

The New York State School Report Card

School **PS 59 WILLIAM FLOYD** District **NEW YORK CITY GEOGRAPHIC DISTRICT #14** School ID **33-14-00-01-0059** Principal **DAWN BEST** Telephone **(718) 443-3600** Grades **PK-5, UE**

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	al Percentage of students				Percentage	entage of students			Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10					0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		rested	Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009–10	18	6%	17%	39%	39%	18	6%	17%	39%	39%	0					
and Speaking	2008–09	14	14%	43%	29%	14%	14	14%	43%	29%	14%	0					
(Grades K-1)	2007-08	12	0%	17%	42%	42%	12	0%	17%	42%	42%	0					
Reading	2009–10	18	39%	22%	11%	28%	18	39%	22%	11%	28%	0					
and Writing	2008–09	14	43%	29%	7%	21%	14	43%	29%	7%	21%	0					
(Grades K-1)	2007-08	12	8%	67%	0%	25%	12	8%	67%	0%	25%	0					
Listening	2009–10	15	0%	0%	40%	60%	12	_	_	_	_	3	-	_	-	_	
and Speaking	2008–09	22	0%	5%	55%	41%	20	-	_	_	_	2	-	_	-	-	
(Grades 2–4)	2007-08	22	0%	5%	59%	36%	18	-	_	_	_	4	-	_	-	-	
Reading	2009–10	15	13%	40%	33%	13%	12	-	_	-	_	3	-	_	-	_	
and Writing	2008–09	22	9%	55%	23%	14%	20	-	-	-	-	2	-	-	-	-	
(Grades 2–4)	2007-08	22	5%	50%	36%	9%	18	-	_	_	_	4	-	_	_	-	
Listening	2009–10	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0					
and Speaking	2008–09	6	0%	0%	67%	33%	5	-	_	_	_	1	-	_	_	-	
(Grades 5–6)	2007-08	11	0%	18%	36%	45%	6	0%	0%	50%	50%	5	0%	40%	20%	40%	
Reading	2009–10	6	17%	0%	83%	0%	6	17%	0%	83%	0%	0					
and Writing	2008–09	6	0%	33%	33%	33%	5	-	_	_	_	1	-	_	-	-	
(Grades 5–6)	2007-08	11	18%	27%	36%	18%	6	0%	17%	67%	17%	5	40%	40%	0%	20%	
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 9-12)	2007–08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	Studen	Stude	Students with Disabilities							
		Percenta scoring	-				Percent scoring	5			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	65	18%	20%	57%	5%	59	17%	19%	59%	5%	6	33%	33%	33%	0%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students 1 <t< th=""><th></th><th>Gene</th><th>ral-Educa</th><th>ation St</th><th>tudents</th><th colspan="5"> Students with Disabilities</th></t<>					Gene	ral-Educa	ation St	tudents	 Students with Disabilities				
	لت بل ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب						Percentago students so			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government						0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2009–10

All 31	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

91-100%