

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 110 THE MONITOR

District NEW YORK CITY GEOGRAPHIC

DISTRICT #14

School ID 33-14-00-01-0110

Principal ANNA CANO AMATO

Telephone (718) 383-7600

Grades PK-5, UE

#### **Regents Exams**

•		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested scoring at or above:				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 110 THE MONITOR School ID 33-14-00-01-0110

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					<b>General-Education Students</b>					Students with Disabilities				
	Total Tested	Tested in each performance level:				Total Tested	Percent of students scoring d in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	45	4%	7%	40%	49%	38	5%	5%	32%	58%	7	0%	14%	86%	0%
2008-09	27	4%	7%	33%	56%	23	_	-	_	-	4	_	-	_	_
2007-08	25	0%	8%	40%	52%	22	_	_	_	-	3	_	_	_	_
2009-10	45	22%	16%	22%	40%	38	16%	18%	21%	45%	7	57%	0%	29%	14%
2008-09	27	15%	22%	48%	15%	23	_	_	_	_	4	_	_	_	_
2007-08	25	8%	28%	24%	40%	22	_	-	_	-	3	-	_	-	_
2009-10	19	5%	5%	21%	68%	14	7%	7%	7%	79%	5	0%	0%	60%	40%
2008-09	25	0%	8%	20%	72%	22	_	-	-	-	3	-	-	_	-
2007-08	40	5%	5%	35%	55%	34	6%	6%	29%	59%	6	0%	0%	67%	33%
2009-10	19	21%	16%	53%	11%	14	21%	7%	57%	14%	5	20%	40%	40%	0%
2008-09	25	4%	28%	40%	28%	22	_	-	_	-	3	_	-	_	_
2007-08	40	3%	25%	53%	20%	34	3%	24%	53%	21%	6	0%	33%	50%	17%
2009-10	3	-	-	_	-	2	-	-	_	-	1	-	-	_	-
2008-09	16	0%	13%	25%	63%	11	0%	18%	27%	55%	5	0%	0%	20%	80%
2007-08	18	0%	11%	22%	67%	15	_	_	_	_	3	_	_	_	_
2009-10	3	-	-	_	-	2	-	-	_	-	1	-	-	_	-
2008-09	16	6%	19%	44%	31%	11	0%	18%	45%	36%	5	20%	20%	40%	20%
2007-08	18	6%	28%	28%	39%	15	_	-	-	-	3	-	-	_	-
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         45           2008-09         27           2007-08         25           2009-10         45           2009-10         27           2009-10         19           2009-10         19           2009-10         19           2009-10         40           2009-10         3           2009-10         3           2009-10         16           2009-10         3           2009-10         16           2007-08         18           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2008-09         0	Total Tested         Percent Tested           2009-10         45         4%           2008-09         27         4%           2009-10         45         22%           2008-09         27         15%           2007-08         25         8%           2009-10         19         5%           2009-10         19         21%           2007-08         40         5%           2009-10         19         21%           2007-08         40         3%           2007-08         40         3%           2007-08         40         3%           2007-08         18         0%           2009-10         3         -           2008-09         16         6%           2007-08         18         6%           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         <	Total Tested         Percent of stude in each perform           2009-10         45         4%         7%           2008-09         27         4%         7%           2009-10         45         22%         16%           2008-09         27         15%         22%           2007-08         25         8%         28%           2009-10         19         5%         5%           2009-10         19         5%         5%           2009-10         19         21%         16%           2007-08         40         5%         5%           2009-10         19         21%         16%           2007-08         40         3%         25%           2007-08         40         3%         25%           2009-10         3         -         -           2008-09         16         0%         11%           2009-10         3         -         -           2009-10         0         28%           2009-10         0         28%           2009-10         0         2           2009-10         0         2           2009-10	Total Total Tested         Percent of students score in each performance leving in each performance	Total Fested         Percent of Fested of Percent Security In Each Performance level:           2009-10         45         4%         7%         40%         49%           2008-09         27         4%         7%         33%         56%           2007-08         25         0%         8%         40%         52%           2009-10         45         22%         16%         22%         40%           2008-09         27         15%         22%         48%         15%           2007-08         25         8%         28%         24%         40%           2008-09         25         0%         8%         20%         72%           2008-09         25         0%         8%         20%         72%           2008-09         25         0%         8%         20%         72%           2009-10         19         21%         58%         53%         11%           2009-10         3         -         -         -         -           2009-10         3         -         -         -         -           2009-10         3         -         -         -         -	Total Tested         Force of Students scotting in each performation levels.         Total Tested Tested           2009-10         45         4%         7%         40%         49%         38           2008-09         27         4%         7%         33%         56%         23           2007-08         25         0%         8%         40%         52%         22           2009-10         45         22%         16%         22%         40%         38           2008-09         27         15%         22%         48%         15%         23           2007-08         25         8%         28%         24%         40%         22           2009-10         19         5%         5%         21%         68%         14           2008-09         25         0%         8%         20%         72%         22           2007-08         40         5%         5%         35%         55%         34           2009-10         3         -         -         -         -         2           2009-10         3         -         -         -         -         2           2009-10	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance level: in each performance perf	Total Tested         Ferrormstructures in each performstructures in each performstructure in each performation in each pe	Tested   Percent   Students   Students   State   Percent   Students   Percent   Per	Total   Percent   Tested   Percent   Percent	Total   Percent of Students   P	Total   Percent   Student   Studen	Total   Percent   Percen	Parish   P

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### **Other Assessments**

School **PS 110 THE MONITOR** School ID **33-14-00-01-0110** 

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

### Elementary/Middle-Level Social Studies 2009-10

All Students							<b>General-Education Students</b>						<b>Students with Disabilities</b>					
		Percenta scoring a	_			Total Tested	Percent scoring	-				Percenta scoring a	-					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	46	7%	9%	43%	41%	40	0%	10%	43%	48%	6	50%	0%	50%	0%			
Middle Level	0					0					0							

# 2006 Total Cohort Performance on Regents Exams After Four Years

All Students						ral-Education Students	Stude	Students with Disabilities				
	5 -	Percentago students so 55–64			Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0				0		0					
U.S. History and Government	0				0		0					
Science	0				0		0					

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%