	8%
	2007–08	148	19%	142	20%	6	7%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	35	N/A	2	N/A	33	N/A
	2008–09	52	N/A	3	N/A	49	N/A
	2007–08	43	N/A	2	N/A	41	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	290	3%	220	3%	70	4%
	2008–09	260	3%	202	3%	58	4%
	2007–08	220	3%	145	2%	75	5%
Entered Approved High School Equivalency Preparation Program	2009–10	54	1%	38	1%	16	1%
	2008–09	42	0%	37	1%	5	0%
	2007–08	46	1%	34	0%	12	1%
Total Noncompleters	2009–10	344	4%	258	4%	86	5%
	2008–09	302	3%	239	3%	63	4%
	2007–08	266	3%	179	3%	87	6%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	513	45%	488	49%	25	19%
To 2-year College	339	30%	298	30%	41	30%
To Other Post-secondary	20	2%	12	1%	8	6%
To the Military	16	1%	16	2%	0	0%
To Employment	56	5%	49	5%	7	5%
To Adult Services	3	0%	0	0%	3	2%
To Other Known Plans	20	2%	19	2%	1	1%
Plan Unknown	172	15%	122	12%	50	37%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
 District ID **33-14-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	419		
Completed and Passed Regents Exams	331	79%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	392	94%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	1945		
Enrolled Members of Historically Underrepresented Gender in 2009–10	640	33%	49%
Completers, Regardless of Gender, as of June 2009	192		
Completers of Historically Underrepresented Gender as of June 2009	86	45%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.