

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 19 ROBERTO CLEMENTE
District NEW YORK CITY GEOGRAPHIC
DISTRICT #14
School ID 33-14-00-01-0019
Principal MARIA WITHERSPOON
Telephone (718) 387-7820
Grades K-5

Regents Exams

| • | | All Students | | | | Genera | al-Educati | ion Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|--------------|----------------------|-------------|-----|------------------------------|------------|-----------|------|----------------------------|------------------------|-----|-----|--|
| | | Total | Percentag | e of studer | nts | Total Percentage of students | | | | Total | Percentage of students | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 65 85 | | | | 55 | 65 | 85 | |
| Comprehensive English | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Trigonometry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | | | | | 0 | | | | 0 | | | | |
| Living Environment | 2009-10 | | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2009-10 | | | | | 0 | | | | 0 | | | | |
| Earth Science | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2009-10 | | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2009-10 | | | | | 0 | | | | 0 | | | | |
| | 2008-09 | | | | | 0 | | | | 0 | | | | |
| | 2007-08 | | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 19 ROBERTO CLEMENTE School ID 33-14-00-01-0019 District NEW YORK CITY GEOGRAPHIC DISTRICT #14

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------|---|--|---|---|---|--|--|--|---|--|--|---|--|--|---|
| | Total Tested | | 3 | | | Total Percent of students scoring Tested in each performance level: | | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| 2009-10 | 20 | 0% | 45% | 45% | 10% | 19 | - | _ | _ | _ | 1 | _ | _ | _ | _ |
| 2008-09 | 21 | 5% | 24% | 67% | 5% | 17 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| 2007-08 | 15 | 7% | 20% | 47% | 27% | 11 | _ | _ | _ | _ | 4 | _ | _ | - | _ |
| 2009-10 | 20 | 25% | 60% | 15% | 0% | 19 | _ | _ | _ | _ | 1 | - | _ | _ | _ |
| 2008-09 | 21 | 57% | 33% | 5% | 5% | 17 | - | _ | - | _ | 4 | - | _ | - | _ |
| 2007-08 | 15 | 27% | 53% | 13% | 7% | 11 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| 2009-10 | 65 | 15% | 14% | 48% | 23% | 53 | 19% | 13% | 43% | 25% | 12 | 0% | 17% | 67% | 17% |
| 2008-09 | 66 | 2% | 11% | 36% | 52% | 51 | 2% | 12% | 29% | 57% | 15 | 0% | 7% | 60% | 33% |
| 2007-08 | 96 | 5% | 3% | 46% | 46% | 69 | 7% | 3% | 39% | 51% | 27 | 0% | 4% | 63% | 33% |
| 2009-10 | 65 | 51% | 42% | 8% | 0% | 53 | 49% | 43% | 8% | 0% | 12 | 58% | 33% | 8% | 0% |
| 2008-09 | 66 | 33% | 44% | 9% | 14% | 51 | 33% | 37% | 12% | 18% | 15 | 33% | 67% | 0% | 0% |
| 2007-08 | 96 | 31% | 34% | 24% | 10% | 69 | 26% | 35% | 28% | 12% | 27 | 44% | 33% | 15% | 7% |
| 2009-10 | 34 | 15% | 12% | 35% | 38% | 25 | 20% | 12% | 32% | 36% | 9 | 0% | 11% | 44% | 44% |
| 2008-09 | 34 | 6% | 15% | 68% | 12% | 27 | 7% | 19% | 63% | 11% | 7 | 0% | 0% | 86% | 14% |
| 2007-08 | 29 | 14% | 10% | 72% | 3% | 24 | 17% | 8% | 71% | 4% | 5 | 0% | 20% | 80% | 0% |
| 2009-10 | 34 | 24% | 41% | 24% | 12% | 25 | 28% | 32% | 24% | 16% | 9 | 11% | 67% | 22% | 0% |
| 2008-09 | 34 | 21% | 32% | 41% | 6% | 27 | 26% | 37% | 33% | 4% | 7 | 0% | 14% | 71% | 14% |
| 2007-08 | 29 | 17% | 34% | 34% | 14% | 24 | 17% | 29% | 38% | 17% | 5 | 20% | 60% | 20% | 0% |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 | 2009-10 20 2009-10 21 2009-10 20 2008-09 21 2009-10 20 2009-10 65 2009-10 65 2009-10 65 2009-10 34 2009-10 34 2009-10 34 2009-10 34 2009-10 34 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 | Total Tested Percent Tested 2009-10 20 0% 2008-09 21 5% 2009-10 20 25% 2008-09 21 57% 2009-10 20 25% 2009-10 65 15% 2009-10 65 2% 2007-08 96 5% 2009-10 65 51% 2009-10 34 15% 2009-10 34 15% 2009-10 34 24% 2009-10 34 21% 2009-10 34 21% 2009-10 0 17% 2009-10 0 17% 2009-10 0 17% 2009-10 0 17% 2009-10 0 17% 2009-10 0 17% 2009-10 0 17% 2009-10 0 17% 2009-10 0 17% | Total Tested Percent of stude in each perform 2009-10 20 0% 45% 2008-09 21 5% 24% 2009-10 20 25% 60% 2008-09 21 57% 33% 2007-08 15 27% 53% 2009-10 65 15% 14% 2007-08 96 5% 3% 2007-08 96 5% 3% 2007-08 96 5% 3% 2007-08 96 5% 3% 2007-08 96 31% 34% 2007-08 96 31% 34% 2007-08 96 31% 34% 2007-08 29 14% 10% 2009-10 34 24% 41% 2009-10 0 2 32% 2007-08 29 17% 34% 2009-10 0 2 2 2009-10 0 | Total Total Tested Percent of students scool in each performance leving in each performance | Total Fested Percent students scorling in each performance level: 2009-10 20 0% 45% 45% 10% 2008-09 21 5% 24% 67% 5% 2007-08 15 7% 20% 47% 27% 2009-10 20 25% 60% 15% 0% 2008-09 21 57% 33% 5% 5% 2007-08 15 27% 53% 13% 7% 2009-10 65 15% 14% 48% 23% 2008-09 66 2% 11% 36% 52% 2008-09 66 2% 14% 48% 23% 2009-10 65 51% 42% 8% 0% 2009-10 65 51% 42% 8% 0% 2009-10 34 15% 12% 35% 38% 2009-10 34 24% 12% 42% 12% | Total Tested Percent of students scottly in each performance level: Total Tested 2009-10 20 0% 45% 45% 10% 19 2008-09 21 5% 24% 67% 5% 17 2007-08 15 7% 20% 47% 27% 11 2009-10 20 25% 60% 15% 0% 19 2008-09 21 57% 33% 5% 5% 17 2007-08 15 27% 53% 13% 7% 11 2007-08 65 15% 14% 48% 23% 53 2008-09 66 2% 11% 36% 52% 51 2008-09 66 33% 44% 9% 14% 51 2009-10 34 15% 12% 35% 38% 25 2009-10 34 15% 12% 35% 38% 24 < | Total Percent of Tested in each performance level: in each perform | Total Tested Percent students storing in each performs. Tested in each perform. Tested in each performation. Tested in each perform. Tested in each performation. Tested in each performation. Test | Tested Percent Students Students Stock Percent Students Percent Perc | Total Percent Tested Percent Percent | Total Percent of Students Section Tested Percent of Students Section Percent Section Percent of Students Section Percent Section Perc | Total Percent Student Studen | Total Percent Fested F | Total Percent Perce |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School PS 19 ROBERTO CLEMENTE School ID 33-14-00-01-0019

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Elementary/Middle-Level Social Studies 2009-10

| All Students | | | | | | | General-Education Students | | | | | | Students with Disabilities | | | | |
|---------------------|----|--------------------|-----|-----|----|----|-----------------------------------|-----|-----|----|----|-----------------|-----------------------------------|-----|----|--|--|
| | | Percent scoring | - | | | | Percent scoring | - | | | | Percent scoring | - | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 96 | 31% | 18% | 44% | 7% | 82 | 28% | 18% | 45% | 9% | 14 | 50% | 14% | 36% | 0% | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All St | udents | | Gene | ral-Education Studer | nts | Students with Disabilities | | | | |
|---------------------------------|--------|------------------------------------|----|------------|---|-----|----------------------------|--|--------|--|--|
| | 5 5 | Percentage students so 55-64 | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– | | Cohort | Percentage of students scoring: 55-64 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | 0 | | | 0 | | | | |
| U.S. History and Government | 0 | | | 0 | | | 0 | | | | |
| Science | 0 | | | 0 | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2009-10

| | All Students | | | | | | |
|-----------------------|---|--|--|--|--|--|--|
| | Total Number of students scoring Tested at Level: | | | | | | |
| | 1 2 3 4 | | | | | | |
| Elementary Level | | | | | | | |
| Social Studies | 0 | | | | | | |
| Middle Level | | | | | | | |
| Social Studies | 0 | | | | | | |
| Secondary Level | | | | | | | |
| English Language Arts | 0 | | | | | | |
| Mathematics | 0 | | | | | | |
| Social Studies | 0 | | | | | | |
| Science | 0 | | | | | | |
| | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 19 ROBERTO CLEMENTE School ID 33-14-00-01-0019

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%